

Year 4		1 st Half Term	2 nd Half Term
Theme/Topic title		Animal Magic	Mighty Mountains
Educational visits/Visitors		Habitats in the local area	
Hook		Roald Dahl day	Mountain walking / climbing equipment
Texts		Fantastic Mr Fox Non-fiction extracts about foxes On the Ning Nang Nong by Spike Milligan Today I Saw a Little Worm by Spike Milligan Little Red Riding Hood and the Wolf by Roald Dahl	Fire on the Mountain First to the Top The Eagle by Alfred Tennyson
Guided Reading		Bug Club Guided Reading Scheme	Bug Club Guided Reading Scheme
English	Fiction focus	Narrative linked to Fantastic Mr Fox	Narrative linked to Fire on the Mountain
	Non-fiction focus	Report about foxes	Biography of Sir Edmund Hillary linked to First to the Top
	Poetry	I am a ... Kenning On the Ning Nang Nong by Spike Milligan Today I Saw a Little Worm by Spike Milligan Little Red Riding Hood and the Wolf by Roald Dahl	The Eagle by Alfred Tennyson
Mathematics	Content overview	<ul style="list-style-type: none"> • Number and Place Value • Mental Methods – Addition and Subtraction • Length and Perimeter • Multiplication and Division 	
Science	Focus	Living things and their Habitats	States of Matter
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> • Recognise that living things can be grouped in a variety of ways • Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment • Recognise that environments can change and that this can sometimes pose dangers to living things • Construct and interpret a variety of food chains, identifying producers, predators and prey 	<ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • Identify the part played by evaporation and condensation in

			the water cycle and associate the rate of evaporation with temperature
	Cornerstones Investigation	Human impacts on environments: Will chemicals in the water affect a living moss ball?	Comparing the viscosity of different liquids: Will different liquids flow at different speeds?
Computing	Focus	Data – Using and Applying Create a branching database	SPREADSHEETS Entering Data and using Simple Calculation Techniques and Simple Graphs
	N.C. subject content	<ul style="list-style-type: none"> Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact Select and use software to accomplish given goals, including collecting, and presenting data and information 	<ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
	Online safety message	What ways are there for reporting Internet concerns?	Why is it not a good idea to give out personal information online?
Geography	Focus	Where do foxes live? Looking at maps of the United Kingdom	Features of mountains
	N.C. subject content	<ul style="list-style-type: none"> Name and locate the rivers of the United Kingdom and describe the impact on human and physical geography of the places they are found Use maps, atlases, globes and digital/computer mapping to locate features studied 	<ul style="list-style-type: none"> Describe and explain how physical processes have changed the characteristics of a landscape, country or continent Suggest where in the world an aerial photograph or satellite image shows, explaining reasons for their suggestion
History	Focus	History is not covered this half term	The first successful ascent of Mount Everest – Sir Edmund Hillary and Tenzing Norgay
	N.C. subject content		<ul style="list-style-type: none"> Develop a chronologically secure knowledge and understanding of British, local and world history
Physical education	Content overview	Team Games / Fitness / Yoga	
	N.C. subject content	<ul style="list-style-type: none"> Use running, jumping, throwing and catching in isolation and in combination Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending Develop flexibility, strength, technique, control and balance 	
Art and design	Focus	Animals (foxes) and textures	Landscape artists - Mountains
	N.C. subject content	<ul style="list-style-type: none"> Develop techniques, including control and the use of materials, with creativity 	<ul style="list-style-type: none"> Learn about great artists Develop techniques, including control and the use of materials, with creativity

		<ul style="list-style-type: none"> Improve mastery of art and design techniques, including drawing 	<ul style="list-style-type: none"> Improve mastery of art and design techniques, including drawing and painting
Design and technology	Focus	Worry Dolls Snapping Turtles	Snowman Biscuits Pop Up Cards
	N.C. subject content	<ul style="list-style-type: none"> Select from and use a wider range of materials and components, including construction materials and textiles according to their functional properties and aesthetic qualities Understand and use levers and linkages 	<ul style="list-style-type: none"> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Investigate and analyse a range of existing products Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
Music	Focus	Carnival of the Animals – Saint-Saens	In the Hall of the Mountain King – Edvard Grieg
	N.C. subject content	<ul style="list-style-type: none"> Appreciate and understand a wide range of music drawn from great composers and musicians Listen with attention to detail and recall sounds with increasing aural memory Improvise and compose music using the inter-related dimensions of music Play and perform in ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression Use and understand staff and other musical notations 	<ul style="list-style-type: none"> Appreciate and understand a wide range of music drawn from great composers and musicians Listen with attention to detail and recall sounds with increasing aural memory Improvise and compose music using the inter-related dimensions of music Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression Use and understand staff and other musical notations
PSHE		Protective Behaviours	Aspirations
French	Rigolo unit:	Animals / pets	Numbers in French
R.E.		People of Faith	Pilgrimages
Cross curricular links	English	I am a ... Kenning Persuasive letter	Instructions for making a snowman biscuit

Year 4 Autumn Term Curriculum Plan 2022 - 2023



		Poster - Caring for water creatures	Explanation of the water cycle
	Maths	Perimeters	Reading scales, including negative numbers
	Other	Naming animals – French Carnival of the Animals – Music Line drawing of a fox – Art Animal textures – Art	The formation of mountains – Drama / Oral presentation In the Hall of the Mountain King – Music Mountain landscapes – Art