

## Woodloes Primary School – Catch up curriculum risk assessment




This document operates in conjunction with the main school risk assessment and within the overall hierarchy of control

### Context:

An addendum to the whole school risk assessment is required in order to meet the compelling learning and personal development needs of our pupil population. In summary, the use of fixed, in-class grouping in Key stage 1 and some use of year-group bubbles in Key Stage 2 is being considered to ensure the children can receive additional support with their learning and personal development. Additionally, in EYFS there will be some interaction between the two classes, making this a year group bubble (40 pupils). Different year group bubbles will not mix.

There are currently low positive case numbers in Warwick and there have been no positive cases at Woodloes, requiring class closure, since November last year. This is also a curriculum delivery approach that is currently being used by a number of other primary schools in response to current circumstances.

We therefore take the view that there are compelling reasons to make some changes to the way we support the children in school, that might lead to a slight increase in the risk of transmission but we are ensuring control measures are in place to reduce the risk to the lowest level possible, detailed below:

Key Risks	Assessed risk if no actions taken	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when	Assessment agreed by ELT and Head teacher (sign and date)
Pupils do not make accelerated progress because staff cannot implement catch up strategies due to covid restrictions	Medium	See actions below	Low	The RA will be discussed with staff and implemented to reduce risk to the lowest level possible	01/04/21 
Risk of transmission of infection increases due to catch up curriculum interventions	Medium	See actions below	Low	Monitor implementation and adjust if required	

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Key Risk 1	Assessed risk if no actions taken	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when
Pupils do not make accelerated progress because staff cannot implement catch up strategies due to covid restrictions	Medium	Where necessary, staff will deliver interventions in <b>Key Stage 2 through the use of year group bubbles</b>	Low	Staff meeting to discuss the risk assessment and implementation plan
	Medium	<b>In Key Stage 1</b> , teaching staff will establish <b>fixed learning groups, within their own classrooms</b> to address their pupils' learning and personal development needs	Low	Teachers plan their class management groups taking careful account of the need to raise standards as safely as possible
	Medium	<b>KS1 pupils may also work in shared areas in fixed groups</b>	Low	
	Medium	In EYFS, where necessary, staff will deliver the curriculum <b>through the use of a year group bubble</b>	Low (risk considered very low due to low pupil numbers. 40 pupils in Reception cohort)	
	Medium	Teaching staff and support staff are able to target specific groups of children for intervention in their classes in KS1 and across the year group bubble, <b>if required</b> , in KS2	Low	Class teachers, subject leaders and senior leaders plan and agree the organisation of groups for the summer term
	Medium	Core subject leaders work with class teachers to agree intervention strategies and support planning	Low	Core subject leaders to meet with class teachers to agree method of implementation and content of sessions
	Medium	Additional staff and resources will be available to support the process within agreed catch up funding parameters	Low	Class teachers, senior leaders and SBM agree costed plans

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	Medium	Evidence-based, high impact strategies (e.g EEF) will be discussed and implemented to ensure the most appropriate structured interventions are put in place	Low	Senior leaders, core subject leaders and class teachers consider research and agree high impact strategies to accelerate progress
	Medium	Assessments and further diagnostic work will be undertaken to identify specific areas requiring support, monitor progress and identify impact.	Low	Baseline established w/b 22 March with updates monitored by SBa

Key Risk 2	Assessed risk if no actions taken	Controls in place	Considering controls in place, current risk level assessed by Headteacher	Further key actions to be taken and by when
Risk of transmission of infection increases due to catch up curriculum interventions	Medium	Senior leaders and teaching staff will plan for <b>specific fixed groups within existing class bubbles in key stage 1</b> with additional restrictions to reduce the risk of transmission	Low	Staff meeting to discuss the risk assessment and implementation plan  Ongoing monitoring
	Medium	Senior leaders and staff will give very careful consideration to the management of class groups to enable intervention strategies to be delivered safely at all times	Low	
	Medium	Any staff teaching pupil groups during interventions will maintain a 2M distance <b>at all times</b>	Low	Everyone to remain vigilant with ongoing monitoring by SLT

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	Medium	Any children working in groups will have the membership of these groups fixed to reduce the risk of transmission	Low	
	Medium	<b>In KS2</b> , any children working in different work spaces (e.g shared areas) will be seated facing forward at a safe distance from other children from the parallel class	Low	Monitored by all staff
	Medium	All work areas will be well ventilated at all times	Low	Monitored by all staff
	Medium	<b>The use of Year group bubbles in KS2 will be restricted to the delivery of a more personalised curriculum and structured interventions only</b>	Low	
	Medium	Classroom furniture will be organised to create as much separation between pupils as possible	Low	Monitored by SLT
	Medium	Furniture and touch points will be wiped down at the end of an intervention session	Low	
	Medium	Pupils in intervention groups will use their own personal equipment	Low	
	Medium	Additional staff used to support interventions will work within the same year group bubble wherever possible	Low	Monitored by SS and VD when staff bookings are confirmed
	Medium	Year group bubbles must not mix with other year groups		Monitored by SLT

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	Low	If any staff are unable to maintain 2M safe distancing for any length of time then face masks will be worn	Low	Monitored by all staff
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### Risk matrix:

		LIKELIHOOD				
		VERY UNLIKELY	UNLIKELY	LIKELY	HIGH LIKELY	ALMOST CERTAIN
SEVERITY	NEGLIGIBLE	LOW	LOW	LOW	LOW	LOW
	MINOR	LOW	LOW	LOW	MEDIUM	MEDIUM
	SERIOUS	LOW	MEDIUM	MEDIUM	MEDIUM	HIGH
	SEVERE	LOW	MEDIUM	MEDIUM	HIGH	HIGH
	VERY SEVERE	MEDIUM	MEDIUM	HIGH	HIGH	HIGH