

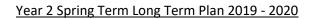


Year 2		1 st Half Spring Term	2 nd Half Spring Term				
Theme/Topic title		Dangerous Dragons	Splash Attack				
Educational visits/Visitors Hook Texts		Dragon egg discovery The Egg - M.P Robertson	Birmingham Sea Life Centre Sea Life centre visit The snail and the whale – Julia Donaldson				
				English	Fiction focus	Descriptive writingNarrative writing	Descriptive writingNarrative writingPostcard
					Non-fiction focus	 Newspaper report Instructions – How to fly Blurb & book cover 	 Non-chronological report (humpback whales) Trip recount Book review Instructions
Poetry	If I had wings – Pie Corbett	The Sound Collector – Roger McGough (seaside sounds)					
Phonics	 Contractions Apostrophe for possession -ly suffix Silent letters Plurals 	 -er/est suffix Compound words -ness/ment/ful/le/ss suffix le/al/el/il/all sound Hard/soft c -tion ending 					
SPaG	 Noun phrases Conjunctions (and, but, or) Conjunctions (when, if, that, because) CL . ?! Sentence types (recap) 	 Speech punctuation SATs past papers (CGP, past paspers, Twinkl) 					
Mathematics	Content overview	Maths Mastery content: Time (15 minute intervals, 5 minutes past) Fraction of quantity Fraction of measure Addition and subtraction of 2 digit numbers	Maths Mastery content:				
Science	Focus	Uses of Everyday Materials	Animals including humans				
	Content overview N.C. P.O.S.	 Identify, name and compare the uses of a variety of everyday materials Find out and demonstrate how the shapes of solid objects made from some materials can be changed Perform simple tests Gather and record data to help to answer questions Observe closely, using simple equipment Understand the term recycling 	 Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Observe closely, using simple equipment (a magnifying glass or microscope) 				



Year 2 Spring Term Long Term Plan 2019 - 2020

	Cornerstones Investigation	Which stuff is stickier?	Are the oldest children the fastest?
	Focus	Data handling	Controlling and modelling
Computing	N.C. subject content Online safety message	Understand and apply the fundamental principles and concepts of computer science, including abstraction, logic and data representation Be responsible, competent, confident and creative users of information and communication technology Who can you ask for help?	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs What should you do at home or school if something worries you on the internet?
	Focus	Let's go to China	something wornes you on the internet?
Geography	N.C. subject content	 Use world maps, atlases and globes to identify the position of China, its capital city, some of the other main cities and surrounding oceans Use key geographical vocabulary to describe the key physical and human features of China Understand geographical similarities and differences through studying the human and physical features of a city in the United Kingdom (London) and of one in a contrasting non-European country (Beijing) Ask and respond to geographical questions 	
	Focus		Great Explorers – Christopher Columbus (America) and Robert Falcon Scott (Antarctica)
History	N.C. subject content		Pupils will be taught about: The lives of significant individuals in the past who have contributed to national and international achievements (linked to great explorers) Changes within living memory They will also: Use a wide range of vocabulary of everyday historical terms Ask and answer questions Understand some of the ways in which we find out about the past
	Content	Develop an awareness of the past Gymnastics and throwing and catching	
Physical education	N.C. subject content	 Master basic movements, as well as developing balance, agility and coordination, and begin to apply these in a range of activities Develop competence to excel in a broad range of physical activities Be physically active for sustained periods of time Engage in competitive sports and activities Lead healthy, active lives 	





	Focus	Landscapes and Cityscapes	
Art and design	N.C. subject content	 Use drawing and painting to develop and share ideas, experiences and imagination Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Learn about the work of a range of artists, identifying similarities and differences between their work 	
	Focus		Pirate Paddy's Packed Lunch Problem
Design and technology	N.C. subject content		 Design purposeful, functional, appealing products for themselves and other users based on design criteria Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing) Recognise the positives about an existing product and any problems Communicate ideas by creating a simple design Design, make, test and evaluate a product to solve a real life and relevant problem (linked to the task to build a structure for their lunch box)
	Focus		The commotion in the ocean
Music	N.C. subject content		 Use voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically
PSHE		3D PSHE: Emotions (anger) Emotions (sadness) Consequences Rules and responsibilities Taking turns Lending and borrowing	3D PSHE: Rules and responsibilities Communities Money and finance All About Me Programme
		Sharing	WII VOORT IME LIORI GIIIIIIE
я. п			Key question: What can we learn from sacred books? Christianity Judaism Islam
r links	English	Which stuff is stickier? Explain with fronted time adverbials (Science link)	Non –chronological report – whales – (Science link)
Cross curricular links	Maths	2-graph software data handling (ICT) Properties of materials Venn diagram sorting (Science link)	Symmetry – (Art link)
O	Other		