Lesson 4 Revisit sounds

Can you sing the alphabet song? If an adult points to a letter along the alphabet line, can you give them the sound of the letter as well as the name?

a b c d e f g h i j k l m n o p q r s t u v w x y z

Can you point your magic finger at this word and segment the sounds? Can you blend the sounds?

had

but

out

When we see a 't' and a 'h' together as 'th', how many sounds do we hear?

this

What do we call two letters that hold hands together to make one sound? A diagraph!

Do you remember this diagraph? What is it? Feel free to find the song on youtube, or see if you can remember it!

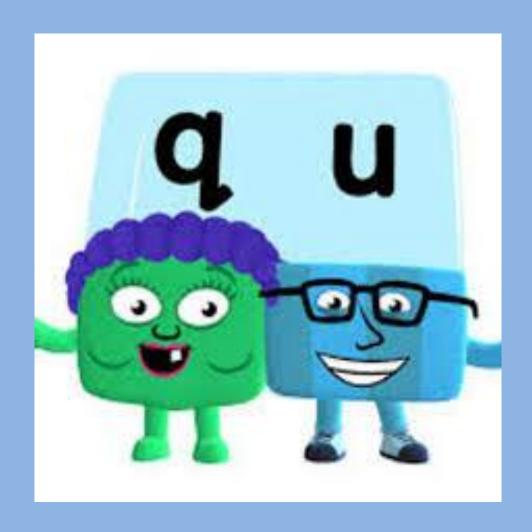
qu

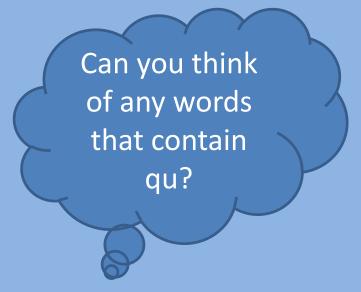


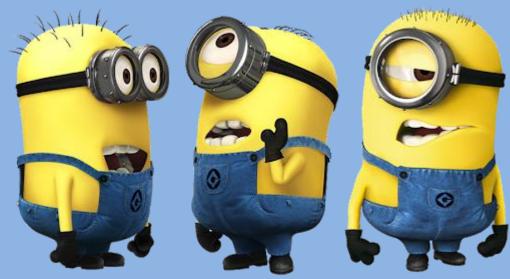
qu Tune: The Wheels on the Bus

The duck in the pond
quacks, "|qu|-|qu|-|qu|,"
"|qu|-|qu|-|qu|."
"|qu|-|qu|-|qu|."
The duck in the pond
quacks, "|qu|-|qu|-|qu|,"
all around the pond.





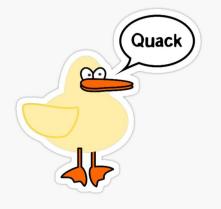




What other words have the qu sound in them?









quack

Discuss any unknown/ unusual vocabulary with your child, can they use the word in a sentence?

Let's read these words together! Go slowly and use your magic finger to point at each letter.

quilt

quick

quack quilt quick

It's writing time! Segment the first word, 'sing' at least 3 times together and then cover the word as your child attempts to write it.

Once you have the first 's' sound on the paper, support them in segmenting the word again "s...i...ng, s..." until the word is complete. Then write the next words!

Let's write our sentence of the day! Discuss the idea of a sentence with your child when you look at it (a sentence needs to start with a capital letter and end with a full stop or any punctuation, we have briefly discussed exclamation marks in class).

The duck ran quick.

What's that tricky word at the start? THE! Segment and blend each word until you have read the whole sentence. Get your 'sentence fist' out and say one word for each finger"

