

*Year 1*

*Curriculum Information*

*Mrs Shardlow & Mrs Cirin*



# A day in the life of Year 1...

	8.45am 3.20pm	9.00am – 9.25am	10.20am – 10.35am	11.30am	12.00pm – 1.00pm	1.25pm					
<b>Monday</b>	Early work	Registration – 8:55am	Guided Reading	<b>English</b>	<b>B</b>	<b>Maths</b>	Phonics	<b>L</b>	Maths Meeting	<b>Topic</b>	Whole School Assembly (2.45pm – 3.00pm)
<b>Tuesday</b>	Early work		Guided Reading	<b>English</b>	<b>R</b>	<b>Maths</b>	Phonics	<b>U</b>	Maths Meeting	<b>Music</b>	
<b>Wednesday</b>	Early work		Guided Reading	<b>English</b>	<b>E</b>	<b>Maths</b>	Phonics	<b>N</b>	Maths Meeting	<b>Science</b>	
<b>Thursday</b>	Early work		Guided Reading	<b>English</b>	<b>A</b>	<b>Maths</b>	Phonics	<b>C</b>	Maths Meeting	<b>PPA</b> <b>PSHE/PE</b>	
<b>Friday</b>	Early work		Guided Reading	<b>English</b>	<b>K</b>	<b>Maths</b>	Phonics	<b>H</b>	Maths Meeting	<b>Continuous Provision</b>	Achievement Assembly (2.40pm – 3.00pm) on alternate weeks

# Handwriting

We are starting to teach the children pre-cursive writing in Year 1. Pre-cursive handwriting is the transition between printing (unjoined) letters and joining all letters in cursive handwriting. At Woodloes, we follow the scheme of 'Letter Join'.

Follow the link below to see what pre-cursive handwriting looks like. We focus on teaching the children the 'lead in' and 'lead out' lines – in preparation to teach cursive writing.

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Here is an example of precursive letters.

The children should always use lead in lines from the baseline for lower case letters.

# Phonics

During the Autumn term in Year 1, the children will begin by revisiting Phase 3 ensuring a consolidation of digraphs and trigraph sounds (these are usually the sounds that children struggle to recognise when reading).

After half term, children will be learning and applying their Phase 4 phonics. This will primarily focus on blending and segmenting real/nonsense words in preparation for the Phonics Screening later this year. After Christmas, we will be reteaching Phase 5 alternate sounds until later in the Spring term.

At the end of Year 1 the children will begin to have grammar, punctuation and spelling focus lessons in preparation for Year 2.

# Reading

Every child in Year 1 has been issued with a reading diary to record when they have read to an adult (whether this is at home or in school). They should bring this to school with them **every day**.

Along with their reading diary, the children will bring home a book each day. Although we remind the children each day, they are encouraged to take responsibility to change their books once they have been read at home.

We advise the children to read each book 3 times. This is to enable them to successfully decode the text, read it with fluency, and develop their comprehension skills. In addition to this, the children each have a 'Phonics Bug' login (linked to their reading level) which enables them to use the online digital library from the comfort of their own home. The login details for this can be found on the inside cover of your child's reading diary.

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

**Helping new or struggling readers**  
*One book three times*

1. Decoding through segmenting and blending using phonics sounds  

2. Fluency to create more familiarity with word and build sight recognition  
**Fluency**  
  
I can read accurately with expression.
3. Comprehension – talk and discussion  


[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)  
School code:  
garg  
Username:  
Joe-Bloggs  
Password:  
yearone



**PHONICS BUG**

# Autumn Term Topic



This term in Year 1, our topics are:

**‘Once upon a time’ (Traditional Tales)**

**‘To Infinity and Beyond’ (Space)**

Through these topics, the children will explore different areas of the curriculum such as: writing; PSHE; computing; maths; science; art; music and PE.



# Writing

Writing in Year 1 consists of embedding the topic over the course of 2-3 weeks. This allows the children to secure their understanding of a text through a range of different activities. They are then able to apply new skills to their independent writing.

