

Year 1		1 st Half Term	2 nd Half Term
Theme/Topic title		We are Family	Growing Good
Educational visits/Visitors			
Hook		Hello Beaky!	Growing and planting link with science
Texts		<ul style="list-style-type: none"> Hello Beaky Animal poems Can't you sleep little Bear Monkey Puzzle The Mixed Up Chameleon The Story Of The Little Mole Who Knew It Was None Of His Business 	<ul style="list-style-type: none"> Non-fiction plant books The enormous turnip Last tree in the city The Runaway Pea
Guided Reading			
English	Fiction focus	<ul style="list-style-type: none"> Instruction writing Use sounds to make words Retelling a story 	<ul style="list-style-type: none"> Retelling narrative Punctuation Persuasive language Adjectives and verbs
	Non-fiction focus	<ul style="list-style-type: none"> Non chronological report (linked to the 5 animal kingdoms) Instruction (making a bird feeder) 	<ul style="list-style-type: none"> Plant diary Non chronological report Labelling in science Instructional writing
	Poetry	<ul style="list-style-type: none"> Animal poems Cold – Shirley Hughes 	<ul style="list-style-type: none"> Shirley Hughes plant poems
Mathematics	Content overview	<p>Maths Mastery content:</p> <p><u>Number:</u></p> <ul style="list-style-type: none"> Time: o'clock half past Calculation strategy within 20 <p><u>Addition and subtraction within 20</u></p> <ul style="list-style-type: none"> Comparison and difference Represent and use number bonds Read, write, interpret, and solve one-step problems <p><u>Fractions</u></p> <ul style="list-style-type: none"> Recognise, find and name a half and a quarter as one of two or four equal parts respectively <p><u>Measures: Length and mass</u></p> <ul style="list-style-type: none"> Compare, describe, measure, record and solve practical problems 	
Science	Focus	Animals, including humans	Plants and Animals
	Content overview N.C. P.O.S.	<p>Pupils will have the opportunity to:</p> <ul style="list-style-type: none"> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals 	<p>Pupils will have the opportunity to:</p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees Grow a selection of plants to eat in the summer term

		(fish, amphibians, reptiles, birds, and mammals including pets)	<ul style="list-style-type: none"> Sort and label trees and plants
	Cornerstones Investigation	Class tally of animals and birds seen in our gardens What is camouflage? Whose poo?	What do plants need to grow? Are all leaves the same?
Computing	Focus	Safe and correct use of iPads (including turning off and opening apps)	How does technology help us?
	N.C. subject content	<ul style="list-style-type: none"> Use technology safely and respectfully, keeping personal information private Make decisions about whether statements or images found online are likely to be true (animal facts – true/false) 	<ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content Use technology safely and respectfully, keeping personal information private Identifying real life uses for IT in everyday life
	Online safety message	Online safety day (Tuesday 8 th February)	Ongoing – safe use of the internet
Geography	Focus	Our school	Physical and Human Features
	N.C. subject content	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Locate hot and cold areas of the world. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment Use simple locational language, including in front, behind, next to, far away and near to, to describe the location of geographical features on a map and in fieldwork. Identify the similarities and differences between the local environment and one other place. (Africa – link to Chameleons. BOP?) 	<ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features, including: forest, hill, mountain, river, soil, valley, vegetation, season and weather Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office and shop
Physical education	Content overview	Dance and Onside Coaching sessions	
	N.C. subject content	<ul style="list-style-type: none"> Develop fundamental movement skills Become increasingly competent and confident and access a broad range of opportunities to extend agility, balance and coordination, individually and with others 	

		<ul style="list-style-type: none"> Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities 	
Art and design	Focus	Camouflage -The Mixed Up Chameleon	Collage
	N.C. subject content	<ul style="list-style-type: none"> Outline personal likes and dislikes regarding a piece of art. (Kandinsky, Lambie) Name primary colours and collate colours into groups of similar shades. Create a background using horizontal strips of coloured paper Cut and tear paper and glue it to another surface. Trace chameleon onto acetate Cut out acetate and mount all three layers to create collage Outline personal likes and dislikes regarding their own work. 	<ul style="list-style-type: none"> Use a range of materials creatively to design and make products Use collage to develop and share ideas, experiences and imagination Know about great artists and understand the historical and cultural development of their art forms (Van Gogh and Georgia O'Keefe) Create a simple pattern using colours and shapes.
Design and technology	Focus		Collage
	N.C. subject content		<ul style="list-style-type: none"> Select from and use a wide range of materials, according to their characteristics Select from and use a range of tools and equipment to perform practical tasks
Music	Focus	Warwick Singing Town and rhythmic accompaniment	Warwick Singing Town and rhythmic accompaniment
	N.C. subject content	<ul style="list-style-type: none"> Use voices expressively and creatively when singing songs and speaking chants and rhymes – Singing Town Play tuned and untuned instruments musically – Djembes and Boom Whackers Make sounds in different ways, including hitting, blowing and shaking objects. 	
PSHE		Protective Behaviours	Protective Behaviours
R.E.			Focus: Sacred Books
Cross curricular links	English	<ul style="list-style-type: none"> Hello Beaky, The Mixed Up Chameleon, The Story Of The Little Mole Who Knew It Was None Of His Business – providing English links with Science, Art and Geography 	<ul style="list-style-type: none"> Science and English link- books and growing plants Instructions- how to grow plants Diary of a plant Poetry based on science
	Maths	<ul style="list-style-type: none"> Links with music (counting songs to 10 and 20) 	<ul style="list-style-type: none"> Measures and growing plants
	Other		<ul style="list-style-type: none"> Geography and science- mapping local area with regards to plants growing Art- design and make a collage based on plants Music and science - songs of the seasons