

WALT: use number bonds within 20 in subtraction

Do Now

29.9.20

Copy the date and WALT into your workbook and underline it with a ruler.

What facts within 20 can you derive?

$$5 + 2 = 7$$

$$4 + 2 = 6$$

$$4 + 1 = 5$$

$$3 + 4 = 7$$

$$2 + 3 = 5$$

$$2 + 1 = 3$$



ones tens 1-digit number 2-digit number value worth



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Star words



part

ones



whole

tens



Are there any words
that puzzle you?



"If I know... then I know...."

Ask an adult to explain.

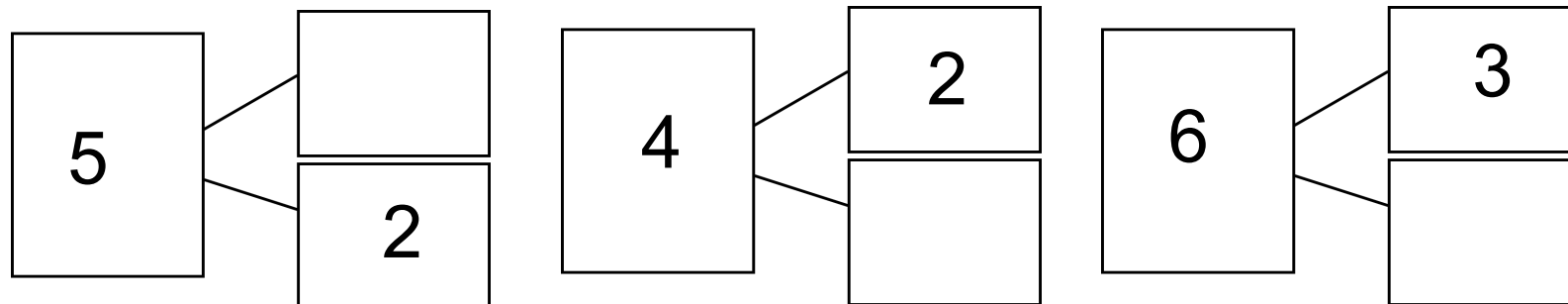
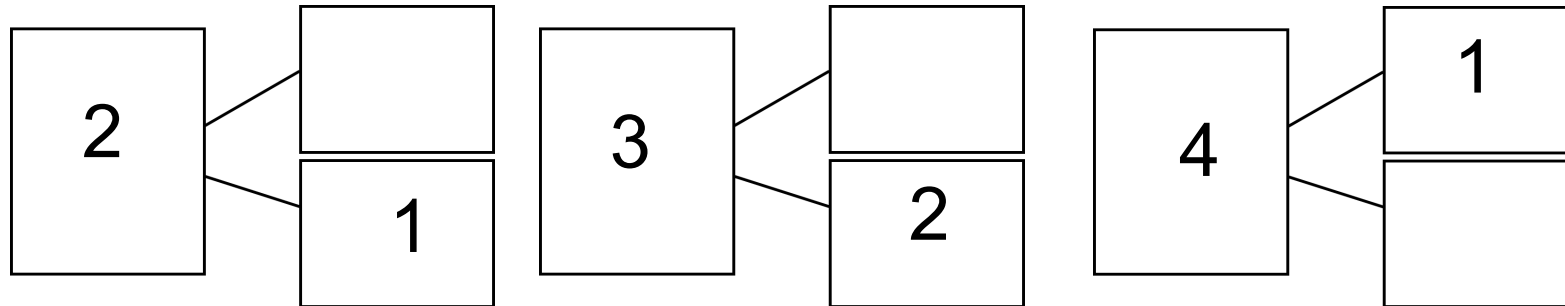


part whole ones tens "If I know...then I know..."

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New Learning

What do you add the to given part to make the whole?



