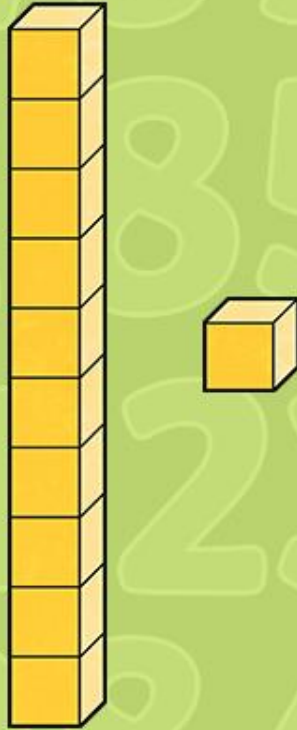




# Maths

## Number and Place Value

# Tens and Ones



# Aim

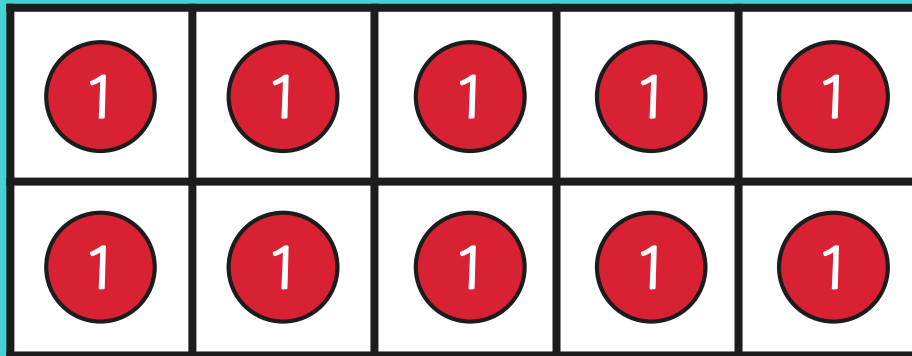
- To say what each digit in a two-digit number represents.

# Success Criteria

- I can identify the place value of each digit in a two-digit number.
- I can say what each digit represents in a two-digit number.
- I can read two-digit numbers.

# Remember It

Using the understanding that 10 ones equal 1 ten,  
what number is shown below?

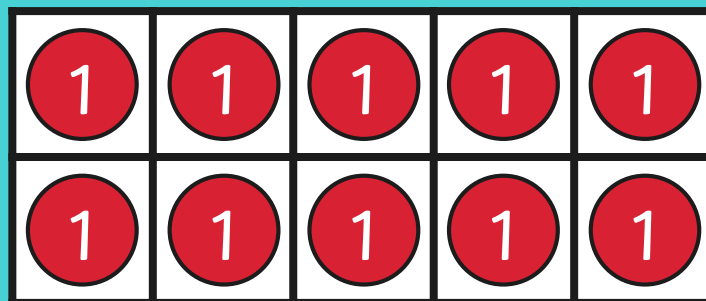
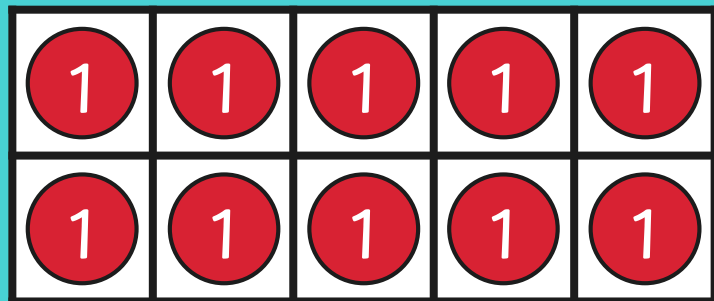


10

10 ones is equal to 1 ten.

# Remember It

Using the understanding that 10 ones equal 1 ten,  
what number is shown below?

