

| Year 1 | | 1 st Half Term | 2 nd Half Term |
|-----------------------------|------------------------------------|---|--|
| Theme/Topic title | | Once Upon a Times and Happy Ever Afters | To Infinity and Beyond |
| Educational visits/Visitors | | Visit from a nurse/health worker to discuss how children should look after their bodies | Space workshop led by STEM ambassadors |
| Hook | | The Jolly Postman to visit Year 1 to deliver the book | Alien landing (Beegu) Book and space capsule. |
| Texts | | The Jolly Postman Each Peach Pear Plum The senses pack (non-fiction) | Beegu The way back home Whatever Next? Toys in space Mousetronaut (Mark Kelly) Astronauts (read it yourself with ladybirds) |
| English | Fiction focus | Traditional tales and stories Using sounds to make words Rhymes-spelling Recount Sentence structure | Composing sentences orally before writing them Sequencing sentences to form short narratives. |
| | Non-fiction focus | Non-fiction texts linked to senses and body parts (class exploration of the structure of these) Instruction texts (linked to clay portrait) | Diary Recounts Instructions (DT link design and make rockets) Report writing (linked to how a rocket is landed) |
| | Poetry | Jack and Jill rhyme (focus: rhyming words) | There's no place like space- Dr Seuess (focus: rhyming words) Poetry (adjectives focus) Autumn poems (Shirley Hughes Out and About) |
| Mathematics | Content overview | Mathematics Mastery Numbers within 10 Addition and subtraction within 10 Shapes and patterns | Mathematics Mastery Numbers within 20 Addition and subtraction within 20 |
| Science | Focus | Animals, including humans. (linked text: The Avocado Baby) | Materials |
| | Content overview N.C. P.O.S. | Learn the names and location of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes Use senses to compare different textures, sounds and smells | Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties |
| | Cornerstones Investigation | How does it feel? | • What makes the loudest sound? |



| Focus Rebots N.C. subject content - Controlling Beebots by glving a series of commands. - Recording instructions and testing (algorithms) Online safety message What are the classroom expectations for the safe use of technology including IPads? What are the fifterences between real and imaginary experiences? (To be explored through role play) Focus Focus What are the classroom expectations for the safe use of technology including IPads? What are the differences between real and imaginary experiences? (To be explored through role play). N.C. subject content Focus Seasons What are the classroom expectations for the seasonal weather diary, a seasonal weak through the local community and looking at a bird's evel wear of Earth from space.) N.C. subject content N.C. subject content Develop an awareness of the past using common words and phrases relating to the pasting of time The history of past travel (rucluding the first moon landing, Tim Peake, Mark Kelly (Moustronucts) and Nell Armstrong) N.C. subject content Develop an awareness of the past using content Develop fundamental movement skills, in the past and who have contributed to in the past and who have controthy content past and who have contributed to in the pas | | Fague | | Robots |
|---|------------------------|---------------|---|--|
| Series of commands. series of commands. Online safety What are the classroom expectations for the message What are the classroom expectations for the safe use of technology including iPods? What are the classroom expectations for the maginary experiences? (To be explored through role play) Focus Focus Seasons Unked activities to include starting writing a seasonal weaker classroom expectations for the maginary experiences? (To be explored through role play) N.C. subject N.C. subject Use world mags, atlasses and globes to identify the UX and its country a bird's evel world as the form manding. Tim Peake, Mark Kelly (Moustronauts) and bainy experi- patients in the UX N.C. subject Develop an awareness of the past using commo words and phrases relating to the passing of time Seasonal weaker seasonal weaker matrixeng) N.C. subject Develop an awareness of the past using commo words and phrases relating to the passing of time Seasonal weaker matrixeng) N.C. subject Develop fundamental movement skills, become increasingly competent and confident and access abroad range of activities Seasonal weaker matrixeng N.C. subject Develop fundamental movement skills, become increasingly competent and coordination, individually and with others Seasonal weaker matrixeng N.C. subject Develop fundamental movement skills, become increasingly competent and coordination, individually and with others Develop a wide | | | | |
| Operation Stafe use of technology including iPads? Imaginary experiences? (To be explored through role play) Imaginary experiences? (To be explored through role play) Seasons Seasons Introduction Seasons Seasons Introduction Seasons Seasons Introduction Seasons Seasonal walk through the local comunity and looking at a bird's sey view of Earth from space.) N.C. subject content - Use world maps, atlases and globes to identify the US and its countries N.C. subject content Develop an awareness of the past using common words and phrase relating to the past using common words and phrase relating to the past and who have contributed to international achievements (e.g. Neil Armstrong) N.C. subject Ontent Develop an awareness of the past using common words and phrase relating to the past and who have contributed to international achievements (e.g. Neil Armstrong) N.C. subject Ontent Gortent Seafore the life of significant individuals international achievements (e.g. Neil Armstrong) N.C. subject Ontent Gortent down adaces a broad range of opportunites to extend agility, balance and coordination, individually and with others Dance (linked to leaves and fireworks) And Yoga N.C. subject N.C. subject in to apply these in a range of activities Seaf Portrait (line) an | 00 | - | | |
