

# Weekly Overview

Monday – Strategies for spellings

Tuesday - Handwriting

Wednesday – gue words

Thursday - Handwriting

Friday – que words

Lesson	Year 3, block 2, lesson 13
Lesson type	Learn
Lesson focus	<b>Strategies for learning words: statutory and personal spelling lists</b>
Resources needed	Statutory word list for Years 3 and 4 (page 49), spelling journals
Teaching activity	<p>Choose three words from their lists for each child to learn.  Show pupils how to identify the tricky parts and draw around the words to show the shape of the words.  If pupils followed the Year 2 programme, they will be familiar with this strategy.</p> <p>Ask pupils to tell a partner what they notice about the shape and how it looks.  The partner should read out the words and write them down thinking about the shape.</p>

Lesson	Year 3, block 2, lesson 14
Lesson type	Teach
Lesson focus	<b>Words ending in the /g/ sound spelt '-gue' and the /k/ sound spelt 'que' (French in origin)</b>
Resources needed	Spelling journals
Teaching activity	<p>Share the following words on the board:  <i>fatigue</i>  <i>catalogue</i></p> <p>What do pupils notice about the /g/ sound?</p> <p>Divide the polysyllabic words into syllables and draw a box for each syllable on the board.  Syllabify the words and write each syllable in the boxes.  Which syllables are tricky? How will pupils remember these? Repeat with <i>antique</i> and <i>unique</i>.  Ask pupils to Quickwrite one word of each pattern for one minute.</p>

# WALT: use different strategies for spellings

Write down these spellings.

**complete   consider   continue   decide   describe   different**

What is the tricky part of each word? Highlight this.

Then spell out the word 3 times using rainbow writing.

My example: **complete**

# WALT: spell words with the -gue ending

Look at the following words:

**catalogue**

**league**

**tongue**

**fatigue**

**intrigue**

Split them into syllable boxes. Which syllables are the trickiest to spell?

Practice spelling each word 3 times – focus on the tricky part of the word.

# WALT: spell words with the -que ending

Look at the following words:

**antique**

**opaque**

**unique**

**mosque**

**grotesque**

Split them into syllable boxes. Which syllables are the trickiest to spell?

Practice spelling each word 3 times – focus on the tricky part of the word.