

Year 1		1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
Theme/Topic title		Once Upon a Times and Happy Ever Afters	To Infinity and Beyond
Educational visits/Visitors		Visit from a nurse/health worker to discuss how children should look after their bodies	Space workshop led by STEM ambassadors
Hook		The Jolly Postman to visit Year 1 to deliver the book	Alien landing (Beegu) Book and space capsule.
Texts		<ul style="list-style-type: none"> <li>The Jolly Postman</li> <li>Each Peach Pear Plum</li> <li>The senses pack (non-fiction)</li> </ul>	<ul style="list-style-type: none"> <li>Beegu</li> <li>The way back home</li> <li>Whatever Next?</li> <li>Toys in space</li> <li>Mousetronaut (Mark Kelly)</li> <li>Astronauts (read it yourself with ladybirds)</li> </ul>
English	Fiction focus	Traditional tales and stories Using sounds to make words Rhymes-spelling Recount Sentence structure	Composing sentences orally before writing them Sequencing sentences to form short narratives.
	Non-fiction focus	Non-fiction texts linked to senses and body parts (class exploration of the structure of these) Instruction texts (linked to clay portrait)	Diary Recounts Instructions (DT link design and make rockets) Report writing (linked to how a rocket is landed)
	Poetry	Jack and Jill rhyme (focus: rhyming words)	There's no place like space- Dr Seuss (focus: rhyming words) Poetry (adjectives focus) Autumn poems (Shirley Hughes Out and About)
Mathematics	Content overview	Mathematics Mastery <ul style="list-style-type: none"> <li>Numbers within 10</li> <li>Addition and subtraction within 10</li> <li>Shapes and patterns</li> </ul>	Mathematics Mastery <ul style="list-style-type: none"> <li>Numbers within 20</li> <li>Addition and subtraction within 20</li> </ul>
Science	Focus	Animals, including humans. (linked text: The Avocado Baby)	Materials
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> <li>Learn the names and location of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes</li> <li>Use senses to compare different textures, sounds and smells</li> </ul>	<ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>Describe the simple physical properties of a variety of everyday materials</li> <li>Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> <li></li> </ul>
	Cornerstones Investigation	How does it feel?	What makes the loudest sound?

Computing	Focus		Robots
	N.C. subject content		<ul style="list-style-type: none"> <li>Controlling Beebots by giving a series of commands.</li> <li>Recording instructions and testing (algorithms)</li> </ul>
	Online safety message	What are the classroom expectations for the safe use of technology including iPads?	What are the differences between real and imaginary experiences? (To be explored through role play)
Geography	Focus		Seasons (Linked activities to include starting writing a seasonal weather diary, a seasonal walk through the local community and looking at a bird's eye view of Earth from space.)
	N.C. subject content		<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the UK and its countries</li> <li>Identify seasonal and daily weather patterns in the UK</li> </ul>
History	Focus	History linked to traditional tales and nursery rhymes (including Jack and Jill)	The history of space travel (including the first moon landing, Tim Peake, Mark Kelly (Moustronauts) and Neil Armstrong)
	N.C. subject content	Develop an awareness of the past using common words and phrases relating to the passing of time	<ul style="list-style-type: none"> <li>Explore the life of significant individuals in the past and who have contributed to international achievements (e.g. Neil Armstrong)</li> <li>Explore significant globally events beyond living memory (e.g. first moon landing)</li> </ul>
Physical education	Content overview	Hockey (Onside) and Gymnastics	Dance (linked to leaves and fireworks) And Yoga
	N.C. subject content	<ul style="list-style-type: none"> <li>Develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others</li> <li>Master basic movements including balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul>	<ul style="list-style-type: none"> <li>Perform dances using simple movement patterns</li> <li>Extend agility, balance and coordination, individually and with others</li> </ul>
Art and design	Focus	Self Portrait (line) and exploring paints and colour mixing	Using a range of media to create planets
	N.C. subject content	<ul style="list-style-type: none"> <li>Become proficient in drawing and sculpture (clay portraits)</li> <li>Learn more about different artists - Van Gogh, Rembrandt and Pollack</li> <li>Use a range of materials creatively</li> </ul>	<ul style="list-style-type: none"> <li>Develop a wide range of art and design techniques, colour, pattern and texture</li> </ul>
Design and technology	Focus		Design, make and evaluate a rocket and a moon buggy.
	N.C. subject content		<ul style="list-style-type: none"> <li>Design a purposeful product based on design criteria</li> </ul>

			<ul style="list-style-type: none"> <li>Generate and communicate ideas through drawing</li> </ul>
Music	Focus	Singing (action songs linked with science and the Mr Skelly Bones song) and nursery rhymes	Space compositions and songs
	N.C. subject content	<ul style="list-style-type: none"> <li>Use voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>Play tuned and untuned instruments musically</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with, create, select and combine sounds</li> <li>Use voices expressively and creatively</li> </ul>
PSHE		Family and Friends	Bullying
R.E.		Key question: What is a Christian?	
Cross curricular links	English	<ul style="list-style-type: none"> <li>Nursery rhymes links with science and music</li> <li>The Avocado Baby (English and Science)</li> </ul>	<ul style="list-style-type: none"> <li>Space links with art and music (creating space planets)</li> <li>English links with geography and dance (autumn poems, diary writing and autumn leaf dance)</li> </ul>
	Maths	<ul style="list-style-type: none"> <li>Links with music. Counting songs to 10 and 20.</li> </ul>	<ul style="list-style-type: none"> <li>Space countdowns (counting to 20)</li> <li>Link to space themes using planets, moons and aliens.</li> </ul>
	Other	<ul style="list-style-type: none"> <li>English link with history. An awareness of nursery rhymes.</li> <li>Art links with science (self-portrait)</li> </ul>	<ul style="list-style-type: none"> <li>Geography and space (looking at globes)</li> </ul>