

Mathematics Mastery

- Number within 100
- Addition and subtraction of 2 digit numbers
- Addition and subtraction word problems

Science – Living things and their habitats

- Say what is different about things that are living, dead or have never been alive
- Identify some of the plants and animals in a familiar habitat
- Sort objects into categories
- Find microhabitats
- Describe the conditions in a habitat
- Ask questions about different habitats
- Describe the characteristics of some plants and animals
- Name some sources of food

PSHE – All about me

- Return to school – routines, responsibilities and worries
- Hygiene – teeth
- Hygiene – skin
- Hygiene – How do germs spread?
- Respect – gender similarities/differences
- Physical and emotional change with age

PE – Invasion Games

- Begin to recognise how the body feels during and after physical activity
- Begin to use the terms attacking and defending
- Throw and catch a ball with a partner using different techniques
- Kick a ball whilst moving
- Pass a ball in different ways
- Begin to use throwing, catching and kicking skills in a game with

Elite Explorers Year 2 Autumn A 2020



Art and Design – Perfect Portraits

The children will have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them

Music – CHARANGA

Hands, feet and heart – celebration of South African music

Computing

- Save files in an organised folder structure
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- Search for files on the computer
- Set windows side by side
- Format text boxes and images
- Reorder slides and present their presentation

English

- Meerkat Mail by Emily Gravett
- Descriptive writing – adjectives, sentences and noun phrases
- Adventure narrative
- Wanted poster
- Instructions
- Non chronological report
- In an elite explorer's backpack – poetry
- Guided reading texts – Amazing Grace, Not Now Bernard, Gorilla

Phonics/GP&S

Phase 5 teaching and revision vowel digraphs

- 'ee' family – ee, ea, e-e, y, ey,
- 'igh' family – igh, y, ie, i-e
- 'ai' family – ai, ay, a-e, ey
- 'oa' family – oa, ow, oe, o-e, o
- 'oo' family – oo, ew, ue, ure, ui
- 'or' family – or, aw, au, al, oor
- Trigraphs – ear, air, ure, igh

Geography – Let's go to Kenya

- Explain where Kenya is located in the world and find Kenya on a world map or globe
- Draw a map of Kenya and locate the capital city, some main cities and oceans
- Understand what some aspects of Kenyan life are like
- Describe some differences and similarities between Kenya and the UK
- Draw a freehand map of Kenya
- Draw a map of a national park and begin to consider the location of key features
- Identify animals that live in Kenya and begin to explain the concept of 'endangered species'. Confidently use compass directions to move around a map
- Use an atlas/globe to locate accurately places and landmarks in Kenya
- Ask geographical questions – Where is it? What is this place like? How near/far is it?