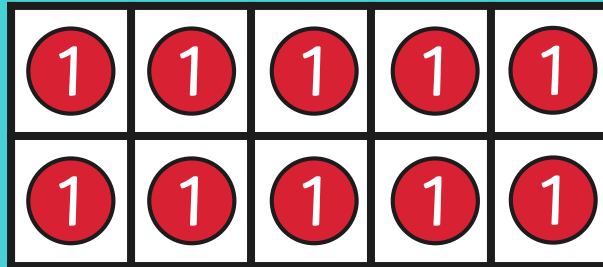
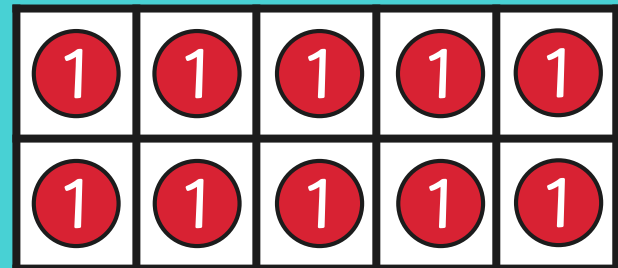
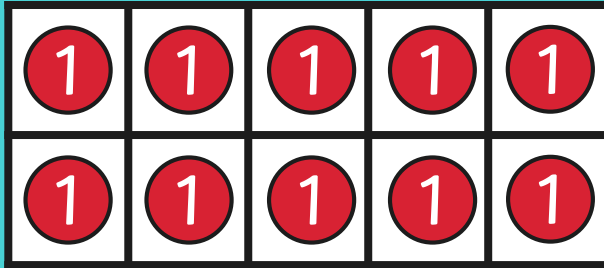


20

10 ones is equal to 1 ten.  
2 groups of ten equal 20.

# Remember It

Using the understanding that 10 ones equal 1 ten,  
what number is shown below?

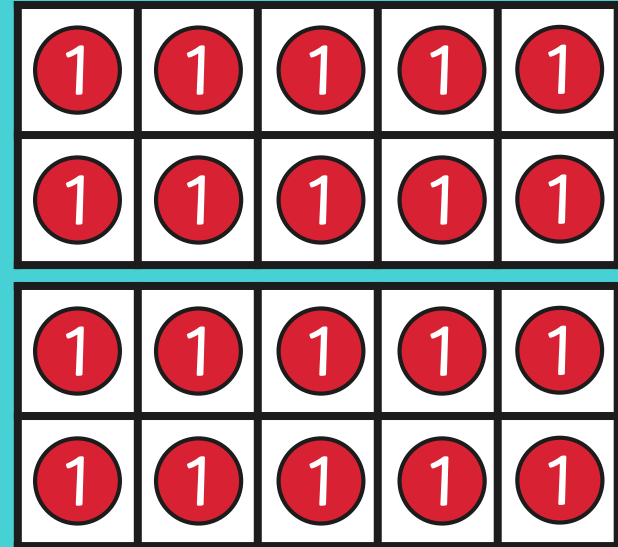
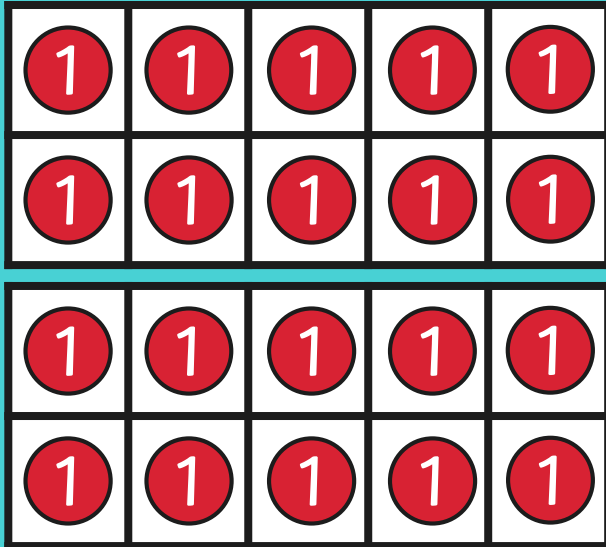


30

10 ones is equal to 1 ten.  
3 groups of ten equal 30.

# Remember It

Using the understanding that 10 ones equal 1 ten,  
what number is shown below?




40

10 ones is equal to 1 ten.  
4 groups of ten equal 40.

# Place Value



What do you know about this number?

Tens	Ones
	2
	

- This is the number 2.
- It is a one-digit number.
- There are 2 ones in the ones column.






# Place Value



What do you know about this number?

Tens	Ones
	9
	

- This is the number 9.
- It is a one-digit number.
- There are 9 ones in the ones column.

What number comes next?  
What happens to the ones column then?

