**Dangerous**

**Dragons**

**Year 2**

**Spring A 2021**

**Maths**

* Missing number problems
* Multiplication and Division (2s, 3s, 5s and 10s)
* Time to the nearest 15 minutes
* Addition/subtraction word/practical problems
* 2D and 3D shapes and their properties
* Measure

**English**

* The Egg by M. P Robertson
* Newspaper articles
* Character and setting descriptions
* Retell a narrative
* Poem ‘If I had wings’ by Pie Corbett
* Non chronological report on China

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**Music – Charanga I wanna play in a band**

Warm-up Games (including vocal warm-ups)

 Flexible Games (optional extension work)

Learn to Sing the Song

 Play Instruments with the Song

 Improvise with the Song and compose with the Song

**Computing**

* Data handling
* Creating a frequency table on Word Processing
* Creating block diagrams
* Create a pie chart and pictogram

**Art – Landscapes & Cityscapes**

* Use colour and texture to paint a landscape and / or cityscape.

• Describe the work of at least one artist.

**Geography – Let’s go to China**

Understand where China is located in the world and find China on a world map or globe.

• Draw a map of China and locate the capital city, some main cities and oceans.

• Understand what some aspects of Chinese life are like.

• Compare key features of the capital city, Beijing with another capital city, London.

• Describe the differences and similarities between schools in China and the UK.

• Use an atlas to locate accurately places and landmarks in China.

• To ask geographical questions– Where is it? What is this place like? How near/far is it?

**PE**

* Gymnastics: sequences, linking movements and rolls.

**PSHE**

* Emotions: anger, sadness, consequences.
* Rules and responsibility: taking turns, lending and borrowing, sharing

**Phonics/ GP&S**

* Apostrophes for omission and possession
* Noun phrases
* Conjunctions
* ly suffix
* Sentence types
* Plurals
* Silent letters

**Science - Materials**

* Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
* Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
* Investigation: Which material is stickier?