

Year 5		1 st Half Term	2 nd Half Term
Theme/Topic title		Chocolate	Stand and Deliver!
Educational visits/Visitors		Cadbury World	Forest School Session
Hook		Kim's game Design own chocolate product	Highway Man Poem, song and animation
Texts		 The Chocolate Touch Charlie and the chocolate factory The Great Glass Elevator The Cadbury Story Aztec News 	 The Highway Man The Legend of Dick Turpin The Highway Rat
English	Fiction focus	Fantasy	Older literature Legends
	Non-fiction focus	Instructions Non-fiction text	Newspapers
	Poetry	Raps	Narrative poetry Advertising rap / jingle / podcast
Mathematics	Content overview	 Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry Statistics 	
	Focus	Properties and change of materials	
Science	Content overview N.C. P.O.S.	 Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda 	
	Cornerstones Investigation	Why does milk go off?	Can you clean dirty water?
Computing	Focus	Networks: Computers and networks	Collaborate: Online collaboration within the VLE / blogging
	N.C. subject content	• Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration	 Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content
	Online safety	What are the dangers of providing personal	Can you trust all information on the



	Focus	Location of Cacao Bean	Geographical Skills and Fieldwork	
Geography	N.C. subject content	 Name and locate countries and cities of the UK Locate North and South America and their physical and human characteristics Locate and explain the significance of latitude and longitude and the Prime Greenwich Meridian Describe and explain physical and human similarities and differences of a region Describe and explain how weather and climate affects land use and food production 	 Use maps to locate features in the local environment Use 4 and 6 figure grid references, symbols to locate features 	
	Focus	Mexico – Aztecs linked to the history of chocolate	Local History Study	
History	N.C. subject content	• A non-European society that provides contrasts with British history - Mayan civilization c. AD 900	 Local history study of Warwick Town linked to highwaymen 	
	Content overview	Gymnastics, fitness and competitive games (Onside Coaching)		
Physical education	N.C. subject content	 Play competitive games, modified where appropriate. Compare their performances with previous ones and demonstrate improvement to achieve their personal best Communicate, collaborate and compete with each other 	 Compare performances with previous ones and demonstrate improvement to achieve personal best Develop flexibility, strength, technique, control and balance 	
and sign	Focus	Paint and draw chocolate products and packaging	Impact art	
Art a desi _§	N.C. subject content	 Improve mastery of art and design techniques 	 Improve mastery of art and design techniques 	
Design and technology	Focus N.C. subject content	 Chocolate Boxes Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. 	 Developing Techniques and Local Artists Improve mastery of Art and Design including charcoal Local architecture and artist study 	
	Focus	Maintain own par	t in a performance	
Music	N.C. subject content	 Play and perform in solo and ensemble contexts Use and understand staff and other musical notations Perform from on tuned and untuned instruments Use voices with increasing accuracy, fluency, control and expression Listen with attention to detail and recall sounds with increasing aural merity 		
PSHE	I	Collaboration	Emotions and Protective Behaviours	
French	Rigolo 2 unit 2	Rigolo uni	t: A'L'ecole	



К. К.		Key question: What matters most to Christians and Humanists?		
Cross curricular links	English	Writing non-fiction texts (history) Letter writing (trip) Balanced argument (topic link) Rap (topic link) Research (history)	Report Writing (topic) Posters (topic)	
	Maths	Nets of 3D shapes (D&T link) Measuring and weighing (science) Data collection (science and topic) Graphs and tables (topic) Rounding (science) Estimating (science) Scaling (art and design)	Data Collection (science) Co-ordinates map reading and direction (topic link)	
	Other	Fair Trade and ethical awareness links (SMSC / PSHE) Rap (music)	Highwayman song (music)	