| Operation Stafe use of technology including iPads? Imaginary experiences? (To be explored through role play) Imaginary experiences? (To be explored through role play) Seasons Seasons Introduction Seasons Seasons Introduction Seasons Seasons Introduction Seasons Seasonal walk through the local comunity and looking at a bird's sey view of Earth from space.) N.C. subject content - Use world maps, atlases and globes to identify the US and its countries N.C. subject content Develop an awareness of the past using common words and phrase relating to the past using common words and phrase relating to the past and who have contributed to international achievements (e.g. Neil Armstrong) N.C. subject Ontent Develop an awareness of the past using common words and phrase relating to the past and who have contributed to international achievements (e.g. Neil Armstrong) N.C. subject Ontent Gortent Seafore the life of significant individuals international achievements (e.g. Neil Armstrong) N.C. subject Ontent Gortent down adaces a broad range of opportunites to extend agility, balance and coordination, individually and with others Dance (linked to leaves and fireworks) And Yoga N.C. subject N.C. subject in to apply these in a range of activities Seaf Portrait (line) an | iti | content | | |
| Constructor Stafe use of technology including iPads? Imaginary experiences? (To be explored through role play) Imaginary experiences? (To be explored through role play) Seasons Seasons Intercent of the play of theplay of the play of theplay of the play of theplay | ndu | | | |
| Constructor Stafe use of technology including iPads? Imaginary experiences? (To be explored through role play) Imaginary experiences? (To be explored through role play) Seasons Seasons Intercent of the play of theplay of the play of theplay of the play of theplay | Con | Online safety | What are the classroom expectations for the | |
| Logge Focus Through role play) Focus Focus Seasons N.C. subject content N.C. subject content | • | - | - | |
| Focus Beasons Beasons N.C. subject content N.C. subject Indentify the Vacativities to include starting writing a seasonal weather diary, a seasonal walk through the local community and looking at a bird's eye view of Earth from space.) N.C. subject content Pocus History linked to traditional tales and nursery rhymes (including tack and Jill) Use word maps, atlases and globes to identify the UKa nit scountries N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time The history of space travel (including the first moon landing). Explore the life of significant individuals in the past and who have contributed to international achievements (e.g. Neil Armstrong) N.C. subject content Develop numareness of the past using common words and phrases relating to the passing of time Perform dances using simple movement solits, to content N.C. subject content Octevelop fundamental movement skills, become increasingly competent and confident and access a broad range of activities Perform dances using simple movement patterns M.C. subject content Develop fundamental movement skills, become increasingly competent and confident and access a broad range of activities Perform dances using simple movement patterns M.C. subject content Develop fundamental movement skills, become increasingly competent and confident and access a broad range of activities Develop a wide range of media to create planets coordination, indiv | | message | sale use of technology morading in dust | |
| Composition Content | | Focus | | |
| Construction Introduction Internation Internation <thinternation< th=""> <thinternation< th=""></thinternation<></thinternation<> | | | | (Linked activities to include starting writing a |
| Content Content History linked to traditional tales and nursery rhymes (including Jack and Jill) nursery rhymes (including Jack and Jill) History of space travel (including the first moon landing, Tim Peake, Mark Kelly (Moustronauts) and Neil N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns N.C. subject • Develop fundamental movement sincluding balance, agility and co-ordination, and begin to apply these in a range of activities • Using a range of media to create planets coldur mixing. N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Poliack • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Torest | ~ | | | seasonal weather diary, a seasonal walk |
| Content Content History linked to traditional tales and nursery rhymes (including Jack and Jill) nursery rhymes (including Jack and Jill) History of space travel (including the first moon landing, Tim Peake, Mark Kelly (Moustronauts) and Neil N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns N.C. subject • Develop fundamental movement sincluding balance, agility and co-ordination, and begin to apply these in a range of activities • Using a range of media to create planets coldur mixing. N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Poliack • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Torest | h | | | through the local community and looking at |
