

W/C 21/9/20



Monday English

WALT: Draw inferences from characters' actions



Example

I infer that the girl is from the Stone Age because the girl acted strangely around the boy. Also, she isn't wearing clothes like we do. The girl also looks quite different to other people I know. I think the boy is a bit embarrassed because he hasn't met her before. I think the girl will take the boy to her village because took his hand.

Inference

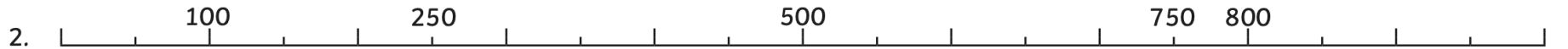
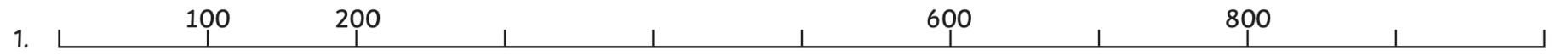
- What is Inference?
- Inference is where we 'read between the lines' to gain a greater understanding of what we are looking at and to reach logical conclusions.
- Have a go at writing a paragraph describing your inferences from the book.



Monday Maths

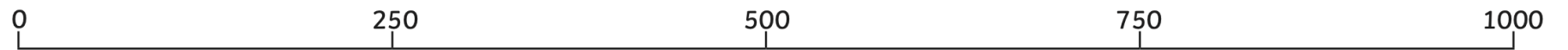
Filling in Missing Numbers on a Number Line

The number lines below are not quite complete. Use your knowledge of the number system and fill in the missing numbers.



5. On the number line below, mark A, B, C, D and E in the estimated position.

A = 200 B = 400 C = 350 D = 900 E = 700



Challenge: Can you create a number line for the numbers between 1000 and 2000?



Tuesday English

Tuesday 22nd September

WALT: use coordination (and / but) to write a recount

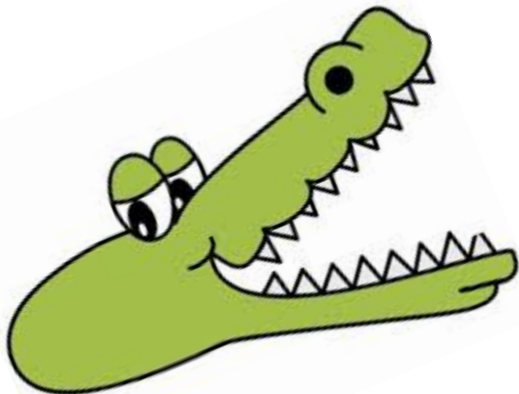
Using the image below, write a recount of when the boy met Om. Use 'and / but' to extend your sentences.



Tuesday Maths

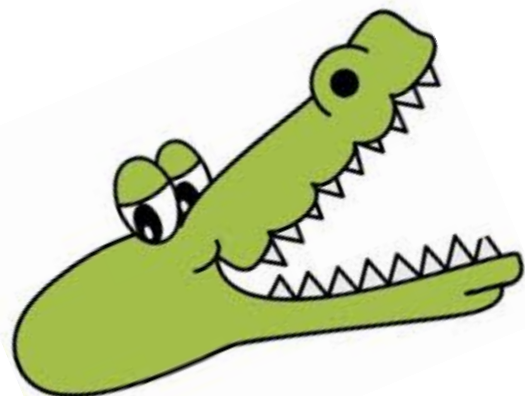


WALT: Order and compare numbers up to
1000

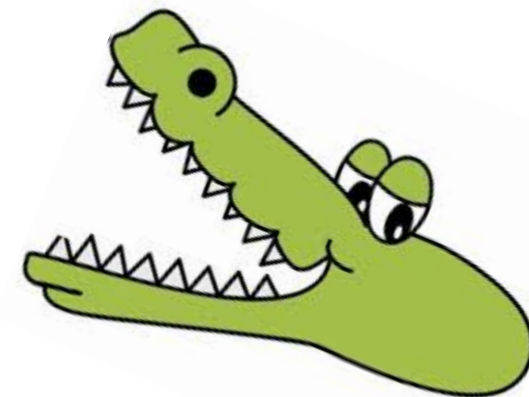


Greater Than, or Less Than?

