<u>6:11:20</u>

WALT: Recall and use multiplication and division facts for the 3 times table.

Remember to draw a margin on each page.

Remember to leave a space between each question.

Remember to write the sub-heading Fluency.

Vocabulary

groups of array lot of multiply
repeated addition product times
multiplied by multiple of division
sharing groups related facts

Let's count forwards and backwards in 3's

	. •	•	2
Cou	ınting	ιn	3S

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

3 6 9	12 15 18	21 24 27	30 33 36
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$$2 \times 3 = 6$$

$$3 \times 3 = 9$$

$$4 \times 3 = 12$$

$$5 \times 3 = 15$$

$$6 \times 3 = 18$$

$$7 \times 3 = 21$$

$$8 \times 3 = 24$$

$$9 \times 3 = 27$$

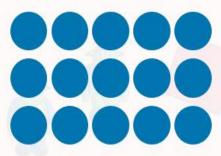
$$10 \times 3 = 30$$

$$11 \times 3 = 33$$

$$12 \times 3 = 36$$

Arrays

Multiplication can be shown in an array:



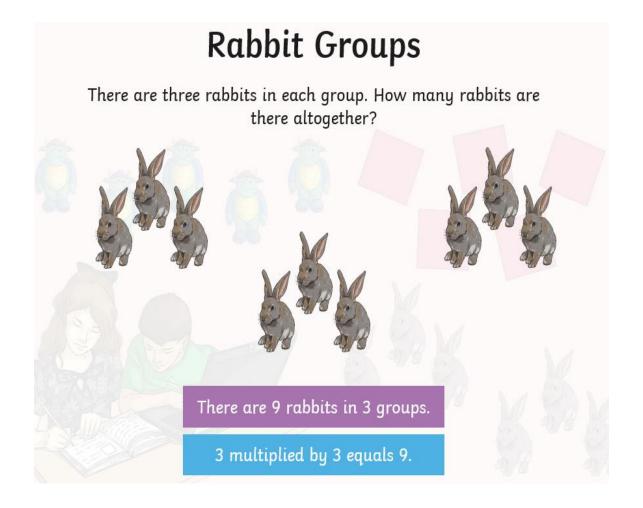
This array shows '3 multiplied by 5' or '5 multiplied by 3'.

The total is 15.

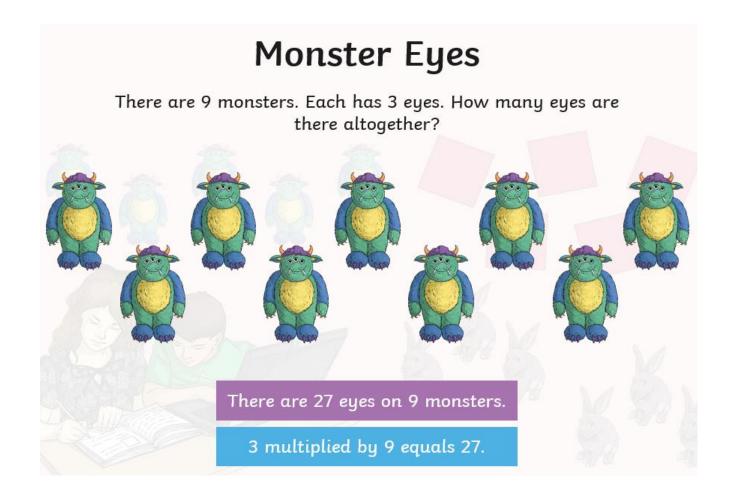
This can be written as:

$$5 \times 3 = 15$$
 or $5 \times 3 = 15$

The **Commutative Law** of multiplication says that when you multiply numbers, you get the same answer if you swap the numbers around.







Related facts

$$3 \times 2 = 6$$

$$2 \times 3 = 6$$

$$6 \div 3 = 2$$

$$6 \div 2 = 3$$

The **Commutative Law** of multiplication says that when you multiply numbers, you get the same answer if you swap the numbers around.

$$3 \times 8 = 24$$

$$8 \times 3 = 24$$

$$24 \div 3 = 8$$

$$24 \div 8 = 3$$

Now you try these. Write the related facts on your whiteboards.

 $3 \times 6 =$

 $3 \times 5 =$

Fluency

Complete the calculation for each question and write the related facts.

- I. 4 x 3 =
- 2. $3 \times 3 =$
- 3. $5 \times 3 =$
- 4. $2 \times 3 =$
- 5. $9 \times 3 =$
- 6. $6 \times 3 =$
- 7. $7 \times 3 =$
- 8. $|| \mathbf{x} || \mathbf{3} =$
- 9. $8 \times 3 =$
- $10.10 \times 3 =$
- 11. $12 \times 3 =$
- $|2.| \times 3 =$

Reasoning

There are 8 children.

Each child has 3 sweets.

How many sweets altogether?

Use concrete or pictorial representations to show his problem.

Recall Multiplication and Division Facts for the 3 Times Tables Reasoning Challenge

Look at these calculations:

$$4 \times 3 = 12$$

$$27 \div 3 = 9$$

$$12 \div 3 = 4$$

$$9 \times 3 = 27$$

Talk about the patterns you can see.

Problem solving

If $5 \times 3 = 15$, which number sentences would find the answer to 6×3 ?

•
$$5 \times 3 + 6$$

$$5 \times 3 + 3$$

Explain how you know.

Reasoning and problem solving answers

There are 8 children. Each child has 3 sweets. How many sweets altogether?

Use concrete or pictorial representations to show this problem.

Write another repeated addition and multiplication problem and ask a friend to represent it.

There are 24 sweets altogether.

Children may use items such as counters or cubes.

They could draw a bar model for a pictorial representation.

If $5 \times 3 = 15$, which number sentences would find the answer to 6×3 ?

- $5 \times 3 + 6$
- $5 \times 3 + 3$
- 15 + 3
- 15 + 6
- 3×6

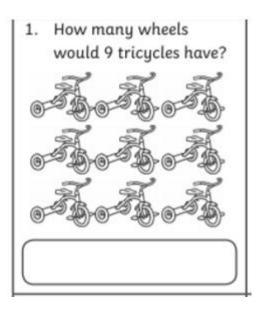
Explain how you know.

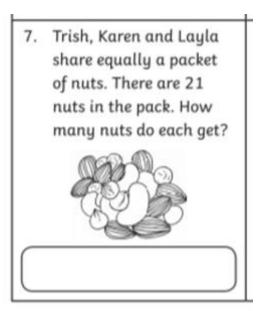
 $5 \times 3 + 3$ because one more lot of 3 will find the answer.

15 + 3 because adding one more lot of 3 to the answer to 5 lots will give me 6 lots.

 3×6 because $3 \times 6 = 6 \times 3$ (because multiplication is commutative).

Problem solving





4. Three judges award 27 marks overall. They each give the same score. What score did they each give?

Plenary

Starting with 3 each child in turn to say the next multiple of 3.