

Year 2 Curriculum Information 2021

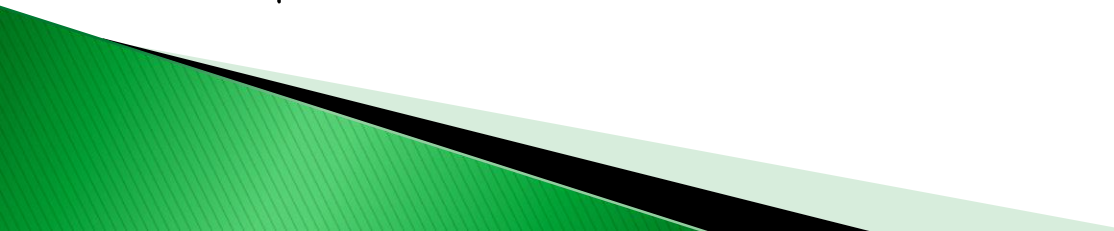
2ML Mrs May & Mrs Lambert
2H Miss Hancox

TA support:
2ML Miss Reynolds
2H Miss Dando



Woodloes
Primary School

Information included in this presentation:

- ▶ Topics covered this year
 - ▶ Year 2 subject focus
 - ▶ Autumn term phonics screening test
 - ▶ Headlines about KSI tests
 - ▶ What the end of KSI assessments look like
 - ▶ Preparation for end of KSI assessments
 - ▶ How they are administered
 - ▶ Scaled scores (how the test is marked)
 - ▶ Teacher assessments
 - ▶ How you can help your child at home
 - ▶ Local area visits
 - ▶ Trip to Warwick
- 

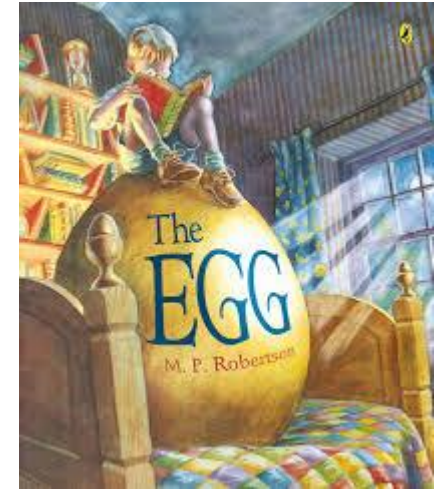
Y2 text led topic approach..these are the books we focus on each half term.



