

Year 6		1 <sup>st</sup> Half Autumn Term	2 <sup>nd</sup> Half Autumn Term
Theme/Topic title		Dough	Mexico
Educational visits/Vis	sitors		
Hook		Variety of dough products and different currencies	Text: Who was Frida Kahlo? by Sarah Fabiny
Texts		<ul> <li>Lunch Money by Andrew Clements</li> <li>The Money Pit Mystery by Eric Walters</li> <li>The Story of Money by Betsy Maestro (non-fiction)</li> </ul>	<ul> <li>Who Was Frida Kahlo? by Sarah Fabiny</li> <li>Newspaper reports linked to Mexico</li> <li>Poetry linked to hurricanes</li> </ul>
Guided Reading		The Money Pit Mystery by Eric Walters	<ul> <li>Who Was Frida Kahlo? by Sarah Fabiny</li> <li>Newspaper reports linked to Mexico</li> <li>Poetry linked to hurricanes</li> </ul>
English	Fiction focus	Adventure and mystery stories	Biography
	Non-fiction focus	Information and instructions	Newspaper report
	Poetry	Haiku and Tanka money poems	Hurricane poetry
Book Study for Guided Reading	Non-fiction Fiction	The Story of Money The Money Pit Mystery	Mexican Poetry Extracts: CGP mini tests
Mathematics	Content overview	<ul> <li>Number and place value</li> <li>Addition and Subtraction</li> <li>Multiplication and division</li> <li>Fractions (including decimals, percentages, ratio and proportion)</li> </ul>	<ul> <li>Measurement</li> <li>Geometry</li> <li>Statistics</li> </ul>
Science	Focus	Living things and their habitats	Animals including humans
	Content overview N.C. P.O.S.	<ul> <li>Describe how living things are classified into broad groups according to observable characteristics / similarities / differences, including micro organisms</li> <li>Give reasons for classifying plants and animals based on specific characteristics</li> </ul>	<ul> <li>Identify and name main parts of human circulatory system</li> <li>Describe function of the heart</li> <li>Recognise impact of diet, exercise, drugs, and lifestyle</li> <li>Describe how nutrients and water are transported in animals (including humans)</li> </ul>
	Cornerstones Investigation	Can you create a habitat for a bird?	Why do birds have different beaks?
Computing	Focus N.C. subject content	Copyright and plagiarism <ul> <li>Use search technologies effectively</li> <li>Use technology safely, respectfully and responsibly</li> </ul>	<ul> <li>Multi modal texts</li> <li>Understand computer networks including the internet</li> <li>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and ways to report concerns about content and contact</li> </ul>
	Online safety message	How can you identify trustworthy information on the internet?	How can I research information avoiding copyright and plagiarism issues?
Ge ra ph	Focus	Chronology and trends	Mexico



	N.C. subject content	<ul> <li>Establishing how currencies have developed globally</li> <li>Construct timelines</li> </ul>	<ul> <li>Location knowledge</li> <li>Place knowledge</li> <li>Human and physical geography</li> <li>Geographical skills and fieldwork</li> </ul>
History	Focus N.C. subject content	Exploring the history of money Exploring 'change'	The Aztec civilisation The achievements of the earliest civilizations
ц	Content overview	Fitness - Daily Mile Active Maths Onside coaching	Gymnastics Active Maths
Physical education	N.C. subject content	<ul> <li>Develop flexibility, strength, technique, control and balance</li> <li>Play competitive games</li> </ul>	<ul> <li>Compare and improve personal performances</li> <li>Use height, speed and fluency of movement</li> <li>Find ways to adapt whole body movement and balances into a routine and/or sequence</li> </ul>
c,	Focus N.C. subject	3D money model <ul> <li>Record observations and use them to</li> </ul>	Portraits / masks Create sketch books to record
Art and design	content	<ul> <li>Review and revisit ideas</li> <li>Improve the mastery of moulding and manipulation techniques</li> <li>Independently select tools and techniques</li> </ul>	<ul> <li>Create sketch books to record observations and use them to review and revisit ideas</li> <li>Improve mastery of drawing techniques</li> <li>Learn about great artists</li> </ul>
рс	Focus	Bread making	Photo frame
Design and technology	N.C. subject content	<ul> <li>Cooking and nutrition</li> <li>Health and safety aspects in the kitchen</li> </ul>	<ul> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> </ul>
	Focus	Cyclic patterns: Exploring rhythm and pulse	Beat box rhythms
Music	N.C. subject content	<ul> <li>Play and perform in solo and ensemble contexts playing instruments with increased accuracy, fluency, control and expression</li> <li>Listen with attention to detail and recall sounds with increasing aural memory</li> </ul>	<ul> <li>Improvise and compose music</li> <li>Play and perform using voices with increased accuracy, fluency, control and expression</li> </ul>
PSHE		Similarities and differences	Safety and protective behaviours
French	Rigolo unit:	Salut Gastave	
R. F.		Key question: What matters the most to Christians and Humanists?	Exploring different celebrations
Cross curricular links	English	Comprehension (science & topic) Diary entry (topic) Giving reasons to justify choices (science) Note taking (computing & history)	Poetry (science) Research (science, geography & history) Skimming and scanning (science)
	Maths	Units of measurement (science) Addition and subtraction money problems (topic)	Measures (DT) Co-ordinates and scale (geography) Chronology (history)



		Electricity word problems (science) Chronology (history)	Rounding and negative numbers (science) Data handling (science)
	Other	Labelled diagrams (DT link in science) Similarities / differences (PSHE link in topic)	Similarities / differences (PSHE link in science)