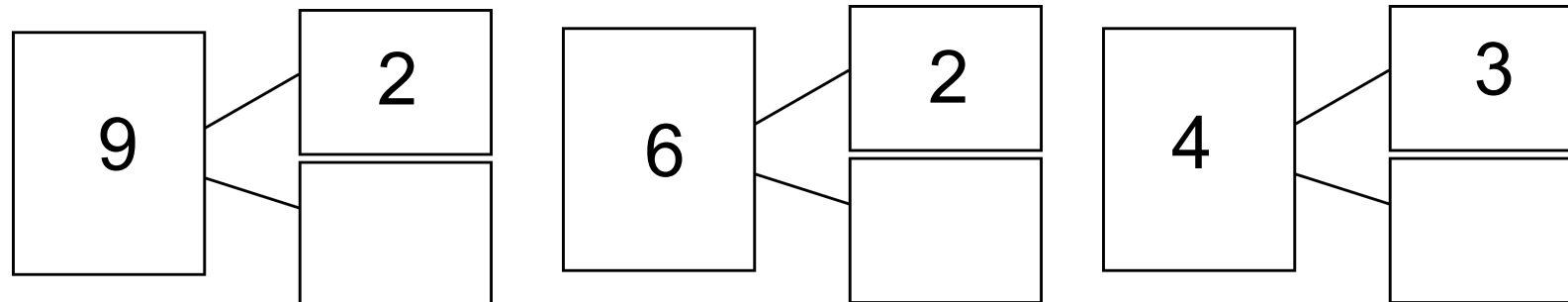
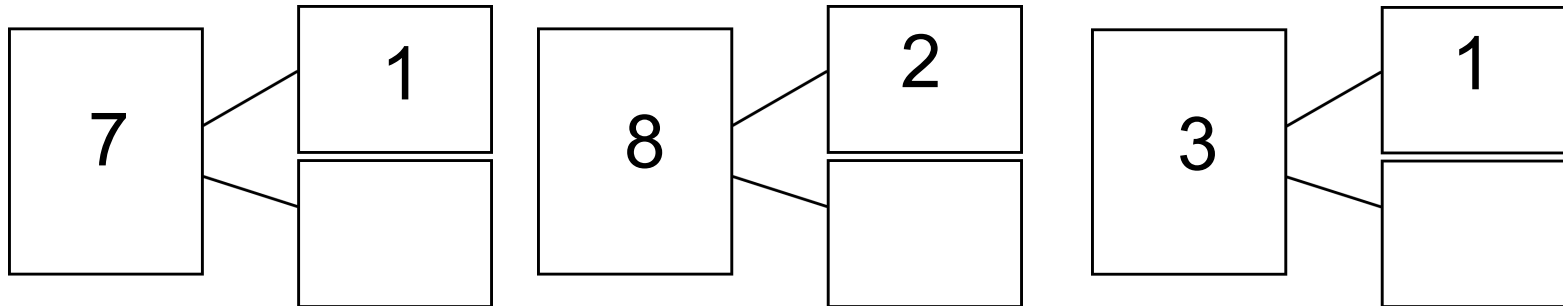
What facts can you derive within 20?



part whole ones tens "If I know...then I know..."

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New Learning What do you add the to given part to make the whole?



What facts can you derive within 20?



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Talk Task

Partner A: spins on the top square and lands on a number (which is the whole)

I have landed on 6



Partner B: spins on the bottom square and lands on a number (which is the part)

I have landed on 4



2!



Both recall the subtraction number bond.

Both say: "Our whole is _____. We subtracted _____ which is equal to _____"

Swap and repeat.



Our whole is 6. We subtracted 4 which is equal to 2.



