

| Year 3 | | 1 st Half Spring Term | 2 nd Half Spring Term |
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| Theme/Topic title | | Rotten Romans | This Is London |
| Educational visits/Visitors | | Author Zoom – Christina Balit | |
| Hook | | Re-enactment of Invasion | Letter from the Queen |
| Texts | | Escape from Pompeii – Christina Balit Romulus and Remus The Roman News – Andrew Langley | The Queen's Orangutan – David Walliams This is London – Miroslav Sasek Paddington – Michael Bond |
| English | Fiction focus | Adventure Narrative | Diary – Day in the life of the Queen Narrative - Paddington |
| | Non-fiction focus | Newspaper – Boudicca's revolt Letter Writing / recount – Roman Invasion | Recount – The queen's birthday Non-chronological report – Orangutans Persuasive letter – Palm oil |
| | Poetry | | Rhyme and rhythm – performance poetry |
| Mathematics | Content overview | <ul style="list-style-type: none"> Place value and number Addition and subtraction Time – Roman numerals Multiples and multiplication Fractions Measures | <ul style="list-style-type: none"> Place value and number Measures – lines and angles Division Time Assessments |
| Science | Focus | Animals and humans | Animals and humans |
| | Content overview N.C. P.O.S. | <ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement | <ul style="list-style-type: none"> identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement |
| | Cornerstones Investigation | Which is the juiciest fruit? How fit are your fingers? | What does an orangutan eat? |
| Computing | Focus | Internet research and communication | Data handling and multi media |
| | N.C. subject content | <ul style="list-style-type: none"> Use search technologies effectively Using advanced searches Use technology safely, respectfully and responsibly; know a range of ways to report concerns and inappropriate behaviour | <ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information |
| | Online safety message | Why I need to be responsible online | How to stay safe when communicating online. |

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| Geography | Focus | History - focus | This is London – Countries and Capitals |
| | N.C. subject content | | <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time |
| History | Focus | Roman Britain | History focus |
| | N.C. subject content | <ul style="list-style-type: none"> The Roman Empire and its impact on Britain Julius Caesar's attempted invasion in 55-54 BC The Roman Empire by AD 42 and the power of its army Successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity | |
| Physical education | Content overview | Onside Coaching | Onside Coaching – Indoor Athletics |
| | N.C. subject content | <ul style="list-style-type: none"> Hockey | <ul style="list-style-type: none"> Use running, jumping, throwing and catching in isolation and in combination Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] Compare their performances with previous ones and demonstrate improvement to achieve their personal best. |
| Art and design | Focus | Roman mosaics | D T focus |
| | N.C. subject content | <ul style="list-style-type: none"> To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials To learn about great artists, | |

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| | | architects and designers in history. | |
| Design and technology | Focus | | Levers and linkages – mechanical posters |
| | N.C. subject content | | <ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups • Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design • Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately • Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work • Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] |
| Music | Focus | Charanga – The Dragon Song | Charanga – Bringing Us Together |
| | N.C. subject content | <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations • Improvise and compose music for a range of purposes using the interrelated dimensions of music | <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand staff and other musical notations |
| PSHE | | 3D PSHE Nutrition and food | 3D PSHE Discrimination and British Values |
| French | Rigolo unit | | |

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| R.E. | Key question: | Key question: What does it mean to be a Hindu in Britain today? |
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| Cross curricular links | English | Letter writing – How fit are your fingers? (Science) Dear Emperor Claudius – letter writing in topic Roman baths – leaflet (Topic) | Non-chronological report – Orangutans (Science) |
| | Maths | Comparing nutrition – pie charts (maths) | Which is the juiciest fruit? – measuring in ml (Science) |
| | Other | Class Assembly Philosophy circles | Tourist information posters – (DT) |