

Tuesday 19th January
WALT Describe using effective
vocabulary

Warm Up

- Think of as many words as you can to describe this dragon



Now can we describe the dragon using expanded noun phrases (sentences which give more detail using *with*) eg. Demon was a huge, fierce dragon with sharp, black teeth. This is also an example of the 2x2A sentences



Today you are going to design your own dragon

1. Make up a name for your dragon. Make your creature sound fierce like many of the dragons from *How to Train Your Dragon*.
2. Draw a picture of your dragon labelling the main features.
3. Record some vocabulary ideas - (expanded) noun phrases / alliteration / similes (These can be as bullet points underneath your picture, you will be writing your full descriptive paragraph tomorrow).

Remember to think about your dragon's appearance and their behaviour (which will show their feelings).

2 x 2 Adjectives

There are 2 adjectives before the first noun and two adjectives before the second noun. These adjectives help to create a clearer picture for the reader. There is a comma between each pair of adjectives.

Jaws was a fierce, angry dragon with sharp pointy teeth.



Night Stalker



Basic Black



Deadly Dealer



Sky Terror



How does the dragon move?

Scurry

Lumber

Silent flight





What does he/she sound like?

High pitched screech

Devoid of sound

Low deep rumble



What kind of eyes?

Cat like eyes

Cold piercing eyes

Calm bottomless pools





What kind of tail?



What kind of wings?

WAGOLL

- Alliteration for your dragon name
- A appearance
- B behaviour to show F feelings
- power of 3 adjectives , separated with commas ,
- expanded noun phrases giving detail (expanding your sentence using with to add more detail)