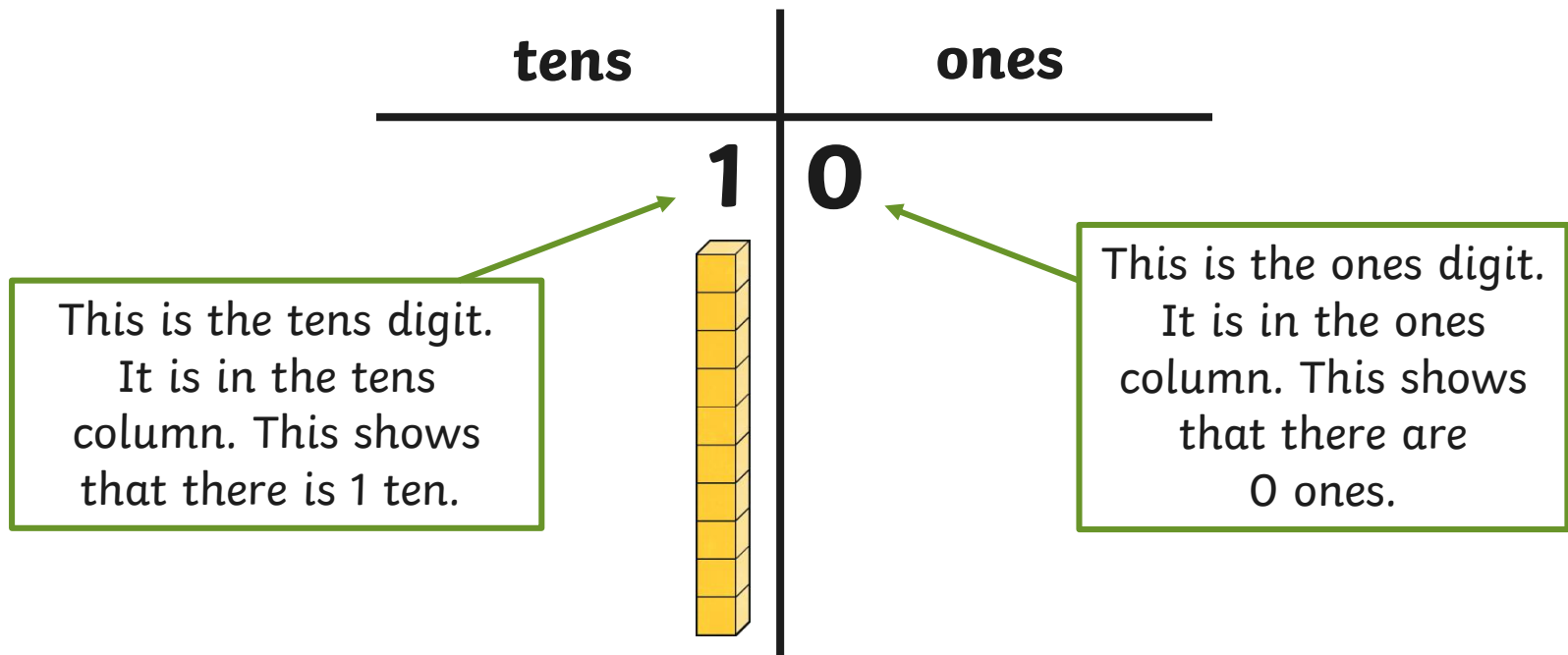


# Place Value



What do you know about this number?

