

Year 2 Curriculum Meeting

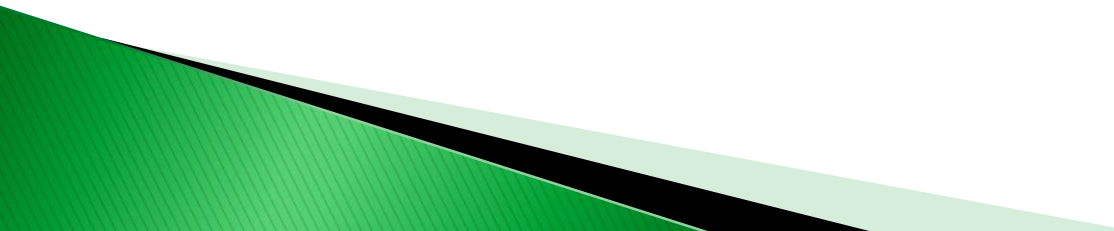
Monday 23rd September
2ML Mrs May & Mrs Lambert
2T Miss Tresadern



Support: Mrs Fletcher 2ML, Miss Dando
2ML & 2T and Miss Reynolds 2T

Woodloes
Primary School

What's covered in this powerpoint:

- ▶ Topics covered this year
 - ▶ Year 2 subject focus
 - ▶ Headlines about KS1 tests
 - ▶ What the end of KS1 assessments look like
 - ▶ Preparation for end of KS1 assessments
 - ▶ How they are administered
 - ▶ Scaled scores (how the test is marked)
 - ▶ Teacher assessments
 - ▶ How you can help your child at home
 - ▶ Local area visits
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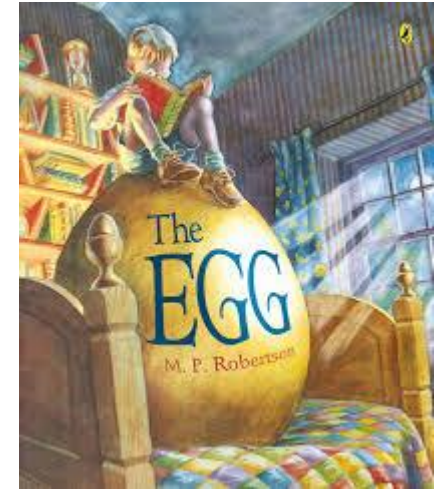
Y2 text led topic approach



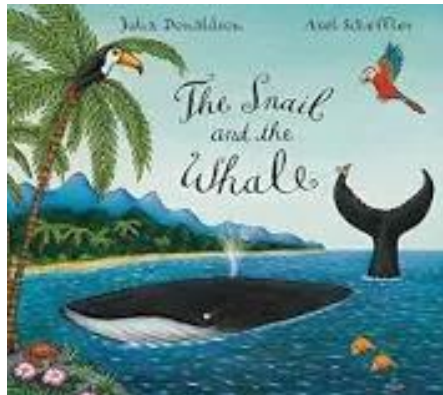
Elite Explorers Autumn A



Ferocious Fire and
Devious Dark Autumn B



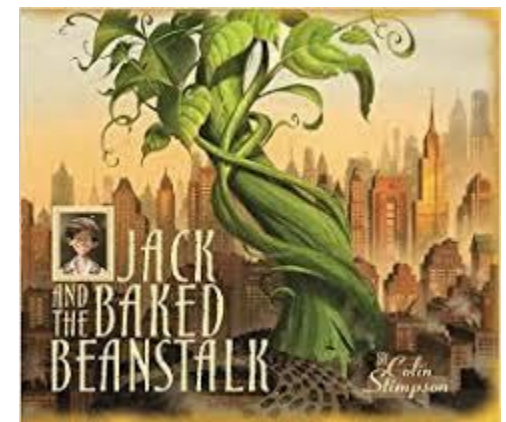
Dangerous Dragons Spring A



Splash Attack Spring B

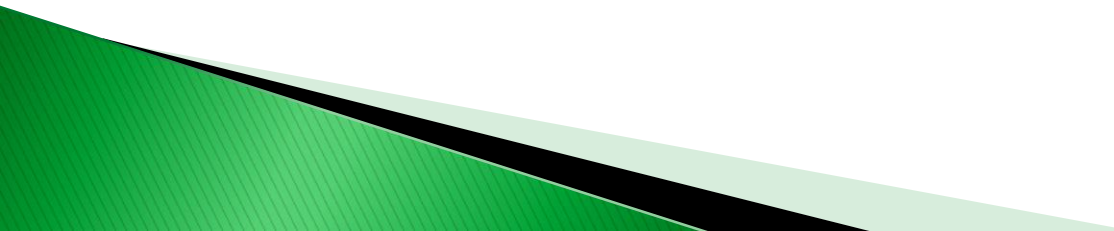


Twisted Tales Summer A



Giants and Gardens Summer B

Year 2 main assessment focus

- ▶ Reading and Comprehension
 - ▶ Grammar, Punctuation and Spelling
 - ▶ Maths (big emphasis on arithmetic)
 - ▶ Handwriting– showing evidence of joins
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Year 2 timetable – a typical day

