



Tuesday 9<sup>th</sup> April 2019,

## **Re: Ofsted Report**

Dear Parents and Carers,

We are delighted to be able to publish our most recent Ofsted report today and a copy is available on our website. As it is 11 pages long, we have taken the decision to put it on the website rather than print out 439 hard copies, although a few paper copies can be made available from the office on request.

We are very pleased with the report overall which identifies the school as good with outstanding features. We are especially pleased that the inspection team judged the personal development, behaviour and welfare of our children as outstanding and they recognised the great lengths we go to, to keep children safe and happy in school. We are also delighted that the excellent start our children make to their school careers in the early years was also considered to be outstanding as this is consistent with our own observations and the feedback we regularly receive from our children and families about their experiences in Saplings and Reception.

There are many strengths identified in the report and I would like to pick out a few highlights that caught my eye:

There is 'a clear vision to provide the best possible education for all pupils' and we have 'built a strong and cohesive leadership team who work closely together to drive school improvement.' I am particularly pleased with this comment as it recognises the leadership contribution made by so many members of our team who are all very determined to achieve excellence in every aspect of our provision.

'Leaders ensure that the topics taught are challenging and provide pupils with interesting and exciting learning experiences.' As you are aware, we work hard to ensure our curriculum and the way we teach provides memorable learning experiences for the children and you will have evidenced this for yourselves during our class assemblies and productions.

I am also delighted that our positive, welcoming school culture was recognised by the statements: *`Pupils celebrate their differences and treat everyone with respect and kindness.' `Pupils learn collaboratively together and learn from one another. Pupils love to celebrate one another's successes.'* Our pupils were a great example of how well we work together as a school community and this came through very positively during the inspection.

The quality of teaching and learning was recognised by the statements: *Pupil's attitudes to learning are excellent. They show a true desire to learn and demonstrate a strong work ethic. They take great pride in their work, and presentation is of a very high standard.'* And I really

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like the comment about the children's overall behaviour which is summed up by the comment; 'The school rewards and promotes positive behaviours and pupils behave exceptionally well. They show a remarkable level of respect to one another and all adults in school.'

The report also identifies the areas where we know we still need to secure further improvements and we will continue to drive standards in reading specifically so please look out for information about this in due course.

The quality of governance was recognised as a strength of the school and we are very fortunate that our governors, who are volunteers, give so much of their time and expertise to help the school as it continues to improve. I am also very pleased with the positive comments about our before and after school provision in OSCAR which was considered a '*very nice place to be'*.

I would like to conclude with two final statements that I think are so very important. Our children are the very best advert for what we do at Woodloes and the inspectors spent a lot of time talking to them during the two days of the inspection. I am therefore very pleased the lead inspector included the following comments in the report; '*Pupils are very appreciative of the support they receive from their teachers and they say that the school is a happy and fun place to learn*' and pupils also said that they; '*love coming to school.'* For us, this is the strongest possible endorsement.

I hope you enjoy reading the report and that you recognise your child's experience of Woodloes in the narrative. We are not at all complacent with what has been achieved so far and are already developing plans for the summer term to provide a professional response to the areas identified for further improvement.

Many thanks for your continuing support and ongoing partnership.

Yours sincerely,

Andy Mitchell (Head Teacher)







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