| Content Content History linked to traditional tales and nursery rhymes (including Jack and Jill) nursery rhymes (including Jack and Jill) History of space travel (including the first moon landing, Tim Peake, Mark Kelly (Moustronauts) and Neil N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns N.C. subject • Develop fundamental movement sincluding balance, agility and co-ordination, and begin to apply these in a range of activities • Using a range of media to create planets coldur mixing. N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Poliack • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Torest | Bra Bra | | | a bird's eye view of Earth from space.) |
| Content Content History linked to traditional tales and nursery rhymes (including Jack and Jill) nursery rhymes (including Jack and Jill) History of space travel (including the first moon landing, Tim Peake, Mark Kelly (Moustronauts) and Neil N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore the life of significant individuals in the past and who have contributed to passing of time N.C. subject Content Hockey (Onside) and Gymnastics • Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns N.C. subject • Develop fundamental movement sincluding balance, agility and co-ordination, and begin to apply these in a range of activities • Using a range of media to create planets coldur mixing. N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Poliack • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Torest | 0 9 5 | N.C. subject | | |
| Logs Pocus History linked to traditional tales and nursery rhymes (including lack and jill) The history of space travel (including the first moon landing, Tim Peake, Mark kelly (Moustronauts) and Neil Armstrong) N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to international achievements (e.g. Neil Armstrong) N.C. subject Content Hockey (Onside) and overview Dance (linked to leaves and fireworks) And Yoga N.C. subject • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns • Master basic movements including balance, agility and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns • Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities Using a range of media to create planets • N.C. subject • Become proficient in drawing and sculpture (law portraits) • Develop a wide range of act and design techniques, colour, pattern and texture • Use a range of metal and Pollack • Use a range of metal and Pollack • Use a range of materials creatively Design, make and evaluate a rocket and a moon buggy | 0 | content | | - |
| Focus History linked to traditional tales and nursery rhymes (including Jack and Jill) Mark Kelly (Moustronauts) and Kell Armstrong) The history of space travel (including the first moon landing, Tim Peake, Mark Kelly (Moustronauts) and Kell Armstrong) N.C. subject Content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to international achievements (e.g. Neil Armstrong) N.C. subject Content Content Hockey (Onside) and overview • Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject Content • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns • Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities • Become proficient in drawing and sculpture (lay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture • Learn more about different artists - Van Gogh, Rembandt and Pollack • Design, make and evaluate a rocket and a moon buggy. • Begong Gog Gog N.C. subject • Design a purposeful product based on | | | | |
| Logg nursery rhymes (including Jack and Jill) (including the first moon landing, Tim Peake, Mark Kelly (Moustronauts) and Neil Armstrong) N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to international achievements (e.g. Neil Armstrong) Image: Content overview Content • Explore significant globally events beyond living memory (e.g. first moon landing) Image: Content overview • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually patietrus • Perform dances using simple movement patterns Image: Content overview • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns Image: Content • Develop fundamental movement sincluding balance, agility and co-ordination, and begin to apply these in a range of activities • Develop awide range of art and design techniques, colour, pattern and texture Image: Content • Become proficient in drawing and sculpture (clay portraits) • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Image: Content • Become proficient in drawing and scul | | | | · · · · · · · · · · · · · · · · · · · |
| Open Mark Kelly (Moustronauts) and Neil Armstrong) N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time Explore the life of significant individuals in the past and who have contributed to international achievements (e.g. Neil Armstrong) Explore the life of significant globally events beyond living memory (e.g. first moon landing) Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject content Ocntent overview Develop fundamental movement skills, become increasingly competent and confident and access abroad range of opportunities to extend agility, balance and coordination, individually and with others Perform dances using simple movement patterns Mark Xelly (Moustronauts) and begin to apply these in a range of activities Self Portrait (line) and exploring paints and colour mixing Darce of media to create planets N.C. subject content Become proficient in drawing and sculpture (clay portraits) Using a range of media to create planets N.C. subject Become proficient in drawing and sculpture (clay portraits) Develop a wide range of art and design techniques, colour, pattern and texture N.S. subject N.C. subject Decemp of materials creatively Design a purposeful product based on | | Focus | | |
