

Outbreak Response Plan

November / December 2021 / January 2022



Whole School Mitigation Measures:

- Physical distancing
- Increased ventilation in classrooms and other indoor areas
- The use of CO2 monitors in all classes to monitor air quality
- Introduction of 2 HEPA filters to improve air quality in target areas
- Handwashing and respiratory etiquette (catch it, bin it, kill it!)
- Hand sanitizing
- The use of face coverings in communal areas
- Staying home when sick and getting tested
- Cleaning and disinfection of school spaces
- Twice weekly LFD testing or more frequently if advised
- Continued promotion of vaccine/ boosters uptake amongst eligible populations

Organisational Changes: (effective from w/b 22/11/21 and extended to January 2022)

No:	Action	Who	Impact
1	<p>Reintroduce Year group bubbles:</p> <p>Classes should maintain their independence as much as possible whilst still being able to deliver the current curriculum experience.</p> <p>Parallel classes can continue to work together to implement the curriculum e.g interventions/ joint working on focus activities etc...</p>	All classes	Reduce the risk of transmission between year groups and wherever possible, between classes
2	<p>Morning Break: maintain current timings and supervision arrangements but ensure children play in zoned areas.</p> <p>Year 1 on the KS1 playground</p> <p>Year 2 and 3 on KS2 playground in marked areas</p> <p>Year 5 on KS1 playground</p> <p>Year 4 and Year 6 on KS2 playground in marked areas</p>	<p>Year 1,2,3</p> <p>Year 4,5,6</p>	Reduce the risk of transmission between classes and key stages
3	<p>Play at lunchtime – before and after eating lunch in the hall</p> <p>Year 5, 1 and R to play on KS1 playground (separately)</p> <p>Year 2 and 4 – left side of KS2 playground (separately)</p> <p>Year 3 and 6 – right side of KS2 playground (separately)</p>	All pupils	Reduce the risk of transmission between classes and key stages
4	<p>Lunchtime Service – dining room – Use of HEPA filters</p> <p>Maintain current timings and procedures but ensure children are seated in class groups or year groups. No mixing between different year groups</p> <p>Clean tables between groups</p> <p>Lunchtime First Aid station to relocate to Year 4 area</p>	All pupils	Reduce transmission
5	<p>OSCAR – Use of HEPA filters</p> <p>Maintain current level of provision</p> <p>Children sanitize on arrival and departure</p> <p>Children seated in class or year groups or participate in activities in class or year groups</p>	OSCAR attendees	Reduce mixing prior to going to class or returning home

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6	<p>Reintroduce the use of two staffrooms</p> <p>Oscar room for staff in KS2 and Staff room for staff in EYFS and KS1</p>	Staff	Create more space and reduce the risk of transmission for staff
7	<p>Staff Meetings</p> <p>Staff meetings held on TEAMS</p>	Staff	<p>Maintain staff cohesion</p> <p>Create more space and reduce the risk of transmission for staff</p>
8	TEAMS meetings with outside agencies wherever appropriate	Staff and other agencies	Reduce non-essential contacts
9	Meetings with parents or visitors in school should be kept to a minimum and held after school or on TEAMS wherever possible. All visitors to school should hand sanitise as a minimum.	Staff, parents and visitors	<p>Reduce the risk to staff</p> <p>Reduce the risk of infection entering the school</p>
10	<p>Assemblies</p> <p>Replace Achievement Assemblies with class-based award on a Friday afternoon</p> <p>School assemblies to be held on TEAMS</p> <p>Singing assemblies postponed until further notice</p>	All pupils	<p>Maintain school cohesion and continuity</p> <p>Reduce risk of transmission between groups</p>
11	<p>The Hive – continue with current provision.</p> <p>Sanitize on entry and departure. Clean surfaces between groups.</p> <p>Pupils organised in year groups, where possible</p>	Hive pupils	Maintain provision but reduce the risk to the lowest level possible
12	<p>Lunchtime Clubs continue with organisers managing social distancing between year groups wherever possible.</p> <p>Hand sanitizing at the start and end of sessions</p>	Extra-curric attendees	Maintain provision but reduce the risk to the lowest level possible