On your whiteboards, Put the correct sign (<, > or =) between these numbers. Remember – the crocodile always eats the bigger number!



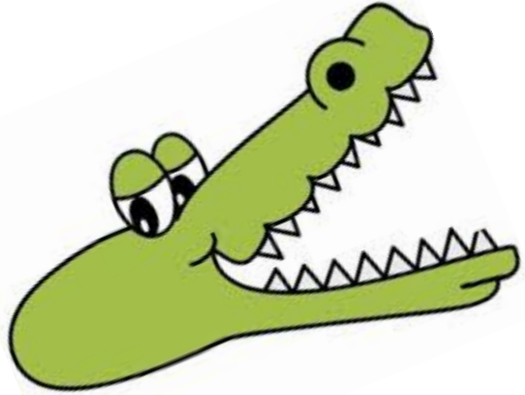
12		35
43		27
36		41
399		400
230		178
128		117
220		220



Fluency - Do it!

Write the numbers with the correct sign (< >) to compare each set of numbers. **ONE NUMBER ONE SQUARE.**

Then order the numbers below



330 ? 303

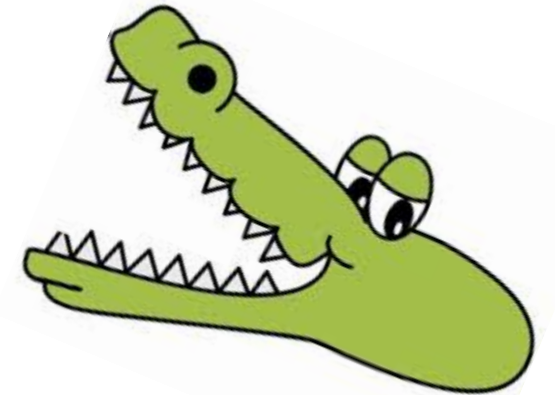
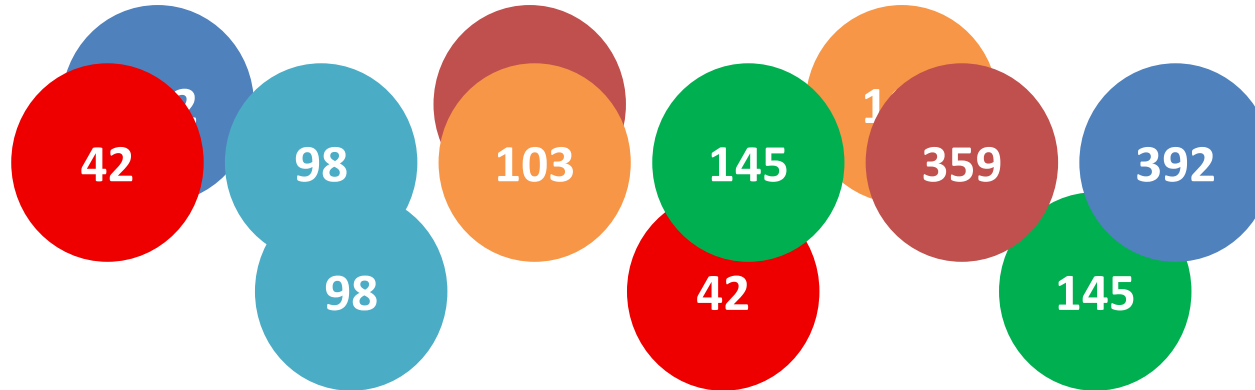
717 ? 771