| Open Armstrong) N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time • Explore the life of significant individuals in the past and who have contributed to international achievements (e.g. Neil Armstrong) Explore significant globally events beyond living memory (e.g. first moon landing) • Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject content • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns M.C. subject content • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns M.C. subject content • Develop fundamental movements including balance, agility and co-ordination, and begin to apply these in a range of activities • Develop a wide range of media to create planets colour mixing M.C. subject content • Become proficient in drawing and sculptire (clay portraits) • Learn more about different artists · Van Gogh, Rembandt and Pollack • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture sculptire (clay portraits) • Learn more about different artists · Van Gogh, Rembandt and Pollack • Use a range of materials creatively | | | nursery mymes (including Jack and Jill) | |
| N.C. subject content Develop an awareness of the past using common words and phrases relating to the passing of time Explore the life of significant individuals in the past and who have contributed to insternational achievements (e.g. Neil Armstrong) Very passing of time Focus Content Focus Explore significant globally events beyond living memory (e.g. first moon landing) N.C. subject Operelop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and confident and access a broad range of opportunities to extend agility, balance and confident and access a broad range of activities • Perform dances using simple movement patterns Masses Focus Self Portrait (line) and exploring paints and colour mixing • Using a range of media to create planets N.C. subject content • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture N.C. subject content • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture Using a range of media to create planets • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Using a grange of media to create planets • Use a range of materials creatively • Develop a wide range of art and design | | | | |
| Open Content common words and phrases relating to the passing of time in the past and who have contributed to international achievements (e.g. Neil Armstrong) Image: transmission of time Perform dances and phrases relating to the passing of time Image: transmission of time passing of time Image: transmission of time passing of time Image: transmission of time passing of time Image: transmission of time Content overview Hockey (Onside) and Gymnastics Dance (linked to leaves and fireworks) And Yoga Image: transmission overview Image: transmission overview Image: transmission overview Perform dances using simple movement patterns Image: transmission overview Image: transmission overview Image: transmission overview Perform dances using simple movement patterns Image: transmission overview Image: transmission overview Image: transmission overview Perform dances using simple movement patterns Image: transmission overview Image: transmission overview Image: transmission overview Perform dances using simple movement patterns Image: transmission overview Image: transmission overview Image: transmission overview Perform dances using simple movement patterns Image: transmission overview Image: transmission overview Image: transmission overview Perfo | > | N.C. subject | Develop an awareness of the past using | |
| Image: Second Point of Contents Perform donce (Fight Rame of Contents) (Fight Rame of Content (Fight Rame of Contents) (Fight Rame of Content) (Fight Rame of Contents) (Fight Rame of Contents) (Fight Rame o | stor | - | | |
| Log Explore significant globally events beyond living memory (e.g. first moon landing) Content overview Hockey (Onside) and Gymnastics Dance (linked to leaves and fireworks) And Yoga N.C. subject content • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns. Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities • Using a range of media to create planets colour mixing N.C. subject content • Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Person page of page of materials creatively • Design, make and evaluate a rocket and a moon buggy. | Hi | | | - |
| End Develop fundamental movement skills, become increasingly competent and coordination, individually and with others Perform dances using simple movement patterns End N.C. subject content • Develop fundamental movement skills, become increasingly competent and condition, individually and with others • Perform dances using simple movement patterns End • Develop fundamental movement skills, become increasingly competent and condition, individually and with others • Perform dances using simple movement patterns • Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities • Extend agility, balance and coordination, and begin to apply these in a range of activities • N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture • Use a range of materials creatively • Use a range of materials creatively Design, make and evaluate a rocket and a moon buggy. | | | | |
| Image: series of the | | | | Explore significant globally events |
