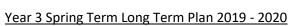


Year 3 Spring Term Long Term Plan 2019 - 2020

Year 3		1 st Half Spring Term	2 nd Half Spring Term	
Theme/Topic title		Rotten Romans	This Is London	
Educational visits/Visitors		Alcester Roman Museum		
Hook		Treasure hunt	Letter from the Queen	
Texts		Escape from Pompeii – Christina Balit The Roman News – Andrew Langley Party like a Roman – sing up	The Queen's Orangutan – David Walliams This is London – Miroslav Sasek Paddington – Michael Bond	
English	Fiction focus	Adventure narrative	Diary – Day in the life of the Queen Narrative - Paddington	
	Non-fiction focus	Newspaper – Boudicca's revolt	Recount – The Queen's Birthday Non-chronological report – Orangutans Persuasive letter – Palm oil	
	Poetry	Rhyme and rhythm – performance poetry Book week – poetry slam		
Mathematics	Content overview	 Place value and number Addition and subtraction Time – Roman numerals Multiples and multiplication Fractions Measures 	 Place value and number Measures – lines and angles Division Time Assessments 	
	Focus	Animals, including humans		
Science	Content overview N.C. P.O.S.	 Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement Working scientifically 		
	Cornerstones Investigation	Which is the juiciest fruit? How fit are your fingers?	What does an orangutan eat? (Science week)	
Computing	Focus	Internet research and communication	Data handling and multi media	
	N.C. subject content	 Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour 	Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
	Online safety message	Why I need to be responsible online	How to stay safe when communicating online.	





	Focus	History - focus	This is London – Countries and Capitals
Geography	N.C. subject content		 Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
	Focus	Roman Britain	
History	N.C. subject content	 The Roman Empire and its impact on Britain Julius Caesar's attempted invasion in 55-54 BC The Roman Empire by AD 42 and the power of its army The successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, for example, Boudica The 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity 	
Physical education	Content overview N.C. subject content	Develop flexibility, strength, technique, control and balance (for example through athletics and gymnastics) Compare performances with previous ones and demonstrate improvement to achieve personal best	 Onside Coaching – Indoor Athletics Use running, jumping, throwing and catching in isolation and in combination Develop flexibility, strength, technique, control and balance (for example through athletics and gymnastics) Compare performances with previous ones and demonstrate improvement to achieve personal best
Art and design	N.C. subject content	Roman mosaics Create sketch books to record observations and use them to review and revisit ideas Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials Learn about great artists, architects and designers in history	

Year 3 Spring Term Long Term Plan 2019 - 2020



	Focus		Levers and linkages – mechanical posters
Design and technology	N.C. subject content		 Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups Generate, develop, model and communicate ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing) Evaluate ideas and products against own design criteria and consider the views of others to improve their work Understand and use mechanical systems in products (for example, gears, pulleys, cams, levers and linkages)
Music	Focus	UpBeat! Delivered by external teachers	
	N.C. subject content	 Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations Improvise and compose music for a range of purposes using the interrelated dimensions of music 	
PSHE		3D PSHE Nutrition and food	3D PSHE Discrimination and British Values
	Pigolo ::::	En Classe	All About Me Programme
French	Rigolo unit:	LII Classe	
R.E.		Key question:	Key question: What does it mean to be a Hindu in Britain today?
Cross curricular links	English	Letter writing – How fit are your fingers? (Science) Dear Emperor Claudius – letter writing in topic Roman baths – leaflet (Topic)	Non chronological report – Orangutans (Science)
	Maths	Comparing nutrition – pie charts (maths)	Which is the juiciest fruit? – measuring in ml (Science)
	Other	Class Assembly	Tourist information posters – (DT)