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| **Reception** | **1st Half Autumn Term** | **2nd Half Autumn Term** |
| Themes/Topics | All about Me 3 weeks - Traditional Tales | Enter the Woods |
| Educational Visits/Visitors |  |  Father Christmas **wildlife expert visitor** |
| Hook |  | Gruffalo footprints and cluesFather Christmas footprints |
| Texts | Little Red Riding HoodGingerbread manRoom on the Broom | The GruffaloThe Gruffalo’s ChildStick ManOne Snowy NightFather Christmas |
| **Key Vocabulary****Displayed in role play****Reading writing** | **Working from Morris and Simmons (intent implement and impact)** |  |
| Role Play and Small World Opportunities | Home corner with props from stories, adapted each week to support each story, puppets available for children to re-enact and extend storylines | Small world WoodlandSmall world Gruffalo/Gruffalo’s childSmall world StickmanShed as a grotto  |
| Purposeful Writing and Reading Opportunities | Shopping lists in the home cornerSigns to beware of the bad wolfRecipe for a spellInitial sounds relating to farm animals | Gruffalo crumble recipeGruffalo hunt and wanted signPosters to help stickman |
| Maths Mastery and Purposeful Maths Opportunities | Recognise, describe and create patternsNumbers within 6 | Addition and subtraction within 6MeasuresShapeCalendar and Time |
| PSED | Getting to know each otherHygiene and hand washingChanges outside of school | Asking questionsTurn Taking and sharing |
| Physical Development and Healthy Eating | Make gingerbread menMake bread and butterHalloween ghost fruit kababs Pumpkin hammering and carving | Make Gruffalo crumbleMake hot chocolateGruffalo animal danceChristmas performance |
| Scientific Investigations and Understanding the World | Little Red Riding Hood cape materialCoke and mentos magicBubbling potionsBubble painting | Explore weather boxesColour in leaves and changing seasonsIce insulation experiment |
| Expressive Arts and Design | Exploring mixing coloursPainting with a purposeRangoli art and clay pots | Henri Matisse– bright colours, collages of shapes and charactersFirework pictures |
| Characteristics of Effective Learning | Following instructions to make a Gingerbread ManWork as a team to act out a traditional TaleBuild a house for the Gingerbread Man/Dragon | Work together to make a shelter for the animals in the forest that would shelter them from snowWork as a team to contrast and compare different Autumnal natural resourcesKim’s sleigh dash |
| British Values | DemocracyHalloween | Diwali (4th November)Individual LibertyBonfire NightRemembranceAnti-bullying weekChristmas |

All planning is subject to change and will take into consideration the experiences and interests of the children within the current cohort.