| Logging Content overview Hockey (Onside) and Gymnastics Dance (linked to leaves and fireworks) And Yoga N.C. subject content • Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others • Perform dances using simple movement patterns Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities • Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities Using a range of media to create planets colour mixing N.C. subject content • Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively • Develop a wide range of art and design techniques, colour, pattern and texture Prouger using using using the content Focus Focus • Use a range of materials creatively Design, make and evaluate a rocket and a moon buggy. | | | | beyond living memory (e.g. first moon |
| Upper | | | | |
| N.C. subject content Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others Perform dances using simple movement patterns Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities • Develop a wide range of media to create planets N.C. subject content Self Portrait (line) and exploring paints and colour mixing Using a range of media to create planets N.C. subject content • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture Mage Age Age Age Age Age Age Age Age Age A | | | | |
| Oppose Descriptioncontentbecome increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with otherspatternsExtend agility, balance and coordination, individually and with othersMaster basic movements including balance, agility and co-ordination, and begin to apply these in a range of activitiesVising a range of media to create planetsFocusSelf Portrait (line) and exploring paints and colour mixingUsing a range of media to create planetsN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and textureMaster basic move apply these in a range of activities• Develop a wide range of art and design techniques, colour, pattern and textureN.C. subject using a range of media to create planets content• Develop a wide range of art and design techniques, colour, pattern and texturePrevention using a range of materials creatively• Develop a wide range of act and design techniques, colour, pattern and texturePrevention using a range of materials creatively• Design, make and evaluate a rocket and a moon buggy.N.C. subject• N.C. subject• Design a purposeful product based on | | overview | Gymnastics | And Yoga |
| Oppose DescriptionContentbecome increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with otherspatterns Extend agility, balance and coordination, individually and with othersMaster basic movements including balance, agility and co-ordination, and begin to apply these in a range of activitiesUsing a range of media to create planets colour mixingN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and texturePrevent about prevent about prevent prevent prevent prevent prevent prevent prevent prevent• Develop a wide range of art and design techniques, colour, pattern and textureN.C. subject prevent prevent prevent prevent prevent prevent prevent prevent prevent prevent prevent prevent prevent prevent prevent• Design, make and evaluate a rocket and a moon buggy.N.C. subject prevent prevent prevent prevent prevent prevent prevent prevent• Design a purposeful product based on | | | | |
| Oppose Descriptioncontentbecome increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with otherspatternsExtend agility, balance and coordination, individually and with othersMaster basic movements including balance, agility and co-ordination, and begin to apply these in a range of activitiesVising a range of media to create planetsFocusSelf Portrait (line) and exploring paints and colour mixingUsing a range of media to create planetsN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and textureMaster basic move apply these in a range of activities• Develop a wide range of art and design techniques, colour, pattern and textureN.C. subject using a range of media to create planets content• Develop a wide range of art and design techniques, colour, pattern and texturePrevention using a range of materials creatively• Develop a wide range of act and design techniques, colour, pattern and texturePrevention using a range of materials creatively• Design, make and evaluate a rocket and a moon buggy.N.C. subject• N.C. subject• Design a purposeful product based on | | N.C. subject | • Develop fundamental movement skills. | Perform dances using simple movement |
| balance, agility and co-ordination, and begin to apply these in a range of activitiesUsing a range of media to create planetsFocusSelf Portrait (line) and exploring paints and colour mixingUsing a range of media to create planetsN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and texturePer used used used used versed versed versedFocus• Design, make and evaluate a rocket and a moon buggy.N.C. subject• N.C. subject• Design a purposeful product based on | ion | - | | |
| balance, agility and co-ordination, and begin to apply these in a range of activitiesUsing a range of media to create planetsFocusFocusSelf Portrait (line) and exploring paints and colour mixingUsing a range of media to create planetsN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and texturePer used used used used versed versed versed versed versedFocus• Design, make and evaluate a rocket and a moon buggy.N.C. subject• N.C. subject• Design a purposeful product based on | cat | | confident and access a broad range of | • Extend agility, balance and |