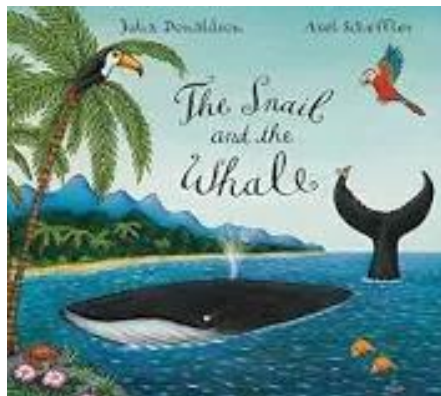
Elite Explorers Autumn A



Ferocious Fire and
Devious Dark Autumn B



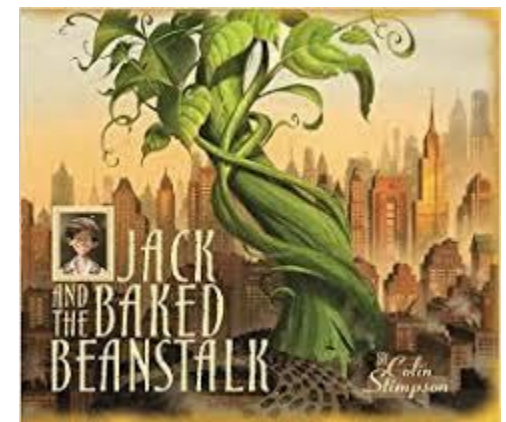
Dangerous Dragons Spring A



Splash Attack Spring B



Twisted Tales Summer A

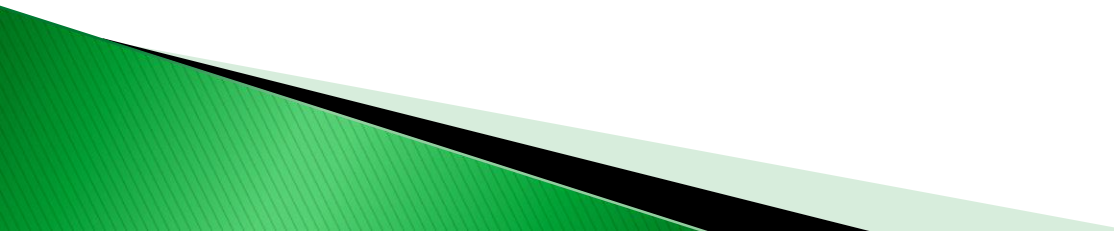


Giants and Gardens Summer B

Year 2 timetable - a typical day

	8.45	9.00	9.20		10.15	10.30		11.30	12.00	1.00	1.20		2.30 play	2.45	3.15
Monday	CEW phonics practice	Phonics	English Performing poem	B	Maths PV Make 10 using cubes Ppt maths games on whiteboards	GR Mr Strong	L	Maths Meet	Science			Assembly			
Tuesday	CEW phonics practice	Phonics	English Noun phrases	R	Maths PV Represent 10 part whole	GR Mr Burns	U	PPA PSHE CD Onside							
Wednesday	CEW phonics practice	Phonics	English Paired poem	E	Maths PV Calculate bonds to 10	GR Mr Strong	N	Maths Meet	Topic/Geography			Handwriting			
Thursday	CEW phonics practice	Phonics	English Paired poem	A	Maths PV Calculate bonds to 10	GR Mr Burns	C	Maths Meet	Computers	PE					
Friday	CEW phonics practice	Phonics	English Publishing poem	K	Maths PV Make bonds to 10	GR Mr Harper	H	Maths Meet	Art/DT			Music			

Year 2 main areas of learning

- ▶ Reading and Comprehension
 - ▶ Grammar, Punctuation and Spelling
 - ▶ Maths Mastery (big emphasis on mental maths skills)
 - ▶ Handwriting- showing evidence of correct letter formation leading on to joining
- 

Maths Mastery Key Principals

- ▶ Success for all

Every child can enjoy and succeed in mathematics as long as they are given the appropriate learning opportunities. A growth mindset enables pupils to develop resilience and confidence.

- ▶ Deeper understanding

Pupils must be given time and opportunities to fully explore mathematical concepts. The challenge comes from investigating ideas in new and complex ways - rather than accelerating through new topics.

- ▶ Problem-solving

Enabling learners to solve new problems in unfamiliar contexts is the ultimate aim of mathematics education. Identifying, applying and connecting ideas enables pupils to tackle new and more complex problems.

- ▶ Mathematical thinking

Successful mathematicians are known to develop mathematical 'habits of mind'. To encourage this, we must support pupils to be systematic, generalise and seek out patterns. Questioning is a key element of this.

- ▶ Mathematical language

Mathematical language strengthens conceptual understanding by enabling pupils to explain and reason. This must be carefully introduced and reinforced through frequent discussion to ensure it is meaningfully understood.

- ▶ Multiple representations

Objects, pictures, numbers and symbols enable pupils to represent ideas and make connections in different ways. This develops understanding and problem solving skills - while making lessons engaging and fun.


Handwriting - Letterjoin

Letterjoin is our whole school, online handwriting font.

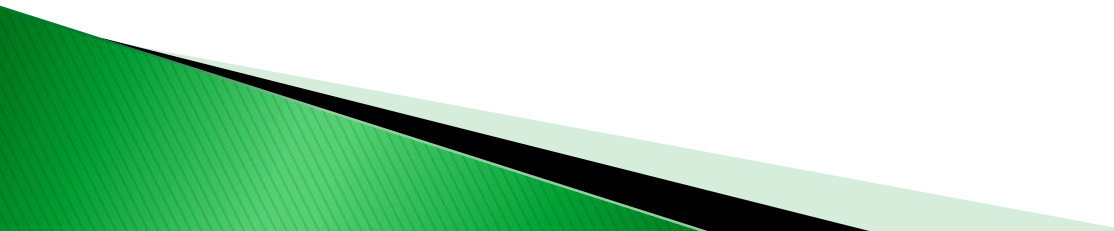
It is explicitly taught in school beginning with pre-cursive unjoined letters and moving on to joined, cursive handwriting, when children are ready.

Accurately formed letters is a teacher assessment focus for the expected standard in SATs BUT children do not have to join.

The web site is easy to use with all resources easily accessible: animations, IWB tracing activities and access to all of the worksheets. Please refer to our handout for details of how to log on at home.




