



IMPORTANT

If you did not go on our virtual visit to the Sea Life Centre yesterday, then please go back to yesterday's lesson and watch the videos.

Woollahra Farm Excursion

Last Tuesday Red class went by bus to Woollahra Farm. We were all very excited. The golden sun was shining brightly as we headed to the farm along the long winding road.

As soon as we arrived we washed our hands so that we could touch the animals without giving them germs. Although I was looking forward to getting close to the animals I was a bit nervous of seeing the cows.

First we went to the dairy shed to watch the large cows being milked by a machine. Despite feeling a bit nervous it was really interesting to watch.

Afterwards we fed a cute baby goat with the bottle. I discovered that they can be quite strong when they want to be.

Before long it was time to see the chickens. We held the fluffy yellow chicks in our hands. The feet felt very tickly. It was a very busy day. We fed ponies, goats, donkeys, sheep and deer.

At the end of the day we went back to school. I liked feeding the ponies the best. I discovered that working on a farm is a lot hard work!

- What type of writing do you think this is?
- What is it telling the reader?
- It is a **recount** of an event.

Thursday 4th March 2021

WALT: plan a recount.

What is a recount?

A retelling of a factual event, e.g. a school trip.

1. 5W's

2. First, next, finally

3. What I liked and why

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5Ws

Can you tell me the

- Who?
- What?
- Where?
- When?
- Why?

parts of this recount?

Planning our recount

Create a brainstorm of the different parts of our virtual visit to the Sea Life Centre. Make sure you have included the WAGOLL.

The ocean tunnel

Stingrays



Extension Challenge!

Can you add any
adjectives to your mind
map to describe the
penguins
sharks
octopus or
jellyfish?

Use a different colour.