	8.50	9.10	10.00	10.15	10.35	11.20	11.50	1.00	1.20	
Monday	CEW practice	English	B	GR	Maths	Phonics	L	Maths M	Science	Handwriting
Tuesday	CEW practice	English	R	GR	Maths	Phonics	U	PPA SB SPAG Onside		
Wednesday	CEW practice	English	E	GR	Maths	Phonics	N	Maths meeting	Topic Let's <u>explore</u> Wb 2	Handwriting
Thursday	CEW practice	English	A	GR	Maths	Phonics	C	Maths meeting	Computers	PE
Friday	CEW practice	English	K	GR	Maths	Phonics	H	Maths meeting	Art/DT <u>Muscle</u>	PSHE

Maths Mastery Key Principals

- ▶ Success for all

Every child can enjoy and succeed in mathematics as long as they are given the appropriate learning opportunities. A growth mindset enables pupils to develop resilience and confidence.

- ▶ Deeper understanding

Pupils must be given time and opportunities to fully explore mathematical concepts. The challenge comes from investigating ideas in new and complex ways – rather than accelerating through new topics.

- ▶ Problem-solving

Enabling learners to solve new problems in unfamiliar contexts is the ultimate aim of mathematics education. Identifying, applying and connecting ideas enables pupils to tackle new and more complex problems.

- ▶ Mathematical thinking

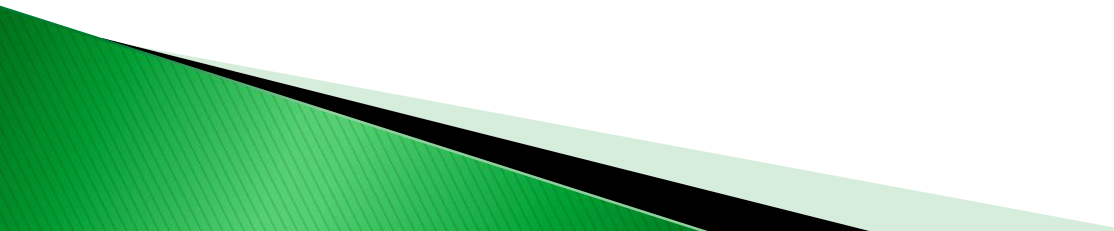
Successful mathematicians are known to develop mathematical 'habits of mind'. To encourage this, we must support pupils to be systematic, generalise and seek out patterns. Questioning is a key element of this.

- ▶ Mathematical language

Mathematical language strengthens conceptual understanding by enabling pupils to explain and reason. This must be carefully introduced and reinforced through frequent discussion to ensure it is meaningfully understood.

- ▶ Multiple representations

Objects, pictures, numbers and symbols enable pupils to represent ideas and make connections in different ways. This develops understanding and problem-solving skills – while making lessons engaging and fun.




Handwriting – Letterjoin

Letterjoin is our whole school, online handwriting font.


It is explicitly taught in school beginning with pre-cursive unjoined letters and moving on to joined, cursive handwriting.

Accurately formed letters is a teacher assessment focus for the expected standard in SATs.


The web site is easy to use with all resources easily accessible: animations, IWB tracing activities and access to all of the worksheets. Please refer to our handout for details of how to log on at home.




Reading

- ▶ Whole Class guided reading – whole class books for 2–3 weeks. Shared and wiped down after use.
 - ▶ Small group reading interventions
 - ▶ Accelerated Reader – used to assess your child's individual reading ability
 - ▶ Reading diary for home use
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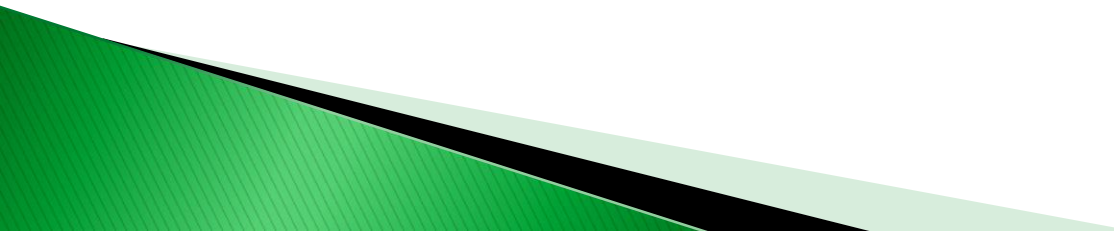
Accelerated Reader in Y2