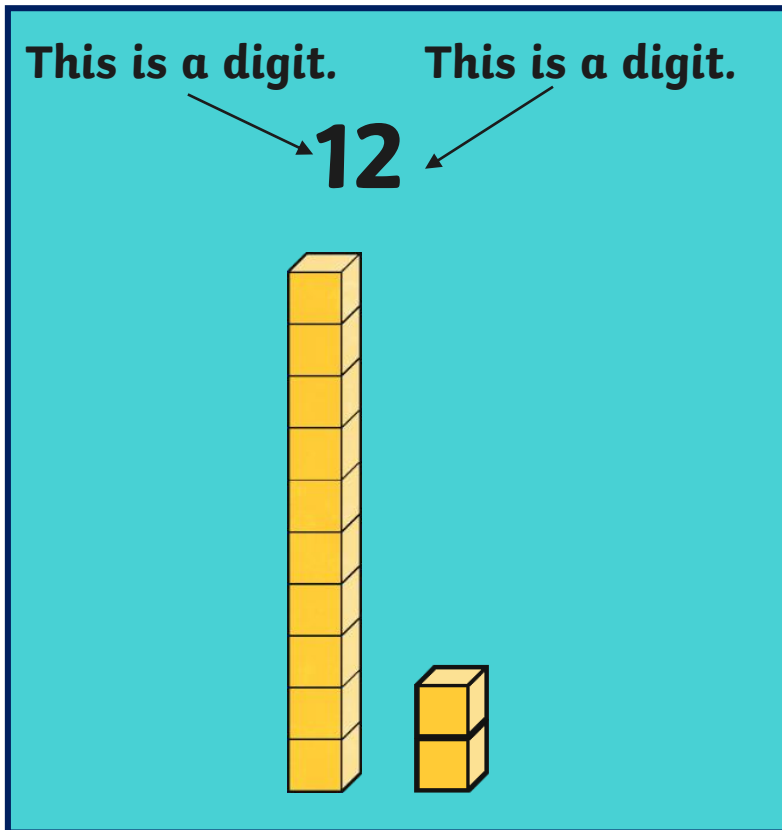
This is the number 10. It is a two-digit number.  
Each of the digits has a different value.



# Place Value



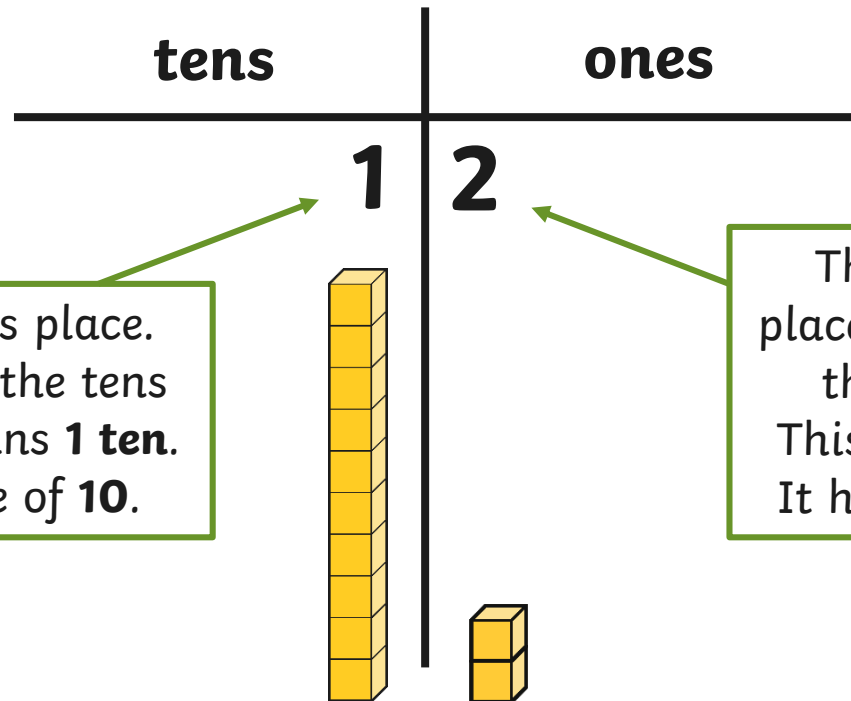
What do you know about this number?



- This is the number 12.
- It is a two-digit number.
- Each of the digits has a different value.



# Place Value



This is the tens place. There is a 1 in the tens place. This means **1 ten**. It has a value of **10**.

