

Year 6		1 st Half Autumn Term	2 nd Half Autumn Term
Theme/Topic title		Dough	Mexico
Educational visits/Visitors		Barclays life skills	
Hook		Variety of dough products and different currencies	Text: Who was Frida Kahlo? by Sarah Fabiny
Texts		<ul style="list-style-type: none"> Lunch Money by Andrew Clements The Money Pit Mystery by Eric Walters The Story of Money by Betsy Maestro (non-fiction) 	<ul style="list-style-type: none"> Who Was Frida Kahlo? by Sarah Fabiny Newspaper reports linked to Mexico Poetry linked to hurricanes
English	Fiction focus	Adventure and mystery stories	Biography
	Non-fiction focus	Information and instructions	Newspaper report
	Poetry	Haiku and Tanka money poems	Hurricane poetry
Book Study for Guided Reading	Non fiction Fiction	The Story of Money The Money Pit Mystery	Mexican Poetry Extracts: CGP mini tests
Mathematics	Content overview	<ul style="list-style-type: none"> Number and place value Addition and Subtraction Multiplication and division Fractions (including decimals, percentages, ratio and proportion) 	<ul style="list-style-type: none"> Measurement Geometry Statistics
Science	Focus	Living things and their habitats	Animals including humans
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> Describe how living things are classified into broad groups according to observable characteristics / similarities / differences, including micro organisms Give reasons for classifying plants and animals based on specific characteristics 	<ul style="list-style-type: none"> Identify and name main parts of human circulatory system Describe function of the heart Recognise impact of diet, exercise, drugs, and lifestyle Describe how nutrients and water are transported in animals (including humans)
	Cornerstones Investigation	Can you create a habitat for a bird?	Why do birds have different beaks?
Computing	Focus	Copyright and plagiarism	Multi modal texts
	N.C. subject content	<ul style="list-style-type: none"> Use search technologies effectively Use technology safely, respectfully and responsibly 	<ul style="list-style-type: none"> Understand computer networks including the internet Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and ways to report concerns about content and contact
	Online safety message	How can you identify trustworthy information on the internet?	How can I research information avoiding copyright and plagiarism issues?
Geography	Focus	Chronology and trends	Mexico
	N.C. subject content	<ul style="list-style-type: none"> Establishing how currencies have developed globally Construct timelines 	<ul style="list-style-type: none"> Location knowledge Place knowledge Human and physical geography Geographical skills and fieldwork

History	Focus	Exploring the history of money	The Aztec civilisation
	N.C. subject content	Exploring 'change'	The achievements of the earliest civilizations
Physical education	Content overview	Fitness - Daily Mile Active Maths Onside coaching	Gymnastics Active Maths
	N.C. subject content	<ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance Play competitive games 	<ul style="list-style-type: none"> Compare and improve personal performances Use height, speed and fluency of movement Find ways to adapt whole body movement and balances into a routine and/or sequence
Art and design	Focus	3D money model	Portraits / masks
	N.C. subject content	<ul style="list-style-type: none"> Record observations and use them to Review and revisit ideas Improve the mastery of moulding and manipulation techniques Independently select tools and techniques 	<ul style="list-style-type: none"> Create sketch books to record observations and use them to review and revisit ideas Improve mastery of drawing techniques Learn about great artists
Design and technology	Focus	Bread making	Photo frame
	N.C. subject content	<ul style="list-style-type: none"> Cooking and nutrition Health and safety aspects in the kitchen 	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge
Music	Focus	Cyclic patterns: Exploring rhythm and pulse	Beat box rhythms
	N.C. subject content	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts playing instruments with increased accuracy, fluency, control and expression Listen with attention to detail and recall sounds with increasing aural memory 	<ul style="list-style-type: none"> Improvise and compose music Play and perform using voices with increased accuracy, fluency, control and expression
PSHE		Similarities and differences	Safety and protective behaviours
French	Rigolo unit:	Salut Gastave	
R.E.		Key question: What matters the most to Christians and Humanists?	Exploring different celebrations
Cross curricular links	English	Comprehension (science & topic) Diary entry (topic) Giving reasons to justify choices (science) Note taking (computing & history)	Poetry (science) Research (science, geography & history) Skimming and scanning (science)
	Maths	Units of measurement (science) Addition and subtraction money problems (topic) Electricity word problems (science) Chronology (history)	Measures (DT) Co-ordinates and scale (geography) Chronology (history) Rounding and negative numbers (science) Data handling (science)
	Other	Labelled diagrams (DT link in science) Similarities / differences (PSHE link in topic)	Similarities / differences (PSHE link in science)