5	6
7	8

1	2
3	4



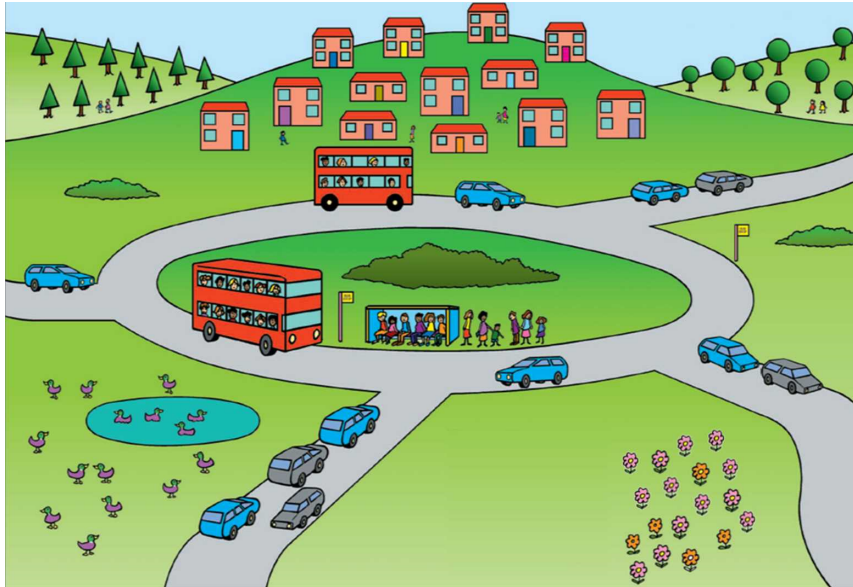
Number bonds within 10



part whole ones tens "If I know...then I know..."

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Develop Learning



How many flowers are there altogether?

How many would be left if a villager picked all the orange flowers?



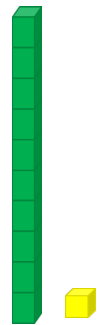
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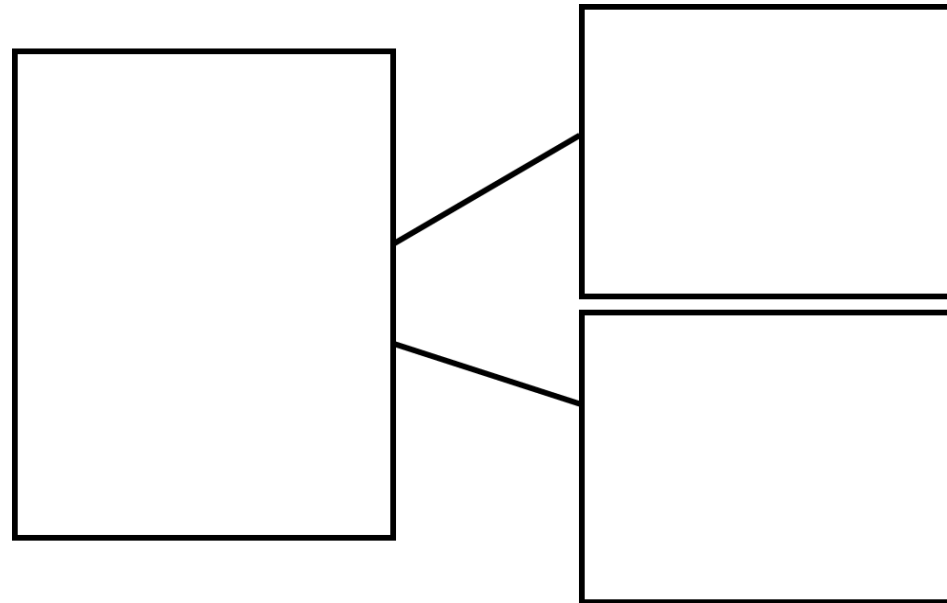
Number bonds within 10

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Develop Learning



(use real Dienes)



