

Year 6		Spring Term	
Theme/Topic title		Victorians (including canals and railways)	
Educational visits/Visitors		Warwick Town walk	
Hook		Victorian School Day	
Texts		<ul style="list-style-type: none"> Street Child by Berlie Doherty You wouldn't want to be a Victorian servant! Fiona Macdonald The Chimney Boy's Story by Wes Magee Carrie's War (GR focus) 	
English	Fiction focus	Modern Classic	
	Non-fiction focus	Information	
	Poetry	Narrative poetry	
Mathematics	Content overview	<ul style="list-style-type: none"> Number and place value Addition and Subtraction Multiplication and division Fractions (including decimals, percentages, ratio and proportion) Algebra Measurement Geometry Statistics 	
Science	Focus	Electricity	Evolution and inheritance
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram 	<ul style="list-style-type: none"> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are different to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution
	Cornerstones Investigation	Cornerstones Investigation	Can you send a coded message?
Computing	Focus	Instruct: written algorithms for using Scratch	Create: create a game using Scratch
	N.C. subject content	<ul style="list-style-type: none"> Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Create step by step guide to help a person experience a program activity 	<ul style="list-style-type: none"> Create an app/game activity to be played and evaluated by peers
	Online safety message	If I see images or text that worries me, what should I do?	How should I behave responsibly online?
Geography	Focus	Local Study	
	N.C. subject content	<ul style="list-style-type: none"> Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key 	

		(including the use of Ordnance Survey maps) to build knowledge of the United Kingdom <ul style="list-style-type: none"> Compare and contrast settlements, land use, economic activity including trade links, and the distribution of natural resources with the introduction of canals and railways Use fieldwork skills to plan a route on a map (suggesting the fastest route from one place to another) and create accurate scaled maps. 	
History	Focus	Local History Study of Victorian Warwick	
	N.C. subject content	<ul style="list-style-type: none"> Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (The Victorians) Develop a chronologically secure knowledge and understanding of British, local history Note connections, contrasts and trends over time and develop the appropriate use of historical terms Devise historically valid questions about change, cause, similarity and difference, and significance 	
Physical education	Content overview	Cricket – onside coaching	Active Maths
	N.C. subject content	<ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance Compare performance and demonstrate improvement to achieve personal best 	<ul style="list-style-type: none"> Compare performance and demonstrate improvement to achieve personal best Play competitive games, modified where appropriate Use running, throwing and catching in isolation and in combination
Art and design	Focus	Victorian decoupage	Lowry
	N.C. subject content	<ul style="list-style-type: none"> Improve the mastery of art and design techniques (3D collage) 	<ul style="list-style-type: none"> Develop technique of using pen and ink to add line, tone and perspective.
Design and technology	Focus	Brunel Technological Knowledge	Recycling art models (link to arts week)
	N.C. subject content	<ul style="list-style-type: none"> Select from and use a wider range of materials and components. Understand how key events and individuals in design and technology have helped shape the world 	<ul style="list-style-type: none"> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Music	Focus	Charanga (Pulse and Rhythm) Clash and Bang	Charanga (Pulse and Rhythm) Theme song to Fresh Prince of Bel Air
	N.C. subject content	<ul style="list-style-type: none"> Improvise and compose music for a range of purposes using the interrelated dimensions of music 	<ul style="list-style-type: none"> Improvise and compose music for a range of purposes using the interrelated dimensions of music
PSHE		All About Me Program: Me and my body 'Puberty' (Year 4)	Healthy Relationships All About Me Program: Me and my body 'Puberty' (Year 5)
French	Rigolo unit:	Daily Routine	

R.E.		Key questions: <ul style="list-style-type: none"> • What would Jesus do? • Can we live by the values of Jesus in the twenty-first century? 	
Cross curricular links	English	History of the Victorian era – balanced argument and explanation text	
	Maths	Topic – presenting data using statistical analysis	Use of scientific calculators within science
	Other	Edison- science ‘electricity’ French songs – cross curricular	