

Year 3		1 st Half Summer Term	2 nd Half Summer Term
Theme/Topic title		Leon and the Place between	Where my Wellies take me
Educational visits/Visitors			Local area walk
Hook		Circus Day – year group talent show	Wellie Walk
Texts		Leon and the Place between – Angela McAllister The Houdini box - Brian-Selznick	Where my wellies take me – Michael and Clare Morpurgo
Guided Reading		Fairy tales anthology: The Fountain of Gold The Snow Queen All About Snow	Escape from Black Mountain
English	Fiction focus	Portal narrative based upon Leon and the place between	Narrative within a familiar setting - Where my wellies take me
	Non-fiction focus	Oscar and the Moth (science)	Recount in the form of a letter based upon the trip
	Poetry	Magic Box – Kit Wright	Nature poems
Mathematics	Content overview	<ul style="list-style-type: none"> • Number and place value • Addition and Subtraction • Multiplication and division • Fractions (including decimals, percentages, ratio and proportion) 	<ul style="list-style-type: none"> • Measurement • Geometry • Statistics
Science	Focus	Light	Plants
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> • Recognise that they need light in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes • Recognise that shadows are formed when the light from a light source is blocked by an opaque object • Find patterns in the way that the size of shadows change. 	<ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • Investigate the way in which water is transported within plants • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
	Cornerstones Investigation	Which are the most reflective materials?	What conditions do plants need to survive?
Computing	Focus	Systems – create a multimedia story	Branch - branching database
	N.C. subject content	<ul style="list-style-type: none"> • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and 	<ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by

		content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	decomposing them into smaller parts <ul style="list-style-type: none"> • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
	Online safety message	Should you act differently in real life to online?	When reading information on the internet, is it easy to tell if someone is lying?
Geography	Focus	Physical and Human features, changing landscape	
	N.C. subject content	Describe and understand key aspects of: <ul style="list-style-type: none"> • Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	
History	Focus		
	N.C. subject content		<ul style="list-style-type: none"> • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Physical education	Content overview	Games	Athletics
	N.C. subject content	<ul style="list-style-type: none"> • Delivered by Onside coaching • Play competitive games, modified where appropriate (for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic principles suitable for attacking and defending 	<ul style="list-style-type: none"> • Delivered by Onside coaching • Use running, jumping, throwing and catching in isolation and in combination
Art and design	Focus	Appreciation of artists and their work (vocabulary focus)	Observational drawing
	N.C. subject content	<ul style="list-style-type: none"> • Exploring light and shadow in art – discuss using artistic vocabulary • Make nets of 3D shapes (maths link) and drawing shadows 	<ul style="list-style-type: none"> • Create sketch books to record their observations and use them to review and revisit ideas

		<ul style="list-style-type: none"> Learn about great artists, architects and designers in history 	<ul style="list-style-type: none"> Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) Learn about great artists, architects and designers in history
Design and technology	Focus	Linked to art	
	N.C. subject content		
Music	Focus	Charanga	Charanga
	N.C. subject content	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations Improvise and compose music for a range of purposes using the interrelated dimensions of music 	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations Improvise and compose music for a range of purposes using the interrelated dimensions of music
PSHE		Community	3D PSHE Reflection and transition to Y4
French	Rigolo unit	Numbers, colours, classroom objects Greetings Phrases	
R.E.			Key question: Why is the Bible important for Christians today?
Cross curricular links	English	<ul style="list-style-type: none"> Oscar and the Moth – with Science link 	<ul style="list-style-type: none"> 'Window' Jeanie Baker - text used as Geography for physical and human features. Comic strip used to present ideas about landscape change.
	Maths	<ul style="list-style-type: none"> Data handling used to present survey about favourite leisure activities 	<ul style="list-style-type: none"> Make nets of 3D shapes (maths link)
	Other		<ul style="list-style-type: none"> Computing - Science animals knowledge used as content for branching database. Art linked to illustrator from Where my Wellies take me