Year 1 Summer Term Long Term Plan 2021 - 2022

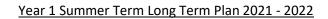


Year 1		1 st Half Summer Term	2 nd Half Summer Term	
Theme/Topic title		Castles	Beyond the Sea	
Educational visits/Visitors		Warwick Castle	n/a	
Hook		Castle workshop day	Pirate day	
Texts		Sir Charlie Stinkysocks	The Pirates Next Door	
Guided Reading		Hector and the big bad knight	The Beautiful Blue Planet	
		King Cat	The Night Pirates	
English	Fiction focus	Sir Charlie Stinkysocks	The Pirates Next Door The Pirate Cruncher	
	Non-fiction focus	Non chronological report Research texts Instructions Recount	Recount (seaside day) Non chronological report (Grace Darling)	
	Poetry	Hairy Scary Castle	Class 3 at Sea	
Mathematics	Content overview	Following the Mathematics Mastery Programme with a specific focus on: Place value: tens and ones Numbers to 100 Sequencing numbers Identifying numbers that are more than or fewer than		
Science	Focus	Summer		
	Content overview N.C. P.O.S.	 Asking different questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions Identifying plants and the dyes they produce 		
	Cornerstones Investigation	Scientific inquiry from children's questions linked to the topic		
	Focus	Animation story to animate		
Computing	N.C. subject content	 Use technology purposefully to create, organise, store and retrieve digital content Using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies 		
	Online safety message	What should you do to keep safe Online?		
Geography	Focus	Similarities and differences between human and physical features Pollution		
	N.C. subject content	 Comparing physical and human similarities and differences between the local location and another area (Dorset) Describe how pollution affects the local environment 		
His tor V	Focus	Grace Darling (the study of a significant person in history)		

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	N.C. subject content	 Develop knowledge of chronology Increase historical vocabulary Understand about the life of a significant individual who has contributed to national and international achievements Understand changes within living memory Respond to questions about the past Use artefacts to learn about the past 	
_	Content	Onside Country dancing	Athletics Ball skills
Physical education	N.C. subject content	 Perform dances using simple movement patterns Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities Participate in team games, developing simple tactics for attacking and defending 	Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities
	Focus	Making gargoyles portraits watercolour ARTS WEEK	Block printing collage marbling
Art and design	N.C. subject content	 Use a range of materials creatively to design and make products To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers 	Use a range of materials creatively to design and make products To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
	Focus	Lavender bags	Sewing
Design and technology	N.C. subject content	 Select and use tools and equipment to perform tasks Design purposeful and appealing products Evaluate their work 	Attaching different materials Select and use tools and equipment to perform tasks
	Focus	Composition based on Castle paintings	Sea composition based on sea painting rhythm and pitch
Music	N.C. subject content	 Use their voices expressively and creatively Play tuned and untuned instruments musically Listen with increased concentration and understanding to a range of music Experiment with, create, select and combine sounds using the interrelated dimensions of music 	 Use their voices expressively and creatively Play tuned and untuned instruments musically Listen with increased concentration and understanding to a range of music Experiment with, create, select and combine sounds using the interrelated dimensions of music
PSHE		Taught during PPA	
a. Fi	1	Key question:	Key question: What makes some places sacred?
Cr oss cur ric ula	English	Letter writing (Science link)	Sequence the story of significant historical figure (History link)





		Writing about King Henry VIII (History link)	Writing a postcard (Geography link)
	Maths	•	Mathematical facts linked to pollution
	Other	•	