| balance, agility and co-ordination, and begin to apply these in a range of activitiesUsing a range of media to create planetsFocusSelf Portrait (line) and exploring paints and colour mixingUsing a range of media to create planetsN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and texturePer used used used used versed versed versedFocus• Design, make and evaluate a rocket and a moon buggy.N.C. subject• N.C. subject• Design a purposeful product based on | npa | | opportunities to extend agility, balance | coordination, individually and with |
| balance, agility and co-ordination, and begin to apply these in a range of activitiesUsing a range of media to create planetsFocusSelf Portrait (line) and exploring paints and colour mixingUsing a range of media to create planetsN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and texturePer used used used used versed versed versedFocus• Design, make and evaluate a rocket and a moon buggy.N.C. subject• N.C. subject• Design a purposeful product based on | cale | | | others |
| balance, agility and co-ordination, and begin to apply these in a range of activitiesUsing a range of media to create planetsFocusFocusSelf Portrait (line) and exploring paints and colour mixingUsing a range of media to create planetsN.C. subject content• Become proficient in drawing and sculpture (clay portraits) • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively• Develop a wide range of art and design techniques, colour, pattern and texturePer used used used used versed versed versed versed versedFocus• Design, make and evaluate a rocket and a moon buggy.N.C. subject• N.C. subject• Design a purposeful product based on | ysic | | | |
| Begin to apply these in a range of activities begin to apply these in a range of activities Focus Focus Self Portrait (line) and exploring paints and colour mixing Using a range of media to create planets N.C. subject content • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively Design, make and evaluate a rocket and a moon buggy. • N.C. subject N.C. subject • Design a purposeful product based on | Ч | | _ | |
| Base Activities Focus Self Portrait (line) and exploring paints and colour mixing Using a range of media to create planets N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively • Design, make and evaluate a rocket and a moon buggy. • N.C. subject N.C. subject • Design a purposeful product based on | | | | |
| Image: Second | | | | |
| Line Colour mixing N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively • Design, make and evaluate a rocket and a moon buggy. • N.C. subject N.C. subject • Design a purposeful product based on | | | activities | |
| Line Colour mixing N.C. subject • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture • Learn more about different artists - Van Gogh, Rembandt and Pollack • Use a range of materials creatively • Design, make and evaluate a rocket and a moon buggy. • N.C. subject N.C. subject • Design a purposeful product based on | | | | |
| N.C. subject content • Become proficient in drawing and sculpture (clay portraits) • Develop a wide range of art and design techniques, colour, pattern and texture • Learn more about different artists - Van Gogh, Rembandt and Pollack • Develop a wide range of art and design techniques, colour, pattern and texture • Use a range of materials creatively • Design, make and evaluate a rocket and a moon buggy. N.C. subject • Design a purposeful product based on | | Focus | Self Portrait (line) and exploring paints and | Using a range of media to create planets |
| Focus Design, make and evaluate a rocket and a moon buggy. N.C. subject N.C. subject | В | | colour mixing | |
| Focus Design, make and evaluate a rocket and a moon buggy. N.C. subject N.C. subject | desi | N.C. subject | Become proficient in drawing and | • Develop a wide range of art and design |
| Focus Design, make and evaluate a rocket and a moon buggy. N.C. subject N.C. subject | о ри | content | | techniques, colour, pattern and texture |
| Focus Design, make and evaluate a rocket and a moon buggy. N.C. subject N.C. subject | t a | | | |
| Processing Focus Design, make and evaluate a rocket and a moon buggy. Image: Second s | Ā | | _ | |
| Model moon buggy. Model N.C. subject • Design a purposeful product based on | | | Use a range of materials creatively | Decision marks a la l |
| Moon buggy. Design a purposeful product based on design criteria | | Encur | | Design, make and evaluate a rocket and a |
| N.C. subject • Design a purposeful product based on design criteria | bu By | FOCUS | | - |
| design criteria | n and ology | FOCUS | | - |
| | esign and cchnology | | | moon buggy. |



| | | | Generate and communicate ideas through drawing |
|------------------------|-------------------------|--|---|
| Music | Focus | Singing (action songs linked with science and the Mr Skelly Bones song) and nursery rhymes | Space compositions and songs |
| | N.C. subject content | Use voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically | Experiment with, create, select and combine sounds Use voices expressively and creatively |
| PSHE | | Family and Friends | Bullying |
| R.E. | | Key question: What is a Christian? | |
| Cross curricular links | English | Nursery rhymes links with science and music The Avocado Baby (English and Science) | Space links with art and music (creating space planets) English links with geography and dance (autumn poems, diary writing and autumn leaf dance) |
| | Maths | • Links with music. Counting songs to 10 and 20. | Space countdowns (counting to 20) Link to space themes using planets, moons and aliens. |
| | Other | English link with history. An awareness of nursery rhymes. Art links with science (self-portrait) | Geography and space (looking at globes) |