

Year 5		1 st Half Term	2 nd Half Term
Theme/Topic title		Chocolate	Stand and Deliver!
Educational visits/Visitors			Forest School Session
Hook		Variety of chocolate products	Highway Man Poem, song and animation
Texts		<ul style="list-style-type: none"> • The Chocolate Touch • Charlie and the Chocolate Factory • The Cadbury Story • Aztec News 	<ul style="list-style-type: none"> • The Highway Man • The Legend of Dick Turpin
Guided Reading		Bug Club Guided Reading Scheme	Bug Club Guided Reading Scheme
English	Fiction focus	Fantasy	Older literature Legends
	Non-fiction focus	Instructions Non-fiction text	Newspapers
	Poetry	Raps	Narrative poetry
Mathematics	Content overview	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Multiplication and Division • Fractions • Measurement • Geometry • Statistics 	
Science	Focus	Properties and change of materials	
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda 	
	Cornerstones Investigation	Why does milk go off?	Can you clean dirty water?
Computing	Focus	E-Safety <ul style="list-style-type: none"> • Online Safety • 3D Modelling 	Data <ul style="list-style-type: none"> • Collecting and presenting data • Using and making spreadsheets
	N.C. subject content	<ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and 	<ul style="list-style-type: none"> • select, use and combine a variety of software on a range of digital devices to design and create a range of programs,

		the opportunities they offer for communication and collaboration	systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
	Online safety message	What are the dangers of providing personal information to others?	Can you trust all information on the internet?
Geography	Focus	Locational knowledge and geographical skills and field work	
	N.C. subject content	Locational knowledge: <ul style="list-style-type: none"> • Locate and explain the significance of latitude and longitude and the Prime Greenwich Meridian • Name and locate countries and cities of the UK, identifying and describing their human and physical characteristics • 	
History	Focus	Linked to The Aztec Civilization	Highwaymen
	N.C. subject content	<ul style="list-style-type: none"> • Place events, people and changes into periods of time • Use dates and vocabulary relating to the passing of time 	<ul style="list-style-type: none"> • Local history study of Warwick Town linked to highwaymen • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Physical education	Content overview	Team games, skills and fitness	
	N.C. subject content	<ul style="list-style-type: none"> • play competitive games, modified where appropriate (including basketball, football, hockey and netball) and apply basic principles suitable for attacking and defending • Compare performances with previous ones and demonstrate improvement to achieve personal best • Communicate, collaborate and compete with each other 	
Art and design	Focus	Paint and draw chocolate products and packaging	Impact art
	N.C. subject content	<ul style="list-style-type: none"> • Improve mastery of art and design techniques 	<ul style="list-style-type: none"> • Improve mastery of art and design techniques • Creating a monochromatic collage
Design and technology	Focus	Chocolate Boxes	Developing Techniques and Local Artists
	N.C. subject content	<ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. 	<ul style="list-style-type: none"> • Improve mastery of Art and Design including charcoal • Artist study
Music	Focus	Performance	
	N.C. subject content	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts • Use voices with increasing accuracy, fluency, control and expression • Listen with attention to detail and recall sounds with increasing aural memory 	
PSHE		3DPSHE Scheme: Community Protective Behaviours	3DPSHE Scheme: Managing conflicts and loss
French		Following the Rigolo Scheme	

R.E.		Worship	
Cross curricular links	English	Writing non-fiction texts (history) Letter writing (science) Balanced argument (topic link) Rap (topic and music link) Research (history)	Report Writing (topic) Posters (topic) Instructions (science)
	Maths	Nets of 3D shapes (D&T link) Measuring and weighing (science) Data collection (science and topic) Graphs and tables (topic) Rounding (science) Estimating (science) Scaling (art and design)	Data Collection (science) Co-ordinates map reading and direction (topic link)
	Other	Fair Trade and ethical awareness links (SMSC / PSHE) Rap (music)	Highwayman song/poem (music)