Reading

- ▶ Whole Class guided reading every day.
 - ▶ Small group reading interventions twice a week.
 - ▶ Children continue with our phonics progressive reading scheme - all children have access to phonics bug digital books along with a school reading book. Children are encourage to change their books daily if required.
 - ▶ When ready, children move over to Accelerated Reader
 - ▶ Reading diary for home use
- 

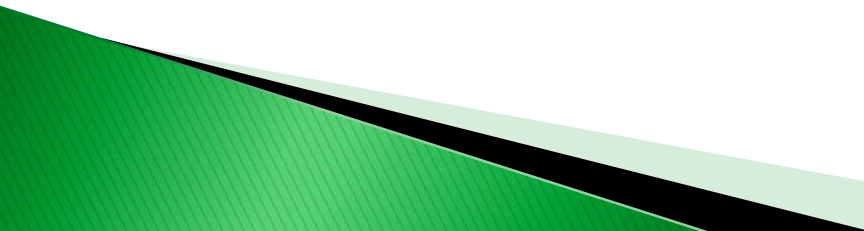
Accelerated Reader in Y2 - more able readers

- ▶ AR is used to support independent reading and home-reading.
- ▶ The children complete a **Star Reading** test
- ▶ This gives the children a ZPD (zone of proximal development) which is a range of books to read independently with the right amount of challenge.
- ▶ Books in the shared area are labelled according to AR book levels and the children are guided on which books to choose.
- ▶ **Quizzes** - once the children have read the book, they complete a short quiz of 5 or 10 questions which enables us to know if they have read with understanding.
- ▶ Books may seem easier in terms of word reading BUT the focus is on comprehension and inference skills.
- ▶ <https://ukhosted64.renlearn.co.uk/2249453/>

Parents and Accelerated Reader

- ▶ <https://ukhosted64.renlearn.co.uk/2249453/HomeConnect/>
 - ▶ You can log into this web page to see which books your child has read and how they are doing in the quizzes
 - ▶ Your child's log in is recorded in their reading diary
 - ▶ You can use : www.arbookfind.co.uk a public search engine to find books that are on AR
 - ▶ Quizzing is only available during school hours currently.
- 

Phonics Screening Check Autumn 2021

- ▶ Cancellation of the phonics screening check in June 2021 means incoming year 2 pupils did not take the check in year 1. In the 2021 to 2022 academic year, it is statutory for schools to administer a past version of the phonics screening check to year 2 pupils during the second half of the 2021 autumn term and return results to their local authority.
 - ▶ The autumn check is intended to ensure that year 2 pupils who need support in learning to decode using phonics are not missed.
 - ▶ The pass rate is 32 out of 40.
- 

Real and nonsense words...

- ▶ The standard check materials include a double-sided practice sheet with 4 pseudo-words and 4 real words on each side. There are 40 words altogether.

niff



slow

dass



heat

pell



glue

quazz




foot

End of KSI assessments

- ▶ Children will sit the assessments during May.
Teachers can make the decision if a child is not able to access the test materials and withdraw them. We will inform parents if this is the case.
- ▶ The children will sit 6 papers:
 - Reading paper 1 & 2
 - Spelling, punctuation and grammar paper 1 & 2
 - Maths paper 1 & 2

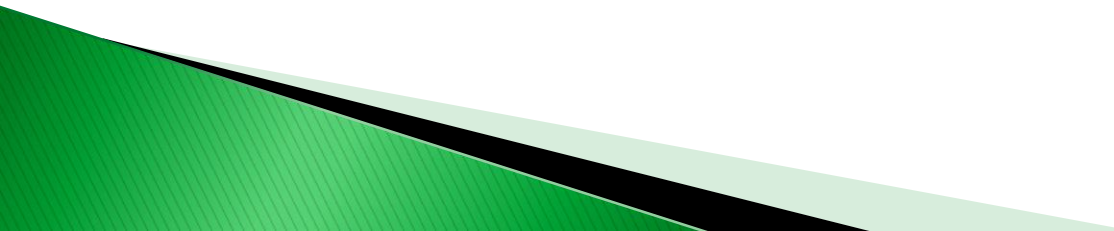
English Reading papers

- ▶ English Reading Paper 1: Reading + answers in 1 booklet.
 - Shorter texts and questions on the same page
 - ▶ English Reading Paper 2: Reading booklet and answer booklet separate.
 - Longer texts and questions between two booklets
 - Retrieving information and using inference skills
 - ▶ Both papers are administered to all pupils who can access them.
- 

