

Year 2		1 st Half Spring Term	2 nd Half Spring Term
Theme/Topic title		Dangerous Dragons	Splash Attack
Educational visits/Visitors			Birmingham Sea Life Centre -
Hook		Dragon egg discovery	Sea Life centre visit - covid restrictions may be in place
Class Texts		The Egg - M.P Robertson	The snail and the whale – Julia Donaldson
Guided Reading		Emily Brown and the thing Stuck City kids detective agency	The owl who was afraid of the dark Dr Xargoyle's earthlings Junko Tabei SATs reading comp revision
English	Fiction focus	<ul style="list-style-type: none"> 3 week narrative unit 	<ul style="list-style-type: none"> 3 week narrative unit
	Non-fiction focus	<ul style="list-style-type: none"> Newspaper report School day diary - China 	<ul style="list-style-type: none"> Non-chronological report (humpback whales) Trip recount Instructions
	Poetry	<ul style="list-style-type: none"> If I had wings – Pie Corbett Dragon poetry 	
	Phonics	<ul style="list-style-type: none"> Contractions Apostrophe for possession -ly suffix Silent letters Plurals 	<ul style="list-style-type: none"> -er/est suffix Compound words -ness/ment/ful/le/ss suffix le/al/el/il/all sound Hard/soft c -tion ending
	SPaG	<ul style="list-style-type: none"> Noun phrases Conjunctions (and, but, or) Conjunctions (when, if, that, because) CL . ? ! Sentence types (recap) 	<ul style="list-style-type: none"> Speech punctuation SATs past papers (CGP, past papers, Twinkl)
Mathematics	Content overview	<p>Maths Mastery content:</p> <ul style="list-style-type: none"> Number within 100 Fraction of quantity Multiplication and division x2, x5, x10 x3 Addition and subtraction of 2 digit numbers 	<p>Maths Mastery content:</p> <ul style="list-style-type: none"> Money Line of symmetry Numbers within 100 Time (15 minute intervals, 5 minutes past) 2D and 3D shape revision
Science	Focus	Uses of Everyday Materials	Animals including humans

	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> Identify, name and compare the uses of a variety of everyday materials Find out and demonstrate how the shapes of solid objects made from some materials can be changed Perform simple tests Gather and record data to help to answer questions Observe closely, using simple equipment Understand the term recycling 	<ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Observe closely, using simple equipment (a magnifying glass or microscope)
	Cornerstones Investigation	Which stuff is stickier?	Are the oldest children the fastest?
Computing	Focus	Data handling	Controlling and modelling
	N.C. subject content	<ul style="list-style-type: none"> Understand and apply the fundamental principles and concepts of computer science, including abstraction, logic and data representation Be responsible, competent, confident and creative users of information and communication technology 	<ul style="list-style-type: none"> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs
	Online safety message	Who can you ask for help?	What should you do at home or school if something worries you on the internet?
Geography	Focus	Let's go to China	
	N.C. subject content	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the position of China, its capital city, some of the other main cities and surrounding oceans Use key geographical vocabulary to describe the key physical and human features of China Understand geographical similarities and differences through studying the human and physical features of a city in the United Kingdom (London) and of one in a contrasting non-European country (Beijing) 	

		<ul style="list-style-type: none"> Ask and respond to geographical questions 	
History	Focus		Great Explorers – Christopher Columbus (America) and Robert Falcon Scott (Antarctica)
	N.C. subject content		<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements (linked to great explorers) Changes within living memory Use a wide range of vocabulary of everyday historical terms Ask and answer questions Understand some of the ways in which we find out about the past Develop an awareness of the past
Physical education	Content overview	Landscapes & Cityscapes	Gymnastics and throwing and catching
	N.C. subject content	<ul style="list-style-type: none"> Egg roll, log roll, teddy bear roll, Forward roll from a crouched position, From one roll into another roll, stand to finish, Balance in a shape, balance with a partner, copy and create movement sequences with a clear start and finish, Move with agility, balance and coordination, Evaluate their own and other's work, improve their movements 	<ul style="list-style-type: none"> Master basic movements, as well as developing balance, agility and coordination, and begin to apply these in a range of activities Develop competence to excel in a broad range of physical activities Be physically active for sustained periods of time Engage in competitive sports and activities Lead healthy, active lives
Art and design	Focus	Landscapes and Cityscapes	
	N.C. subject content	<ul style="list-style-type: none"> Use drawing and painting to develop and share ideas, experiences and imagination Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Learn about the work of a range of artists, identifying similarities and differences between their work 	
Design and technology	Focus		Pirate Paddy's Packed Lunch Problem
	N.C. subject content		<ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design criteria Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping,

			joining and finishing) <ul style="list-style-type: none"> • Recognise the positives about an existing product and any problems • Communicate ideas by creating a simple design • Design, make, test and evaluate a product to solve a real life and relevant problem (linked to the task to build a structure for their lunch box)
Music	Focus	I wanna play in a band - This is a six-week Unit of Work. All the learning in this unit is focused around one song: I Wanna Play In A Band - a Rock song for children.	Zootime - this is a six-week Unit of Work. All the learning is focused around a reggae song.
	N.C. subject content	An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked	An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked
PSHE		3D PSHE: Emotions (anger) Emotions (sadness) Consequences Rules and responsibilities Taking turns Lending and borrowing Sharing	3D PSHE: Rules and responsibilities Communities Money and finance All About Me Programme
R.E.			Key question: What can we learn from sacred books? <ul style="list-style-type: none"> • Christianity • Judaism • Islam
Cross curricular links	English	Which stuff is stickier? Explain with fronted time adverbials (Science link) Let's go to China – Geography report	Non –chronological report – whales – (Science link) Explorer's diary entry - Science
	Maths	2-graph software data handling (ICT) Properties of materials Venn diagram sorting (Science link)	Symmetry – (Art link) Measuring skills - DT
	Other		