Woodloes Primary School

Year 1		1st Half Term	2nd Half Term
Theme/Topic title		We are Family	Growing Good
Educational visits/Visitors			
Hook		Hello Beaky!	Growing and planting link with science
Texts		• Hello Beaky • Animal poems • Can't you sleep little Bear	• Non-fiction plant books • Growing Good • The enormous turnip
English	Fiction focus	• Instruction writing • Use sounds to make words • Retelling a story	• Retelling narrative • Punctuation • Extended sentences • Sustained writing • Adjectives and verbs
English	Non-fiction focus	• Non chronological report (linked to the 5 animal kingdoms) • Instruction (making a bird feeder)	• Plant diary • Non chronological report • Labelling in science • Instructional writing
English	Poetry	• Animal poems • Cold – Shirley Hughes	• Shirley Hughes plant poems
Mathematics	Content overview	Maths Mastery content: **Number:** • Time: o'clock half past • Calculation strategy within 20 **Addition and subtraction within 20** • Comparison and difference • Represent and use number bonds • Read, write, interpret and solve one-step problems **Fractions** • Recognise, find and name a half and a quarter as one of two or four equal parts respectively **Measures: Length and mass** • Compare, describe, measure, record and solve practical problems	
Science	Focus	Animals, including humans	Plants and Animals
Science	Content overview N.C. P.O.S.	Pupils will have the opportunity to: • Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals	Pupils will have the opportunity to: • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • Identify and describe the basic structure of a variety of common flowering plants, including trees • Grow a selection of plants to eat in the summer term • Sort and label trees and plants
Science	Cornerstones Investigation	Class tally of animals and birds seen in our gardens	What do plants need to grow?

Computing	Focus	Safe and correct use of IPads (including turning off and opening apps)	How does technology help us?
	N.C. subject content	• Use technology safely and respectfully, keeping personal information private	• Use technology purposefully to create, organise, store, manipulate and retrieve digital content • Use technology safely and respectfully, keeping personal information private • Identifying real life uses for IT in everyday life
	Online safety message	On line safety day	Ongoing – safe use of the internet
Geography	Focus	Our school	Physical and Human Features
	N.C. subject content	• Name and locate the world's seven continents and five oceans • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom • Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment	• Use basic geographical vocabulary to refer to key physical features, including: forest, hill, mountain, river, soil, valley, vegetation, season and weather • Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office and shop
Physical education	Content overview	Dance and Onside Coaching sessions	
	N.C. subject content	• Develop fundamental movement skills • Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities	
Art and design	Focus	Camouflage	Collage
	N.C. subject content	• Use a range of materials creatively to design and make products • Use painting and sculpture to develop and share ideas, experiences and imagination • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • Know about great artists and understand the historical and cultural development of their art forms (Van Gogh, Rembrandt and Pollack)	• Use a range of materials creatively to design and make products • Use collage to develop and share ideas, experiences and imagination • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • Know about great artists and understand the historical and cultural development of their art forms (Van Gogh and Georgia O'Keefe)
Design and technology	Focus		Collage
	N.C. subject content		• Select from and use a wide range of materials, according to their characteristics

			• Select from and use a range of tools and equipment to perform practical tasks
Music	Focus	Peter and the Wolf	Assembly songs and rhythmic accompaniment
	N.C. subject content	• Use voices expressively and creatively when singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically	
PSHE			Protective Behaviours All About Me Programme
R.E.		Focus: Sacred Books	
Cross curricular links	English	• Science and English links – (Hello Beaky text)	• Science and English link- books and growing plants • Instructions- how to grow plants • Diary of a plant • Poetry based on science
	Maths	• Links with music (counting songs to 10 and 20)	• Measures and growing plants
	Other		• Geography and science- mapping local area with regard to plants grow • Art- design and make a collage based on plants • Music and science - songs of the seasons