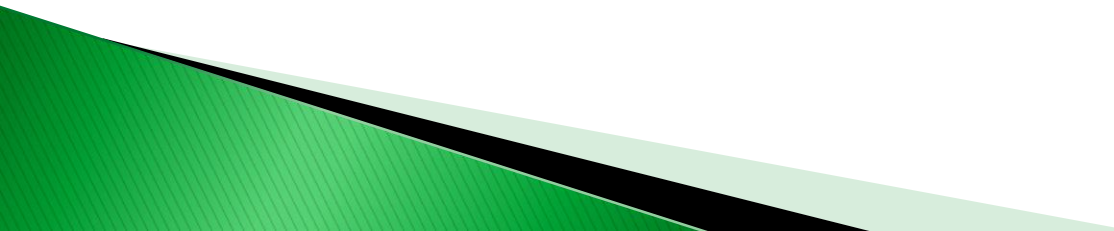
English Grammar, Punctuation & Spelling papers

- ▶ English grammar, punctuation, spelling paper 1: spelling test.
 - 20 words to spell
- ▶ English grammar, punctuation & spelling paper 2: questions.
 - This assesses grammar, punctuation and vocabulary.

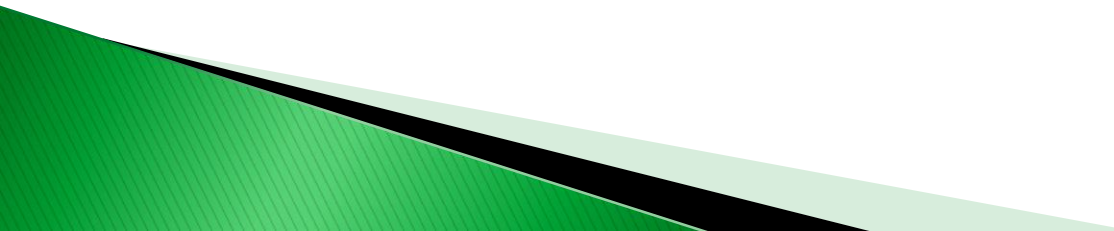
Mathematics papers

- ▶ Mathematics paper 1: arithmetic.
 - This assesses pupils confidence and fluency with calculations, fractions, place value and times tables.
 - ▶ Mathematics paper 2: reasoning.
 - 5 aural questions at the beginning the rest are written problems (teacher can read to pupils).
 - The paper assesses pupils mathematical fluency, problem solving and reasoning skills.
 - ▶ Children are allowed no apparatus but can use their fingers to count.
- 


English Writing

- ▶ No English writing test.
 - ▶ Grammar, spelling and punctuation assessment scores are taken into account when making judgements.
 - ▶ Judgements are based on teacher assessment throughout the year. The focus is on a range of genres such as narrative, poetry, letter writing, instructions, lists, non-chronological reports etc.
 - ▶ The children are assessed on skills they can show consistently and independently, not only in their English lessons but across the curriculum.
 - ▶ External moderation: an external moderator may visit to confirm teacher judgements in all subjects.
- 

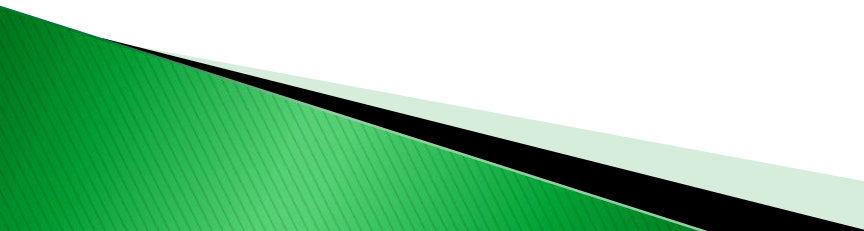
Science

- ▶ Like English writing, Science will be assessed using teacher assessment.
 - ▶ The main focus of teacher assessment for Science are:
 - Using correct scientific vocabulary
 - Formulate and answer questions
 - Conduct scientific experiments
 - Evaluate findings
- 