- ▶ AR is used to support independent reading and home-reading.
 - ▶ The children complete a **Star Reading test**
 - ▶ This gives the children a **ZPD** (zone of proximal development) which is a range of books to read independently with the right amount of challenge.
 - ▶ Books in the shared area are labelled according to AR book levels and the children are guided on which books to choose. **FLEXIBILITY**
 - ▶ **Quizzes** – once the children have read the book, they complete a short quiz of 5 or 10 questions which enables us to know if they have read with understanding.
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Parents and Accelerated Reader

- ▶ Home Connect – today your child will have brought a letter home
 - ▶ <https://ukhosted64.renlearn.co.uk/2249453/HomeConnect/>
 - ▶ You can log into this web page to see which books your child has read and how they are doing in the quizzes
 - ▶ Your child's ZPD is recorded in their reading diary
 - ▶ You can use : www.arbookfind.co.uk a public search engine to find books that are on AR
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End of KS1 assessments

- ▶ Children will sit the assessments during **May**.
 - ▶ In 2016 a new set of KS1 National Curriculum assessments replaced the previous tests and tasks which now link to the new National Curriculum.
 - ▶ This will be the fifth year the new style assessments are sat.
 - ▶ The children will sit 6 papers:
 - Reading paper 1 & 2
 - Spelling, punctuation and grammar paper 1 & 2
 - Maths paper 1 & 2
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English Reading papers

- ▶ English Reading Paper 1: Reading + answers in 1 booklet.
 - Shorter texts and questions on the same page
 - ▶ English Reading Paper 2: Reading booklet and answer booklet separate.
 - Longer texts and questions between two booklets
 - Retrieving information and using inference skills
 - ▶ Both papers are administered to all pupils who can access them.
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English Grammar, Punctuation & Spelling papers

- ▶ English grammar, punctuation, spelling paper 1: spelling test.
 - 20 words to spell
 - *This is the reason spellings are joined to homework weekly to cover those in the NC appendix.*
- ▶ English grammar, punctuation & spelling paper 2: questions.
 - This assesses grammar, punctuation and vocabulary.
 - *See grammar appendix for vocabulary used in Year 2.*

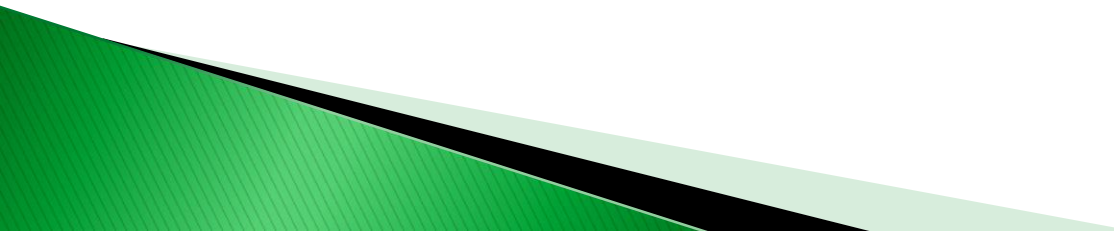
Mathematics papers

- ▶ Mathematics paper 1: arithmetic.
 - This assesses pupils confidence and fluency with calculations, fractions, place value and times tables.
 - *See maths appendix for Woodloes methods in Year 2.*
- ▶ Mathematics paper 2: reasoning.
 - 5 aural questions at the beginning the rest are written problems (teacher can read to pupils).
 - The paper assesses pupils mathematical fluency, problem solving and reasoning skills.
- ▶ Children are allowed no apparatus!


