

Year 5		1 st Half Term	2 nd Half Term
Theme/Topic title		Chocolate	Stand and Deliver!
Educational visits/Visitors			Forest School Session
Hook		Kim's game Design own chocolate product	Highway Man Poem, song and animation
Texts		<ul style="list-style-type: none"> • The Chocolate Touch • Charlie and the Chocolate Factory • The Cadbury Story 	<ul style="list-style-type: none"> • The Highway Man • The Legend of Dick Turpin
Guided Reading		The Cadbury Story	Alma Reading comprehensions
English	Fiction focus	Fantasy	Older literature Legends
	Non-fiction focus	Instructions Non-fiction text	Newspapers
	Poetry	Raps	Narrative poetry
Mathematics	Content overview	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Multiplication and Division • Fractions • Measurement • Geometry • Statistics 	
Science	Focus	Properties and change of materials	
	Content overview N.C. P.O.S.	<ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda 	
	Cornerstones Investigation	Why does milk go off?	Can you clean dirty water?
Computing	Focus	Networks: Computers and networks	Collaborate: Online collaboration
	N.C. subject content	<ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration 	<ul style="list-style-type: none"> • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content
	Online safety message	What are the dangers of providing personal information to others?	Can you trust all information on the internet?

Geography	Focus	Locational knowledge and geographical skills and field work	
	N.C. subject content	Locational knowledge: <ul style="list-style-type: none"> Locate and explain the significance of latitude and longitude and the Prime Greenwich Meridian Name and locate countries and cities of the UK, identifying and describing their human and physical characteristics 	
History	Focus		Highwaymen
	N.C. subject content		<ul style="list-style-type: none"> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Physical education	Content overview	Fitness and Games (Onside Coaching)	
	N.C. subject content	<ul style="list-style-type: none"> Competitive games Compare their performances with previous ones and demonstrate improvement to achieve their personal best Communicate, collaborate and compete with each other 	
Art and design	Focus	Paint and draw chocolate products and packaging	Impact art
	N.C. subject content	<ul style="list-style-type: none"> Improve mastery of art and design techniques 	<ul style="list-style-type: none"> Improve mastery of art and design techniques
Design and technology	Focus	Chocolate Boxes	Developing Techniques and Local Artists
	N.C. subject content	<ul style="list-style-type: none"> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. 	<ul style="list-style-type: none"> Improve mastery of Art and Design including charcoal Artist study
Music	Focus	Performance	
	N.C. subject content	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts Use voices with increasing accuracy, fluency, control and expression Listen with attention to detail and recall sounds with increasing aural memory 	
PSHE		Community	Managing conflicts and loss
French		Rigolo Scheme	
R.E.		Exploring values and commitments	
Cross curricular links	English	Writing non-fiction texts (history) Letter writing (science) Balanced argument (topic link) Rap (topic and music link) Research (history)	Report Writing (topic) Posters (topic) Instructions (science)
	Maths	Nets of 3D shapes (D&T link) Measuring and weighing (science) Data collection (science and topic) Graphs and tables (topic) Rounding (science) Estimating (science)	Data Collection (science) Co-ordinates map reading and direction (topic link)

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		Scaling (art and design)	
	Other	Fair Trade and ethical awareness links (SMSC / PSHE) Rap (music)	Highwayman song/poem (music)