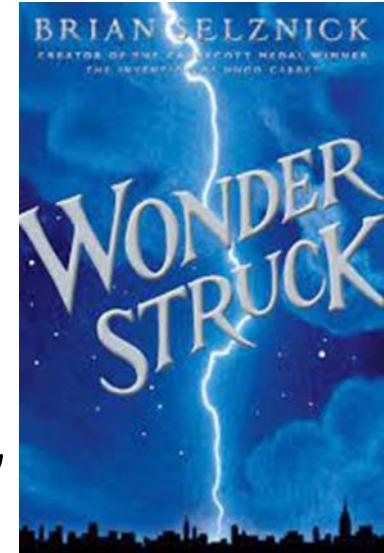


Tuesday 7th March - Friday 11th March

WALT: Write a narrative following a BME plan

Today you will write your own version of Ben's story in Wonderstruck.

Please focus on the sentence types in the next two slides and include them in the 'B' section of your writing.



Name - adjective pair - sentences

Little Tim - *happy and generous* - was always fun to be around.

Glass - *fragile and dangerous* - must be handled with care.

Rule: This is a show and tell sentence:

The name and detail form the main clause
(tell)

The added detail within the dashes shows what the character was like (it must be linked to the information in the main clause)

Description, which and simile sentence

The dog had huge nostrils, which made him look like a hippo.

The valleys had crooked ravines, which curved around like a snail shell.

Rule: The sentence is introduced by a description which is followed by a comma (,) and then the word 'which' followed by a simile, further describing the description.

Can you use these two sentence types to describe Ben and Gunflint Lake?

Young Ben - sad and lonely - missed his mother dearly.

Name - adjective pair - sentences

Little Tim - happy and generous - was always fun to be around.

Glass - fragile and dangerous - must be handled with care.

Rule: This is a show and tell sentence:

The name and detail form the main clause
(tell)

The added detail within the dashes shows what the character was like (it must be linked to the information in the main clause)

Gunflint Lake had many old, wooden houses surrounding it, which were like clones of one another.

Description, which and simile sentence

The dog had huge nostrils, which made him look like a hippo.

The valleys had crooked ravines, which curved around like a snail shell.

Rule: The sentence is introduced by a description which is followed by a comma (,) and then the word 'which' followed by a simile, further describing the description.

	Introduction	<ul style="list-style-type: none"> The wolves were hunting for food and then started chasing Ben Wilson 	Although the moon was dim, the hungry wolves could be seen...
B	Who? (character description FAB)	<p>Ben Wilson</p> <ul style="list-style-type: none"> 12 years old (hair colour _____, eye colour _____) Deaf in one ear Has lived with his Aunt Jenny, Uncle Steve and cousins Robby (who was mean to Ben) and Janet for a few months since his mum (Elaine) died in a car crash 3 months ago Feels lonely and struggles to feel like he belongs 	Lonely and scared, afraid and frightened, was how Ben had felt since...
	Where? (setting description - when and where is this taking place?)	<p>Setting</p> <ul style="list-style-type: none"> 	Have you ever heard of Gunflint Lake?

M	<ul style="list-style-type: none"> • What happens next? 	<ul style="list-style-type: none"> • Ben is woken up by a shoe being thrown by his cousin Robby. • Conversation between Ben and Robby. • Robby goes back to sleep. • Ben overhears Aunt and Uncle talking about selling his Mum's house through the wall. • Clock chimes midnight. 	<p>Nightmares, which often seem scary, disappear when you are woken up.</p>
	<ul style="list-style-type: none"> • Where next? (new setting description) 	<ul style="list-style-type: none"> • Ben puts some clothes on and grabs a torch. • He walks to the house he shared with his mum (nearby but still a walk away). • Wind is howling and it is very dark. • Ben sees lots of stars in the sky which remind him of his mum. • Ben arrives at his old house (a detached house made out of wood and surrounded by a garden). • Pushes open the door (they do not lock them in Gunflint Lake) and walks inside into the lounge. • The lounge still contains the mismatched furniture but has lots of memories of his mum in it (e.g. paintings she created). 	<p>Confused, annoyed and upset, Ben ...</p>

	<ul style="list-style-type: none"> • What goes wrong? (problem) 	<ul style="list-style-type: none"> • Ben walks up the stairs • He can hear music playing and footsteps in his mum's old bedroom • Ben opens the door and sees ... 	
	<ul style="list-style-type: none"> • Where happens next? 		
	<ul style="list-style-type: none"> • Who helps? 		
E	<ul style="list-style-type: none"> • Where last? (character usually returns to beginning location) 		
	<p>Vocabulary</p> <p>Wild and windy weather Lonely Grief</p>	<p>Conjunctions (coordinating/subordinating)</p> <p>For If And When Nor After But Before Or Until Yet Because</p>	<p>Openers</p> <p>Variety of types:</p> <ul style="list-style-type: none"> • 2 pairs • Imagine 3 • <u>DeDe</u> • Fronted adverbials • (e.g. <u>Cautiously</u>, <u>Quickly</u>) <p>Time conjunctions (e.g. Next..., After a while...)</p>
			<p>CL <u>...()</u>, : " " ?</p> <p>!</p>

Follow the written plan and story map to write up your own version of Wonderstruck.

Try and use:

- FANBOYS and ISAWAWABUB
- Different sentence openers and types
- Correctly punctuated speech.