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| Year 6 | | 1st Half Autumn Term | 2nd Half Autumn Term |
| Theme/Topic title | | Dough | Mexico |
| Educational visits/Visitors | | ~~Barclays life skills~~ | ~~Visiting artist~~ |
| Hook | | Variety of dough products and different currencies | Text: Who was Frida Kahlo? by Sarah Fabiny |
| Texts | | * Lunch Money by Andrew Clements * The Money Pit Mystery by Eric Walters * The Story of Money by Betsy Maestro (non-fiction) | * Who Was Frida Kahlo? by Sarah Fabiny * Newspaper reports linked to Mexico * Poetry linked to hurricanes |
| English | Fiction focus | Adventure and mystery stories | Biography |
| Non-fiction focus | Balanced argument  Instructions | Newspaper report |
| Poetry | Haiku and Tanka money poems | Hurricane poetry |
| Book Study for GR | Non fiction  Fiction | The Story of Money  The Money Pit Mystery | Mexican Poetry  Extracts: CGP mini tests |
| Mathematics | Content overview | * Number and place value * Addition and Subtraction * Multiplication and division * Fractions (including decimals, percentages, ratio and proportion | * Measurement * Geometry * Statistics |
| Science | Focus | Living things and their habitats | Animals including humans |
| Content overview  N.C. P.O.S. | * Describe how living things are classified into broad groups according to observable characteristics / similarities / differences, including micro organisms * Give reasons for classifying plants and animals based on specific characteristics | * Identify and name main parts of human circulatory system * Describe function of the heart * Recognise impact of diet, exercise, drugs, and lifestyle * Describe how nutrients and water are transported in animals (including humans) |
| Cornerstones Investigation | Can you create a habitat for a bird? | Why do birds have different beaks? |
| Computing | Focus | Copyright and plagiarism | Multi modal texts |
| N.C. subject content | * Use search technologies effectively * Use technology safely, respectfully and responsibly | * Understand computer networks including the internet * Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and ways to report concerns about content and contact |
| Online safety message | How can you identify trustworthy information on the internet? | How can I research information avoiding copyright and plagiarism issues? |
| Geography | Focus | Chronology and trends | Mexico |
| N.C. subject content | * Establishing how currencies have developed globally * Construct timelines | * Location knowledge * Place knowledge * Human and physical geography * Geographical skills and fieldwork |
| History | Focus | Exploring the history of money | The Aztec civilisation |
| N.C. subject content | Exploring ‘change’ | The achievements of the earliest civilizations |
| Physical education | Content overview | Active Maths  Active GPS  Onside coaching | Active Maths  Active GPS  Onside coaching |
| N.C. subject content | * Develop flexibility, strength, technique, control and balance * Play competitive games | * Compare and improve personal performances * Use height, speed and fluency of movement * Find ways to adapt whole body movement and balances into a routine and/or sequence |
| Art and design | Focus | 3D money model | Portraits / masks |
| N.C. subject content | * record observations and use them to review and revisit ideas * Improve the mastery of moulding and manipulation techniques * Independently select tools and techniques | * Create sketch books to record observations and use them to review and revisit ideas * Improve mastery of drawing techniques * Learn about great artists |
| Design and technology | Focus | Bread making | Photo frame |
| N.C. subject content | * Cooking and nutrition * Health and safety aspects in the kitchen | * Design * Make * Evaluate * Technical knowledge |
| Music | Focus | Cyclic patterns: Exploring rhythm and pulse | Beat box rhythms |
| N.C. subject content | * Play and perform in solo and ensemble contexts playing instruments with increased accuracy, fluency, control and expression * Listen with attention to detail and recall sounds with increasing aural memory | * Improvise and compose music * Play and perform using voices with increased accuracy, fluency, control and expression |
| PSHE |  | Similarities and differences  (Red Unit 3) | Safety and protective behaviours  (Green Unit 5) |
| French | Rigolo unit | Salut Gastave | |
| R.E. | | Key question:  What matters the most to Christians and Humanists? | Exploring different celebrations |
| Cross curricular links | English | Comprehension (science & topic)  Diary entry (topic)  Giving reasons to justify choices (science)  Note taking (computing & history) | Poetry (science)  Research (science, geography & history)  Skimming and scanning (science) |
| Maths | Units of measurement (science)  Addition and subtraction money problems (topic)  Electricity word problems (science)  Chronology (history) | Measures (DT)  Co-ordinates and scale (geography)  Chronology (history)  Rounding and negative numbers (science)  Data handling (science) |
|  | Other | Labelled diagrams (DT link in science)  Similarities / differences (PSHE link in topic) | Similarities / differences (PSHE link in science) |