

| Handwriting | Phonics | Maths | English | Guided Reading | Topic |
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| <p>Mon</p> <p>Handwriting</p> <p>Follow letter join</p> <p>t u</p> <p>See website for login details</p> | igh | <p>Oak Academy— Exploring calculation strategies with— in 20—</p> <p>https://classroom.thenational.academy/lessons/using-number-bonds-when-subtracting-c9h3jd</p> | <p>Instructions</p> <p>What makes a set of really good instructions?</p> | <p>Gorilla by Antony Browne</p> <p>https://www.youtube.com/watch?v=DsZn210fGWo</p> <p>Ask 5 questions about the book</p> <p>See powerpoint</p> | <p>Geography Australia</p> <p>https://classroom.thenational.academy/lessons/what-is-australia-like-ccvk8d?activity=video&step=1</p> |
| <p>Tue</p> <p>Handwriting</p> <p>Follow letter join</p> <p>jj</p> <p>See website for login details</p> | y | <p>https://classroom.thenational.academy/lessons/using-doubles-to-calculate-near-doubles-6Ork6t</p> | <p>These instructions are jumbled up!</p> <p>Can you sort them so they make sense?</p> | <p>Count the gorillas in the book</p> <p>How many can you find?</p> | <p>Geography Africa</p> <p>https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=2&activity=video</p> |
| <p>Wed</p> <p>Handwriting</p> <p>Follow letter join</p> <p>rb n</p> <p>See website for login details</p> | ie | <p>https://classroom.thenational.academy/lessons/using-the-make-ten-strategy-6dj62d</p> | <p>Can you make a den in your house?</p> <p>Write a set of clear instructions on how to make your den.</p> | <p>Imagine a new activity that Hannah could do with the Gorilla. Draw a picture and write a couple of sentences that would go with the picture.</p> <p>See powerpoint</p> | <p>Cosmic yoga</p> <p>https://www.youtube.com/watch?v=GM616bRA_uw</p> <p>Or Joe Wickes</p> |
| <p>Thur</p> <p>Handwriting</p> <p>Follow letter join</p> <p>h m</p> <p>See website for login details</p> | i-e | <p>https://classroom.thenational.academy/lessons/understanding-that-the-symbol-represents-equivalence-6tgk4c</p> | <p>Make your own bed (parents—see what we did there?)</p> <p>Write a set of instructions with pictures to tell someone how you did it.</p> | <p>We would like to hear you read!</p> <p>Pick a page and practise reading it out loud. Try and use expression in your voice.</p> <p>We will share these reading Friday afternoon if you want to. NO PRESSURE</p> | <p>One of our targets is to draw while being inspired by music. We would like you to listen again to The carnival of the animals and paint (if you can) whilst listening to the music. You don't have to paint the animals. More about what you are feeling while you listen.</p> <p>https://www.youtube.com/watch?v=obzbLu3sLyM</p> |
| <p>Fri</p> <p>Handwriting</p> <p>Follow letter join</p> <p>pk</p> | All sounds | <p>https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd</p> | <p>Make your own breakfast</p> <p>Do you like toast?</p> <p>Do you have cereal?</p> <p>We want you to use pictures words AND add a top tip sentence at the end.</p> | <p>Practise and perform your reading. pm</p> | <p>PSHE</p> <p>Play a game that involves taking turns.</p> <p>It can be your favourite board game or one that you make up!</p> |