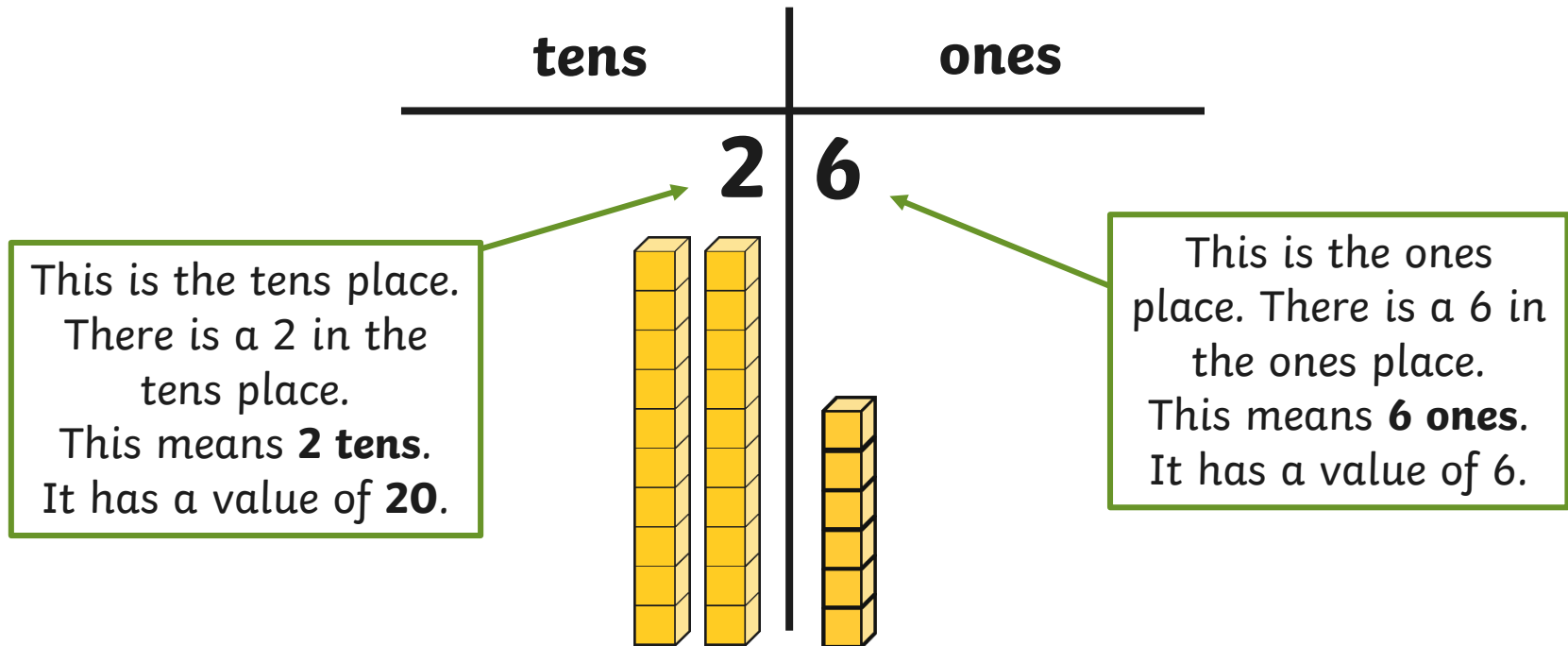
This is the ones place. There is a 2 in the ones place. This means **2 ones**. It has a value of 2.

This is the number 12. The 1 shows we have 1 group of ten. The 2 shows we have 2 extra ones.

# Place Value



What do you know about this number?



This is the number 26. The 2 shows we have 2 groups of ten.  
The 6 shows we have 2 extra ones.

# Place Value



What is the place?  
What is the value?

What is the place?  
What is the value?

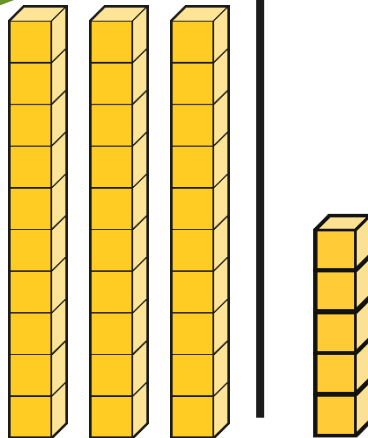
tens

ones

3

5

This is the tens place. There is a 3 in the tens place. This means **3 tens**. It has a value of **30**.



This is the ones place. There is a 5 in the ones place. This means **5 ones**. It has a value of 5.

This is the number 35. The 3 shows we have 3 groups of ten. The 5 shows we have 2 extra ones.

# Place Value



What is the place?  
What is the value?

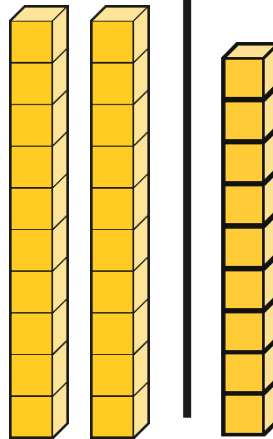
What is the place?  
What is the value?

tens

ones

2 9

This is the tens place. There is a 2 in the tens place. This means **2 tens**. It has a value of **20**.