Over a 2-3 week period, the children will explore:

- ▶ Retelling a story
- ▶ Sequencing a text
- ▶ Hot seating/drama
- ▶ Story maps
- ▶ Use of adjectives, verbs and similes
- ▶ Writing speech bubbles
- ▶ Writing for different purposes (e.g. postcards, instructions, letters, poetry)

# Maths

Maths in Year 1 consistently follows a scheme that the children are familiar with from Reception. This is called 'MyMastery' and encourages the philosophy of depth before breadth.

This scheme focuses on the use of concrete manipulatives, working with other children, and using the correct mathematical terminology which we call 'full sentences'.

For example:

If I have 2 cubes and I pick up 3 more, how many do I have altogether?

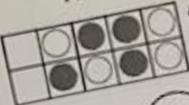
"2 cubes add 3 cubes is equal to 5 cubes"

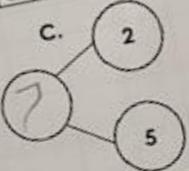
"There are 5 cubes altogether."

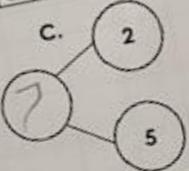
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Autumn	Numbers to 10		Addition and subtraction within 10		Shape and patterns		Numbers to 20		Addition and subtraction within 20	
	<ul style="list-style-type: none"><li>• Represent, compare and explore numbers within 10</li><li>• One more and one less</li><li>• Doubling and halving</li></ul>		<ul style="list-style-type: none"><li>• Represent and explain addition and subtraction</li><li>• Commutativity</li><li>• Addition and subtraction facts</li></ul>		<ul style="list-style-type: none"><li>• Identify, describe, sort and classify 2-D and 3-D shapes</li><li>• Investigate repeating patterns</li><li>• Use and follow instructional and positional language</li></ul>		<ul style="list-style-type: none"><li>• Identify, represent, compare and order numbers to 20</li><li>• Doubling and halving</li><li>• One more and one less</li></ul>		<ul style="list-style-type: none"><li>• Represent and explain addition and subtraction strategies including 'Make Ten'</li><li>• Use known facts to add and subtract</li></ul>	

# Maths - Depth before breadth!

7a. Mia is making number bonds to 7.

A.  three + four = seven

B. 

C. 

D. 

Which is the odd one out? Explain why.

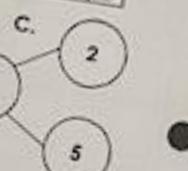
A is the odd one out because  $3 + 4 = 7$

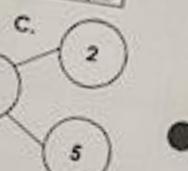
$4 + 4 = 8$

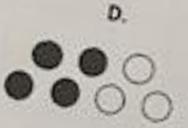


7a. Mia is making number bonds to 7.

A.  three + four = seven

B. 

C. 

D. 

Which is the odd one out? Explain why.

A because it is 1st not 7th



# Onside Coaching/Forest School

This year, the children in Year 1 are very lucky to have Onside Coaching to deliver their weekly PE sessions. In addition to this, we will have Forest school sessions led by Mr K. Mitchell on selected days throughout the year. Please keep an eye on the classroom windows and in your children's book bags to find out any more information about this.

**Please ensure that all clothing is labelled and that the children can recognise their wellies!**

# Home Learning

As the children settle into Year 1, we would like them to take ownership of their work and continue to practise some of their key learning at home.

DO NOT FEAR... we are not expecting hours of work (especially after working so hard every day), but every little helps!

- ▶ We encourage all children to read to an adult 3 times a week.
- ▶ Numbots is a new and exciting program that we are just introducing. Once the children have been exposed to this in school, we will send home log-in details for everyone.

**Helping new or struggling readers**  
*One book three times*

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**Fluency**  
  
I can read accurately with expression.
3. Comprehension – talk and discussion  


**NUMBOTS**

# Any questions?

If you have any questions about the **content of this year group curriculum information presentation**, please come and speak to your child's class teacher, or contact the school office to arrange an appropriate time to discuss any queries you may have.

For all other enquiries, please continue to contact the school via the admin email address - **[admin5207@welearn365.com](mailto:admin5207@welearn365.com)** - or phone **-497491**.

