

GPS Activities

18th - 22nd January



Monday 18th January
WALT Spell 'gu' Words

Look carefully at the words below:

guide guard guess guest
 guilty disguise guitar
guiro guarantee guardian guinea pig

- In each word the 'g' sound is made by two letters. Can you spot which two letters make the 'g' sound in every word?
- Use some of the strategies you have learnt in school to practise spelling these 'gu' words. If you have a different coloured pen / pencil, write the 'gu' letters in a different colour to help you spot them.



Can you think of any other words which have the same 'gu' spelling pattern?

Tuesday 19th January
WALT Spell 'gu' Words

guide guard guess guest
 guilty disguise guitar
guiro guarantee guardian guinea pig

- Can you explain what all of these words mean?
- If not, use a dictionary to find the definition.
www.dictionary.com
- For each word, write a sentence that uses the word correctly.



Can you include a fronted adverbial in some of your sentences?
E.g. Sneakily, the man in disguise spied on his friend.

Wednesday 20th January
WALT Spell 'gu' Words

guide

guard

guess

guest

guilty

disguise

guitar

guiro

guarantee

guardian

guinea pig

- Choose one of the 'gu' words.
- Look at the word carefully, then cover it or look away and write it in your book.
- Carefully, check whether you have spelt the word correctly. ✓ or • your spelling.
- If your spelling is correct, move onto the next word.
- If your spelling is incorrect, look carefully to find out where you made a mistake and then try spelling the word again.
- Now, repeat with all of the other words.
- How many 'gu' words can you spell correctly?

Thursday 21st January
WALT Spell 'gu' Words

Can you find all of the 'gu' words
in the wordsearch?

Gu Spellings

G	U	R	G	L	D	A	U	E	E	G	T	A	G
S	T	R	U	I	I	G	G	U	I	L	T	U	T
I	S	I	E	R	S	D	D	T	G	G	U	S	T
I	U	G	G	E	G	R	S	T	G	U	I	R	O
U	R	G	U	G	U	A	S	S	E	S	S	R	I
T	I	G	I	P	I	U	E	E	E	G	N	N	G
S	R	E	D	I	S	G	U	U	G	I	G	I	A
E	E	A	E	R	E	I	G	G	G	S	R	I	D
I	G	R	U	N	E	E	T	U	R	R	S	G	G
I	G	G	U	A	R	A	N	T	E	E	A	U	G
U	S	N	G	U	I	T	A	R	R	I	I	G	U
A	U	U	G	U	I	N	E	A	P	I	G	U	G
T	G	G	G	U	U	R	I	S	A	I	G	I	I
G	L	I	G	O	G	G	O	E	T	A	U	U	R

DISGUISE
GUILT
GUIRO
GUEST
GUARD
GUESS
GUITAR
GUIDE
GUINEA PIG
GUARANTEE



Choose one of the 'gu' words.
How many times can you write it correctly in one minute?



Friday 22nd January
WALT Spell Year 3 / 4 Words

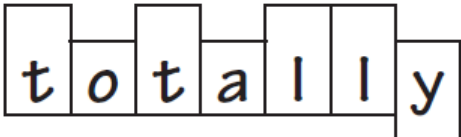



- Choose 5 spellings from the spelling list you are working on.
- Use one of the spelling strategies we use in school (look on the next slide for ideas) to practise each word.
- Check that you understand each of the words you are practising.
Use a dictionary if you need to find the definition.

www.dictionary.com



Can you write one sentence for each word you are learning?

Look, say, cover, write, check	<p>This is probably the most common strategy used to learn spellings.</p> <p>Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.</p> <p>Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.</p> <p>Cover: cover the word.</p> <p>Write: write the word from memory, saying the word as you do so.</p> <p>Check: Have you got it right? If yes, try writing it again and again! If not, start again – look, say, cover, write, check.</p>
Trace, copy and replicate (and then check)	<p>This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory.</p> <p>Write the word out on a sheet of paper ensuring that it is spelt correctly and it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.</p> <p>If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, miss out the tracing and copying or the tracing alone and just write the words.</p>
Segmentation strategy	The splitting of a word into its constituent phonemes in the correct order to support spelling.
Quickwrite	<p>Writing the words linked to the teaching focus with speed and fluency. The aim is to write as many words as possible within a time constraint. Pupils can write words provided by the teacher or generate their own examples. For example, in two minutes write as many words as possible with the /i:/ phoneme.</p> <p>This can be turned into a variety of competitive games including working in teams and developing relay race approaches.</p>
Drawing around the word to show the shape	<p>Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.</p> 

Drawing an image around the word	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
Words without vowels	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word field:</p> <p>f_____ld</p>
Pyramid words	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
Other strategies	<p>Other methods can include:</p> <ul style="list-style-type: none"> Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky part s of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on. Making up memorable 'silly sentences' containing the word Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word Clapping and counting to identify the syllables in a word.

Spelling Lists



Woodloes
Primary School

Year 3 and 4 Word list

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 5 and 6 Word List

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

200 High Frequency Words

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed

let's	fun	any	better	lived
much	place	under	hot	birds
suddenly	mother	hat	sun	duck
told	sat	snow	across	horse
another	boat	air	gone	rabbit
great	window	trees	hard	white
why	sleep	bad	floppy	coming
cried	feet	tea	really	he's
keep	morning	top	wind	river
room	queen	eyes	wish	liked
last	each	fell	eggs	giant
jumped	book	friends	once	looks
because	its	box	please	use
even	green	dark	thing	along
am	different	grandad	stopped	plants
before	let	there's	ever	dragon
gran	girl	looking	miss	pulled
clothes	which	end	most	we're
tell	inside	than	cold	fly
key	run	best	park	grow