This is the ones place. There is a 9 in the ones place. This means **9 ones**. It has a value of 9.

This is the number 29. The 2 shows we have 2 groups of ten. The 9 shows we have 9 extra ones.

# Place Value



What is the place?  
What is the value?

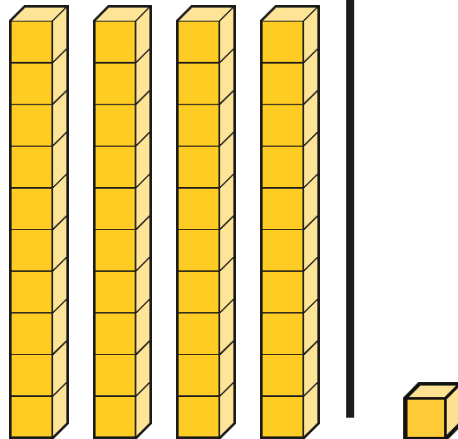
What is the place?  
What is the value?

tens

ones

4 1

This is the tens place. There is a 4 in the tens place. This means **4 tens**. It has a value of **40**.



This is the ones place. There is a 1 in the ones place. This means **1 ones**. It has a value of 1.

This is the number 41. The 4 shows we have 4 groups of ten. The 1 shows we have 1 extra one.



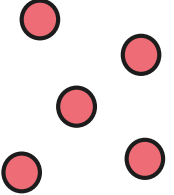
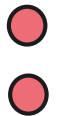
# Place Value



Can you make these numbers with your equipment?

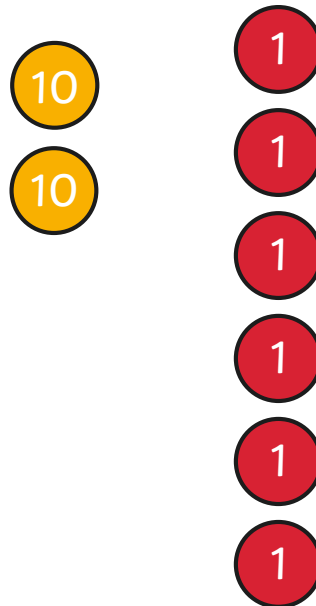
Which number has a 5 in the tens place and a 3 in the ones place?

53

Tens	Ones
	

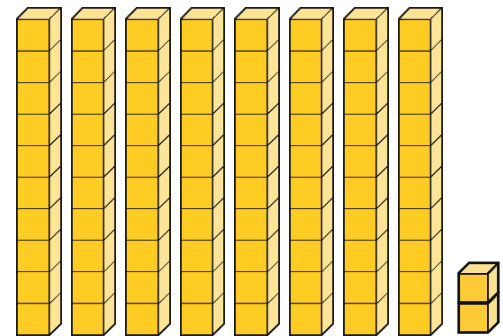
Which number has a 2 in the tens place and a 6 in the ones place?

26







Which number has an 8 in the tens place a 2 in the ones place?



82

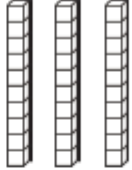



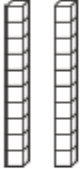

## How Many Tens and Ones?

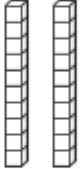

	
tens	ones
1	3


	
tens	ones



	
tens	ones

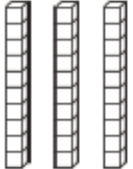

	
tens	ones

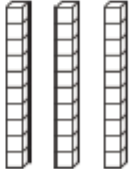

	
tens	ones



	
tens	ones

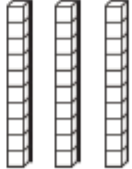

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

	
tens	ones

In your work book draw a tens and ones grid and fill in your answers! The first one is done for you.

# Show Me



Show me a number that has...

a 9 in the ones place

four tens and two ones

a 6 in the tens place

two digits

a 3 in the tens place

one digit

seven tens and five ones

Can you explain your answer? Is there more than one way to make these numbers? Explain why.

# Aim



- To say what each digit in a two-digit number represents.

# Success Criteria

- I can identify the place value of each digit in a two-digit number.
- I can say what each digit represents in a two-digit number.
- I can read two-digit numbers.

765.395289873  
991 6789 78 096  
8562 853 2234  
309 31 238 948  
9 5698 435 -31  
63 567 892 2.548