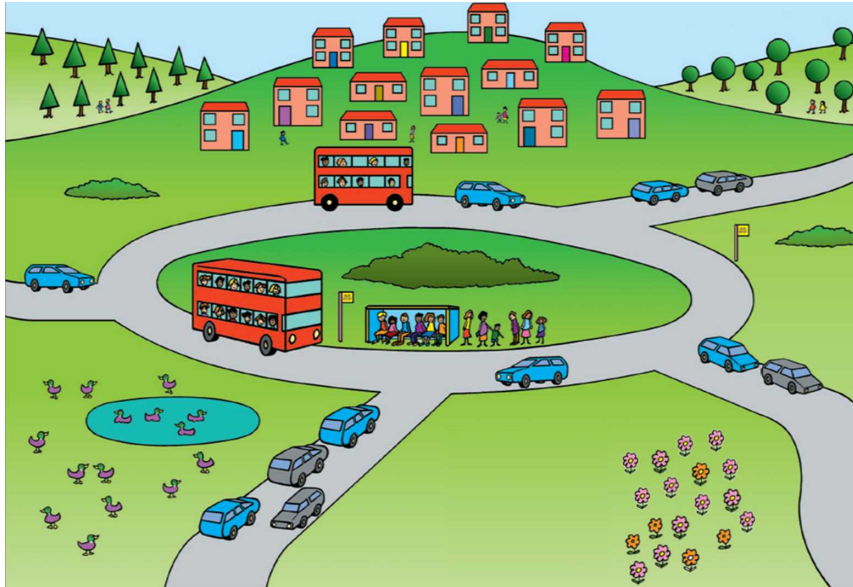
How could we use our number bonds within 10 to help?



part whole ones tens "If I know...then I know..."

WALT: use number bonds within 20 in subtraction

Develop Learning



How many cars are there altogether?

How many would be left if all the grey cars drove off?



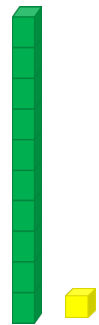
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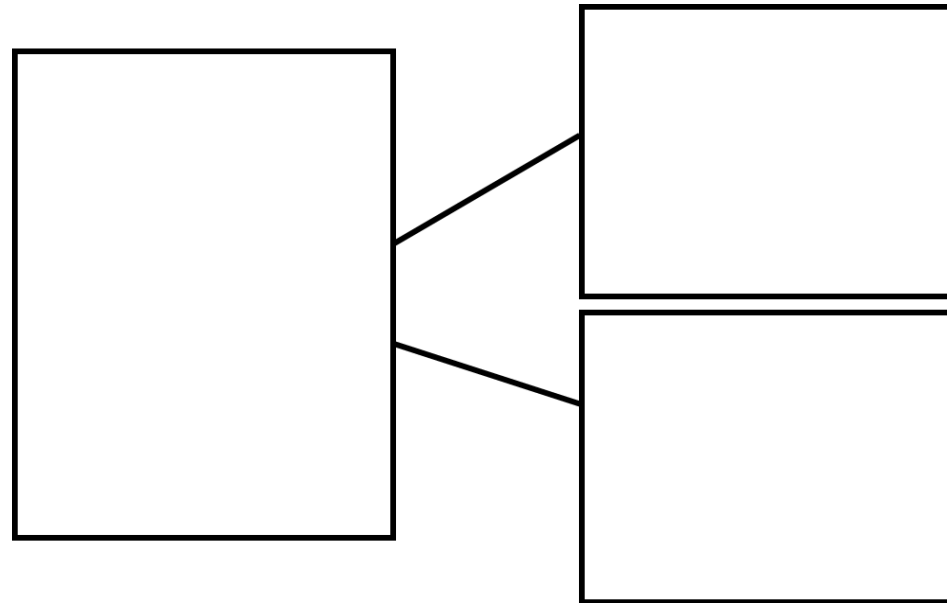
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Independent Task

Derive facts within 20 from the equations given.

If I know....then I know statements

★ How many different ways can you write your equations?



$10 - 2 = 8$	$10 - 5 = 5$
$10 - 3 = 7$	$10 - 6 = 4$
$10 - 4 = 6$	$10 - 9 = 1$

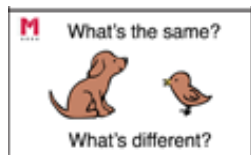


part whole ones tens "If I know...then I know..."

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Plenary

What facts did you derive?



What's the same? What's different?



part whole ones tens "If I know...then I know..."

