

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Monday 18th January

WALT: Use a variety of sentence types to describe a character

Today you are going to write a paragraph describing your Viking character

- ▶ The Viking you designed on Thursday will be the main character for your Viking story next week.
- ▶ We will write a paragraph to describe the character today which you can then use in your story to introduce the reader to your main character.
- ▶ You need to think about the FAB characteristics, making sure you describe your characters feelings, appearance and behaviour to the reader.



A

Appearance

- round, freckly face
- small Viking with long, spiky, ginger hair
- worried boy with skinny legs
- furry jacket
- brown, woven tunic with a cord to tie it at the neck

Can you spot the expanded noun phrases?

Which word is often important in an expanded noun phrase?



A

Appearance

- round, freckly face
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Using the word **with** expands the noun phrase to give more detail eg. Screech was a small, skinny Viking **with** a large, horned helmet.



F ♥

B

feeling	behaviour
worried about the possibility of dying in the dragons' nursery	rubbing hands together / biting lip
disheartened by the constant criticism from many of the other boys	looking down / shuffling feet in snow

You can also include some of the sentence types we did on Friday

Sentence type	Example	
2 x 2 Adjectives	Sentence type	Example
	2 x 2 Adjectives	Hiccup was a timid, shy Viking <u>with</u> a brown, furry jacket.
Emotion, comma	Emotion, comma	Anxious , Hiccup gripped the rope tightly.
Verb, person	Verb, person	Tiptoeing , the worried Viking approached the snoring dragon.
With a(n) action, more action	With a(n) action, more action	With a grimace , Hiccup stretched up to grab a sharp rock that was jutting out of the cliff.
If, if, if, then	If, if, if, then	If Hiccup hadn't been allergic to reptiles, if he had managed to stop his sneeze, if the fierce Blood Fang hadn't woken, then this brave Viking wouldn't have been chased off the edge of the cliff.



This is an example from the book, describing Hiccup the Viking to the reader.

Standing with the other boys at the bottom of Wild Dragon Cliff, with a bitter wind howling around him, Hiccup was dressed in his warmest clothing. His brown, woven tunic was tied tightly at the top and his thick, furry jacket was pulled closely around him. On his feet, he had chosen his cosy, furry boots. Also, the young, nervous Viking with spiky, ginger hair had his favourite helmet on.

The thin child with brown eyes and freckles rubbed his hands together and chewed his bottom lip. Surely, it was utter madness to even attempt to enter the dragons' nursery.

Glancing up at the treacherous incline before him, his skinny legs shook and on his face, there was a crooked grimace.

"Oh no, NOT Hiccup! Please, Sir, give us anyone except Hiccup. He's USELESS!" shouted Snotface Snotlout.

Used to such comments, Hiccup shuffled his feet and looked down at the deep snow. With a sigh, he wondered whether exile would be a better choice than this after all. Maybe he would find more friends in exile.

Your Turn

- ▶ Write the date and WALT and then begin your paragraph.
- ▶ It should be about half a page long and describe what your Viking character looks like, how they behave and feel so that the reader feels they really know your character.
- ▶ Try to use different nouns for your Viking eg. their name, the Viking, the brave warrior, the shy boy, the young fighter etc.
- ▶ Remember to read back over your work checking for any spelling or grammar mistakes and adding in better words or more detail where you can.
- ▶ We will listen to some people's descriptions in this afternoon's session.

WAGOLL

- ▶ A appearance
- ▶ B behaviour to show F feelings
- ▶ 2 x 2 adjectives, separated with commas,
- ▶ expanded noun phrase (using with to expand your sentence)
- ▶ FA with, verb, person
- ▶ emotion, comma
- ▶ with a(n) action, more action
- ▶ Different nouns for your Viking