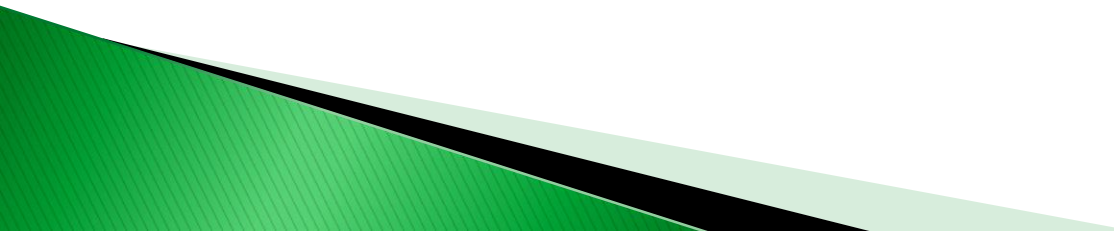
How tests are administered

- ▶ All Year 2 children will sit the same papers.
 - ▶ Pupils will not take the test if:
 - They are working significantly below the standard of the test (dependent on subject)
 - They are unable to participate for medical reasons (dependent on subject).
 - ▶ If your child is absent they will be able to sit the tests during the given test window on alternative days.
 - ▶ There is a rough guide on times but teachers can use their own discretion to decide how long children need and when breaks are given.
- 

How the tests are marked: scaled and raw scores

- ▶ Raw scores are the total number of questions answered correctly out of total marks available.
 - ▶ Raw scores will be translated into a scaled score using a conversion table set by the government.
 - ▶ A scaled score of 100 will always represent the expected standard nationally.
 - ▶ The expected standard is set by the government based on an average of scores across the country.
 - ▶ This will support end of year teacher assessment.
 - ▶ SATs results are included in end of year reports.
- 

How you can support at home...

- ▶ Ensure your child is on time and fully equipped. - e.g. with their reading book and diary.
 - ▶ Practise the Y2 CEW list at home - see attached.
 - ▶ Read a wide range of genres at least 4 times a week.
 - ▶ Record reading in your child's reading diary- we will monitor these each Friday.
 - ▶ Children to quiz on completed AR books in school.
 - ▶ Maths is much more rigorous, rote learning of number bonds to 20, place value to 100 and times tables $\times 2$, $\times 5$, 10, $\times 3$ is required.
 - ▶ Daily 10 website for mental maths practice
 - ▶ Handwriting has a large weighting on children's end of KSI assessment. Please encourage correct letter formation - joining is not essential.
- 

Websites for home learning...

- ▶ <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
 - ▶ <https://www.phonicsplay.co.uk/resources>
 - ▶ <https://onlinephonicsgames.com/>
 - ▶ <https://www.ictgames.com/mobilePage/literacy.html>
 - ▶ <https://www.topmarks.co.uk/maths-games/daily10>
- 

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would



www.twinkl.co.uk

Local Area Visits - new guidance for your information.

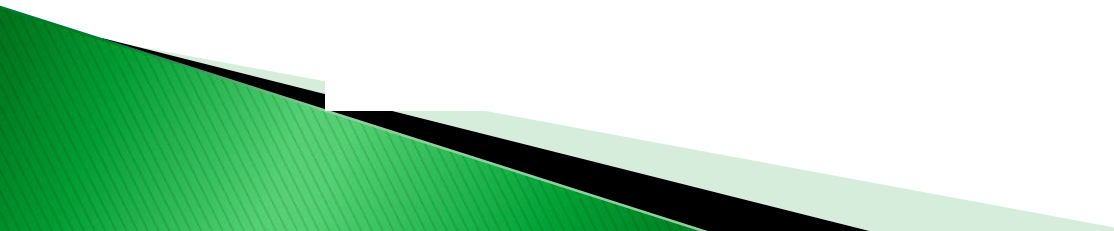
Local Area Visits

To enhance curriculum delivery and encourage personal development, we may take the children on out on local area visits.

These will be:


- Within short walking distance from school
- Staffed according to Warwickshire guidelines
- Incur no cost
- Always fall within the normal school hours

We will not seek consent for each local area visit but will send a courtesy note (when possible) to inform you in advance that one is planned.



Upcoming Trip to Warwick Museum and St John's Education Centre

This trip will support our topic Ferocious Fire and Devious Dark in Autumn B where the children will learn about the great fire of London and the fire of Warwick.

- ▶ 2ML Friday 12th November
 - ▶ 2H Thursday 11th November
 - ▶ Look out for information on Parentpay.
- 

Any questions?

If you have any questions about the content of this year group curriculum information presentation, please contact us via the Year 2 email address - year2wls@welearn365.com - and we will respond as soon as we can.

Please note that all enquiries linked to the curriculum presentation must be made by Thursday 21st October; after this date the year group email address will no longer be in use.

For all other enquiries, and after this date, please continue to contact the school via the admin email address - admin5207@welearn365.com - or phone - 497491.

