

Reception Long Term Planning
Spring Term

Reception	1 st Half Spring Term	2 nd Half Spring Term
Themes/Topics	Dinosaurs & Superheroes	Animals around the world
Educational Visits/Visitors	Army, NHS, Fire service or Police	Happy Chick Company
Hook	Dinosaur eggs hunt	Chick experience
Texts	Dinosaurs Love Underpants The Way Back Home Supertato	Sugarplum and the Unicorn The Great Pet Sale Rumble in the Jungle
Key Vocabulary	Linked to texts	Linked to texts
Role Play and Small World Opportunities	Dinosaur small world Superhero outfits	Pet shop Small World Jungle Small World Farm
Purposeful Writing and Reading Opportunities	Dinosaur egg hunt Signs for the Dinosaur eggs Traps for Evil Pea Reading secret messages Messages to Evil Pea Comic book writing	Pancake recipe Chick life cycle Pet shop signs Animal fact file Easter Cards
Maths Mastery and Purposeful Maths Opportunities	Numbers within 15 Addition and subtraction within 10 Counting Dinosaur eggs Adding Dinosaurs to find total Worm Snakes and Ladders Game	Grouping and sharing Numbers within 20 Doubling and halving Counting animals in twos Grouping and sharing animals Ladybirds spots doubling
PSED	Sharing	Solving problems and finding a compromise
Physical Development and Healthy Eating	Yoga and superhero pose Making Vegetable soup	Make pancakes Jungle fruit kebabs
Scientific Investigations and Understanding the World	Magnetic Superhero Flying Superhero Growing Potatoes Make a wormery	Animal sorting – mammals, amphibians, reptiles and fish Make a bird feeder Pets
Technology	Superhero photo booth	Make Easter Cards using Art Program
Expressive Arts and Design	Piet Mondrian – dark lines and colours Paul Klee – block printing Designing superhero capes	Andy Warhol – repeating image using different colours
Characteristics of Effective Learning	Growing and measuring dinosaurs Balance STEM activity	Transport egg down a zipwire
British Values	Rule of Law Chinese New Year Valentine's Day	Mutual Respect Shrove Tuesday Mother's Day Easter

All planning is subject to change and will take into consideration the experiences and interests of the children within the current cohort.