

WALT: Recognise the value of each digit in a 3 digit number



Introduction – Try It!







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Partitioning – Try It!

IMPORTANT – Please use a ruler

A	В	С
46	624	3223
72	103	2067
134	1325	4006



<u>Fluency – Do It!</u>

- 1. Write the value of each underlined digit. $3\underline{1}8 9\underline{2} \underline{9}21$
- 2. **512** is made of _____hundreds, _____ten and _____ones.
- 3. Find the value of \bigwedge in **each** of these statements.

a)
$$(2)$$
 = 500 + 70 + 4

b)
$$628 = 4 + 20 + 8$$

c) $703 = 700 + 4 + 3$





Using your sentence starters, explain the value of the digit <u>4</u> in the following numbers:

546, 473, 894.





Problem Solving – Deepen It!

Mr Mitchell thought of a number. He thought of a **two-digit** number **less than 50**. The **sum** of its digits was **12**. Their **difference** was **4**.

What number did Mr Mitchell think of?



Take it in turns to roll a dice.

Using whiteboards to record answers on, who can make the largest number out of three digits? Repeat for smallest number.

