English

- Narrative The Snail and the Whale by Julia Donaldson
- Non chronological report
- Instructions
- Poetry The Sound Collector by Roger McGough

Phonics/ GP&S

- -er/est suffix
- Compound words
- -ness/ment/ful/le/ss suffix
- le/al/el/il/all sound
- Hard/soft c
- -tion ending

Science - Animals and Humans

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Observe closely, using simple equipment (a magnifying glass or microscope)

Splash Attack

Year 2 Spring B 2021



<u>History - Great Explorers</u>

- The lives of significant individuals in the past who have contributed to national and international achievements (linked to great explorers)
- Changes within living memory
- Use a wide range of vocabulary of everyday historical terms
- Ask and answer questions
- Understand some of the ways in which we find out about the past
- Develop an awareness of the past

What can we learn from sacred books? • Christianity

Key question:

- Judaism
- Islam

DT - Pirate Paddy's Lunch Problem

- Design purposeful, functional, appealing products for themselves and other users based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing)
- Recognise the positives about an existing product and any problems
- Communicate ideas by creating a simple design
- Design, make, test and evaluate a product to solve a real life and relevant problem (linked to the task to build a structure for their lunch box)

<u>Music – Charanga Zootime</u>

An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked

PE - Gymnastics, throwing and catching.

- Master basic movements, as well as developing balance, agility and coordination, and begin to apply these in a range of activities
- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives

Computing

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs

<u>Maths</u>

RE

- Money
- Line of symmetry
- Numbers within 1000