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| Year 4 | | 1st Half Summer Term | 2nd Half Summer Term |
| Theme/Topic title | | **People, Posters and Peace** | **Brilliant Bodies** |
| Hook | | Evacuee suitcase and label  WWII experience session | Share baby photos |
| Texts | | Goodnight Mr Tom  The Evacuees play script | The Miraculous Journey of Edward Tullane  See Inside Your Body |
| English | Fiction focus | Re-telling a narrative based on Goodnight Mr Tom  play text | Narrative based on Edward Tullane |
| Non-fiction focus | Newspaper article | Report (booklet) about teeth  Letter  Diary entry |
| Poetry | selected World War II poems | Body poems  <https://sciencepoems.net/sciencepoems/digestion2.aspx>  <https://sciencepoems.net/sciencepoems/heart.aspx> |
| Mathematics | Content overview | * divide 1-digit and 2-digit numbers by 10 and 100, using place value * secure written method to multiply 2-digit or digit number by 1-digit number – brackets method leading to efficient written method * divide near multiples by 6 / 7 / 9 / 11 / 12, with remainders * use known facts and place value when dividing mentally e.g. 120 ÷ 6 * develop written method to divide 2-digit number by 1-digit number – bus stop method * use efficient written method to divide 3-digit number by 1-digit number * solve multiplication or division problems * solve problems involving multiplication and addition * find tenths of tenths and hundredths of a whole – express as fractions and decimals * compare numbers with 1dp or 2dp (not mixed dp) * round numbers with 1dp to the nearest whole number * revise rounding numbers to the nearest 10, 100 and 1000 * estimate, compare and calculate different measures, including money in pounds and pence * use rounding to estimate answers * convert between: km and m / cm and mm / kg and g / litres and ml * read analogue clocks to the nearest minute * read digital 24-hour clocks and write in words * convert between 12-hour analogue time and 24-hour digital time * convert between: mins and secs / hours and mins / weeks and days / years and months * interpret a pictogram where the symbol represents multiple items * interpret bar charts with different scales on the frequency axis * construct bar charts with different scales on the frequency axis * interpret a time graph * construct a time graph * solve problems where data is presented in tables | |

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| Science | Focus | Electricity | Animals, including Humans |
| Content overview  N.C. P.O.S. | * Identify common appliances that run on electricity * Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers * Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery * Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit * Recognise some common conductors and insulators, and associate metals with being good conductors | * Describe the simple functions of the basic parts of the digestive system in humans * Identify the different types of teeth in humans and their simple functions |
| Cornerstones Investigation | Testing materials to see if they are conductors or insulators |  |
| Computing | Focus | CREATE  Create a simple activity / game | |
| N.C. subject content | * Use sequence, selection, and repetition in programs; work with variables and various forms of input and output * Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs * Create a range of programs, systems and content that accomplish given goals | |
| Online safety message | Who should we play online games with?  Behave online the same way you would in everyday life. | What ways are there for reporting concerns? |
| Geography | Focus | Geography is not a focus in this topic | Geography is not a focus in this topic |
| N.C. subject content |  |  |

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| History | Focus | International Events in the past  A Significant Historical Figure | History is not a focus in this topic |
| N.C. subject content | * Describe the impact of international events (e.g. war) on the local area * Explain the impact of a significant historical figure on life in Britain – Winston Churchill * Explain how significant historical figures contributed to national and international achievements * Begin to use abstract terms: e.g. empire, civilization, parliament * Place different periods of time on a timeline and remember key historical facts and some dates from a period studied * Ask and answer more complex questions through independent research * Use a range of source   materials to answer  questions about the past  which go beyond simple  observations   * Choose the best way to   record a range of historical  information, giving reasons  for their choice   * Compare 2 periods of history, identifying similarities and differences between them |  |
| Physical education | Content overview | Athletics / Small Ball Games | |
| N.C. subject content | * Use running, jumping, throwing and catching in isolation and in combination * Play competitive games, modified where appropriate (for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic principles suitable for attacking and defending * Compare their performances with previous ones and demonstrate improvement to achieve their personal best | |

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| Art and design | Focus | VE Day Artworks  L. S. Lowry | Niki de St Phalle  3-D material to sculpt human form  embellish / decorate form / sculpture |
| N.C. subject content | * Select and record visual and other information to develop ideas on a theme * Investigate, combine and organise visual and tactile qualities of materials and processes when making something * Comment on similarities and differences between pieces of work * Compare and comment on a number of artworks on a similar theme, explaining the approaches taken by different artists or genres | * Record observations and use them to review and revisit ideas to improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) * Use complementary and contrasting   colours for effect   * Use 3-D materials to sculpt a human   form   * Add embellishments and decorations to   enhance a form or sculpture – 3D sculpture of digestive system   * Comment on similarities/differences between their own and others’ work, describing what they feel about both |
| Design and technology | Focus | Building a model bridge | Human body model |
| N.C. subject content | * Build structures, showing awareness of how to strengthen, stiffen and reinforce | * Make healthy eating choices and explain why * Measure and weigh ingredients appropriately to prepare and cook a savoury dish. * Explain some of the processes that foods go through to preserve/make them more appealing |
| Music | Focus | Dame Vera Lynn – We’ll Meet Again, There’ll be Bluebirds Over | Body Percussion  Ten Pieces – Compose Body Percussion |
| N.C. subject content | * Listen with attention to detail and recall sounds with increasing aural memory * Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians | * Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression * Improvise and compose music for a range of purposes using the inter-related dimensions of music * Listen with attention to detail and recall sounds with increasing aural memory * Use and understand staff and other musical notations |
| PSHE |  | Identified Strengths  Self-respect  Setting Goals | Connections  Family Links  Religious Views  Celebrating Diversity |
| R.E. | | Pilgrimages | Food and fasting |

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| Cross curricular links | English | * Comparing artworks * Evacuee diary entry * Winston Churchill presentation | * Report about teeth |
| Maths | * Identify fractions and decimals on WWII images | * Construct bar charts linked to Brilliant Bodies topic with different scales on the frequency axis |
| Other | * VE day artworks | * Report about teeth * 3-D model of the digestive system |