



Woodloes Behaviour Blueprint

1. Connection before correction
2. New day, new start
3. Meet and greet
4. 3 rules = **Ready, Respectful, Safe**
5. Positive notes
6. Recognition Board
7. Reflective / Reflection Zone
8. Smooth and quiet transitions
9. Restorative 5 (on reverse of lanyards) — What happened? What were you thinking and feeling? Who was affected? What could we do to put things right? How can we do things differently in the future?
10. Micro scripts

1. **Connection before correction**—Building relationships with children is important. Make learners feel valued and important and feel like they belong.
2. **New day, new start**— start each day with a positive attitude and a fresh approach.
3. **Meet and greet**— Teachers welcome every child by name as they enter the classroom each morning.
4. **3 rules = Ready, Respectful, Safe** (displayed in each classroom) — all children are ready to learn and demonstrate positive learning behaviours; always show respect to others and your environment; always keep yourself and others safe.
5. **Positive notes**— personal, genuine, positive praise in the form of a note from an adult in school.
6. **Recognition Board** — a praise / wow board (in a style determined by the class teacher) for displaying achievements (academic, social, learning behaviours) to be refreshed on a weekly basis.
7. **Reflective / Reflection Zone**— designated area (e.g. cushion, chair, area) in each class or year group, including a zone to be used outside during playtime and lunchtimes.
8. **Smooth and quiet transitions**— at the end of playtime, the first bell indicates that children stop playing and stand still. A second bell signals that all children line up quietly in their class groups in register order. Class teachers will collect their class from the playground and lead them quietly into the classroom.
9. **Restorative 5** (on reverse of lanyards) — What happened? What were you thinking and feeling? Who was affected? What could we do to put things right? How can we do things differently in the future?
10. **Micro scripts** — e.g 'I noticed you are ...', 'Do you remember last week when you ...', 'When you ..., then you ...', (Jo Howell activity 2 strategies to be discussed at a staff meeting). Staff training to follow linked to a school agreement about the formulation of scripts