English Writing

- ▶ No English writing test.
 - ▶ Grammar, spelling and punctuation assessment scores are taken into account when making judgements.
 - ▶ Based on teacher assessment throughout the year. The focus is on a range of genres such as narrative, poetry, letter writing, instructions, lists, non-chronological reports etc.
 - ▶ The children are assessed on skills they can show consistently and independently, not only in their English lessons but across the curriculum.
 - ▶ **External moderation:** an external moderator may visit to confirm teacher judgements in all subjects.
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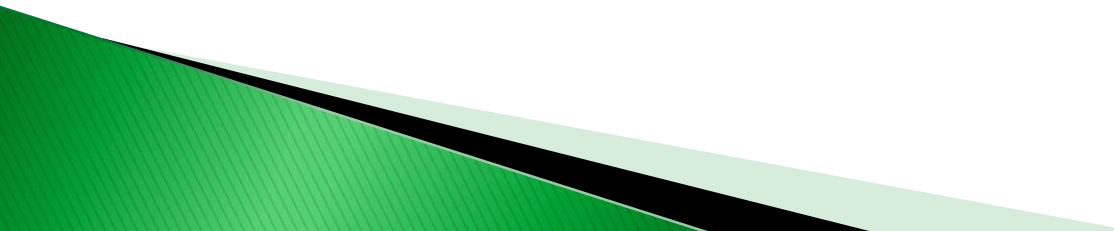
Science

- ▶ Like English writing, Science will be assessed using teacher assessment.
 - ▶ The main focus of teacher assessment for Science are:
 - Using correct scientific vocabulary
 - Formulate and answer questions
 - Conduct scientific experiments
 - Evaluate findings
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How tests are administered

- ▶ All Year 2 children will sit the same papers.
 - ▶ Pupils will not take the test if:
 - They are working below the standard of the test (dependent on subject)
 - They are unable to participate for medical reasons (dependent on subject).
 - ▶ If your child is absent they will be able to sit the tests during the given test window on alternative days.
 - ▶ There is a rough guide on times but teachers can use their own discretion to decide how long children need and when breaks are given.
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How the tests are marked: scaled and raw scores

- ▶ Raw scores are the total number of questions answered correctly out of total marks available.
 - ▶ Raw scores will be translated into a scaled score using a conversion table set by the government.
 - ▶ A scaled score of 100 will always represent the **expected standard**.
 - ▶ The expected standard is **set by the government** based on an average of scores across the country.
 - ▶ *This will support end of year teacher assessment.*
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Teacher assessments and reporting

- ▶ Teacher assessment (TA) is the main focus at the end of KS1 assessment and reporting.
- ▶ TA provides a rounded judgement that is based on knowledge of how the child has performed over time and in a variety of contexts.
- ▶ TA takes into account:
 - Independent written, practical and oral class work
 - Results of the KS1 assessments
 - Homework – if completed independently

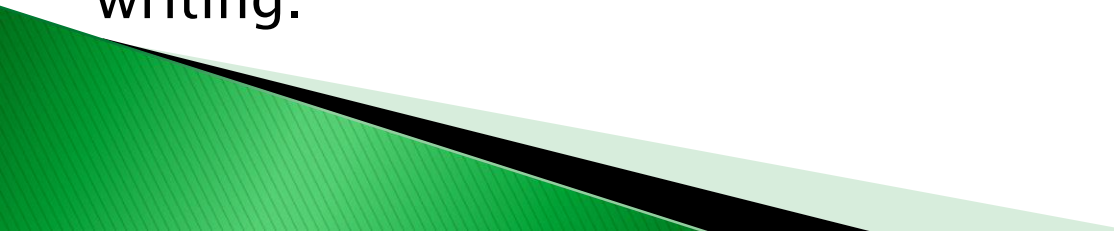
Therefore it is important that your child is in school as lengthy periods of absence reflects on teacher assessment.



Teacher assessments and reporting

- ▶ The government have provided an teacher assessment focus (TAF) for Reading, Writing, Maths and Science.
- ▶ The TAF provides a checklist of targets for children to achieve which links to four stages of mastery:
 - Pre-KS1 statements (those children who are not accessing the KS1 curriculum)
 - Working towards expected standards
 - Working at expected standards
 - Working at greater depth
- ▶ The overall teacher assessment of your child (after considering test scores) will be sent out with your child's end of year report (July).

How you can support at home...

- ▶ Ensure your child is on time and fully equipped.
 - ▶ Along with the homework will be spellings taken from the National Curriculum Appendix.
 - ▶ Read a wide range of genre at least 4 times a week.
 - ▶ Encourage your child to quiz on completed AR books.
 - ▶ Maths is much more rigorous, rote learning of number bonds, place value and times tables is required.
 - ▶ Mathswithparents– ask for log in if required.
 - ▶ Children need to understand the vocabulary used in English (see appendix). This links to the Grammar, Punctuation and Spelling test.
 - ▶ Handwriting has a large weighting on children's end of KS1 assessment. Please encourage correct letter formation and joined writing.
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Thank you for listening!

- ▶ We hope this was useful.
- ▶ Please feel free to email any questions to year2wls@welearn365.com
- ▶ Thank you once again.