99 ? 199

809 ? 890

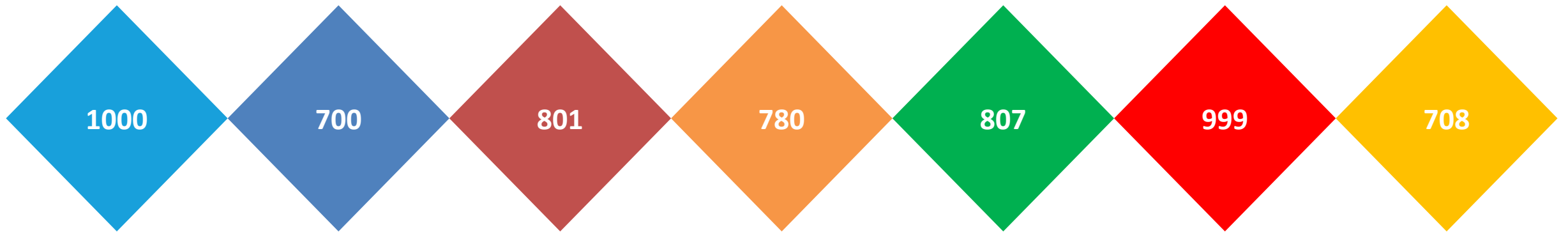
431 ? 341

654 ? 653



Reasoning - Secure it!

These numbers have been ordered from largest to smallest.
Explain what is wrong and why, then correct the mistakes.



Use your sentence starters to explain...

Problem Solving / Plenary

Veer had ordered 5 numbers.

The **largest** number is 845.

The **smallest** number is 800.

The other numbers all have **digit totals** of 12.

What could the other numbers be?

Wednesday English

Wednesday 23rd September

WALT: use sub-ordination (when/because) to write a recount

Use when / because to write detailed sentences about when Om introduced the boy to her family.



Wednesday SPAG

Use internet research to learn the rule for suffixes '-es', '-er', '-ed' and '-ing'.

List as many of these words as you can.

Wednesday Maths

Number Bonds to 20

Use known number facts to fill in the missing numbers on these bar models.

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Number Bonds to 20

Use known number facts to fill in the missing numbers on these bar models.

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Thursday English

Thursday 24th September

WALT: Use knowledge of Stone Age jobs in non-fiction writing

Create a job advert for a Stone Age job

WANTED _____	
Description of the job:	
Importance of the role:	
Responsibilities:	
Other information:	

Thursday SPAG

Using your research from yesterday create a poster about adding suffixes.

Thursday Maths

Normally Thursday would be our Checkpoint Challenge day - therefore can you practice and test yourself on the 2, 5, 10 or 3 X Table.

Friday English

Friday 13th September

WALT: to use inverted commas to show direct speech

Use "and" to show where the spoken words are in these sentences:

1. Come over here shouted OM.
2. Can you tell me how to make a spear asked the boy.
3. Can I have the spare animal skin requested the clothes maker.

Add in some punctuation before the last "in" in these sentences:

1. "Come over here and hold this " shouted the builder.
2. The fire starter asked, "Have we got enough firewood "

Can you think of better words for 'said' in these sentences?

1. "Who has eaten all the dried fish !" _____ the village chef.
2. The hunter _____ "Who will help me to catch food today?"

Challenge: Can you create some speech sentences that Stone Age people may have used?

Friday SPAG

Choose 5 of the Year 3 / 4 spelling words and practice them using one of our GPS techniques.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Friday Maths



Compare and Order Numbers

I can compare and order numbers.



Instructions

Two Players

Cut out and shuffle the cards and place them face down. Take turns to select five cards. Order the numbers on the grid from smallest to largest. If the numbers are ordered correctly, the player receives a point. Return the cards and reshuffle. The play is then passed to the next player. Repeat. The player with the most points by the end of the game wins.

--	--	--	--	--

smallest

largest

Use some of the cards to create four comparison sentences. Stick the cards on the grid below.



Compare and Order Numbers

12	35	53	58	89
91	99	102	139	146
159	166	168	193	194
200	<	<	<	<
>	>	>	>	