## Year 2 Summer Term Long Term Plan 2022



Year 2		1 <sup>st</sup> Half Summer Term	2 <sup>nd</sup> Half Summer Term
Theme/Topic title		Twisted Tales	Giants and Gardens
Educational visits/Vi	isitors		
Hook		Children discover a letter from the big bad wolf	Delivery of magic beans to plant from Jack
Texts		Red Riding Hood was rotten – Trisha Speed Shaskan Little Red Riding Hood – Roald Dahl poetry	Jack and the Baked Beanstalk – Colin Simpson Giants of the animal world – non fiction focus
Guided Reading Texts		Who's afraid of the big bad book – Lauren Childs Flat Stanley – Jeff Brown	The Hodgeheg – Dick King Smith Wilbur and Old Miss Annie – Berlie Doherty
English	Fiction focus	Diary Entries – LRRH and the wolf Alternative endings narrative	Descriptive writing Narrative writing Beanstalk list poem
	Non-fiction focus	Letter writing	Instructions Book comparison Menu (for the baked beanstalk café) Information text – Giant Animals
	Poetry	Little Red Riding Hood – Roald Dahl poem	The Beanstalk List
	Phonics	Trigraph revision Er and est suffixes Tenses (ing/ed/irregular) - recap	Split digraphs Trigraphs Homophones Silent letters Contractions Pyramid words (HFW practice)
	SPaG	Linked to Key Stage 1 SATs content	Linked to Key Stage 1 SATs content
Mathematics	Content overview	<ul> <li>Multiplication &amp; Division</li> <li>Fractions</li> <li>Number – estimating</li> <li>Position and direction</li> </ul>	<ul> <li>Time (5 minute intervals)</li> <li>Money</li> <li>4 operations (inverse &amp; commutativity)</li> <li>Adding/subtracting fractions</li> <li>Data</li> </ul>
Science	Focus	The environment	Plants
	Content overview N.C. P.O.S.	<ul> <li>Suggest ways to reduce, reuse and recycle</li> <li>Teaching people to use less energy</li> <li>Carry out a fair test</li> <li>Measure ice melting in a greenhouse gas</li> </ul>	<ul> <li>Observe and describe how seeds and bulbs grow into mature plants</li> <li>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</li> <li>What do seeds need to grow?</li> </ul>
	Investigation	simulation	Changing living conditions to compare plant growth.
CO H Lin B B	Focus	Animation and communication	Animation and communication 2

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	N.C. subject content	<ul> <li>Digital literacy (email to Grandma (2 animate)</li> <li>Use technology safely and respectfully, keeping personal information private</li> </ul>	Branching database – linked to science topic of plants (continuation of 2 animate)
	Online safety message	Communicate safely respecting other people	Identify false information
Geography	Focus		Where we live – improving our local area
	N.C. subject content		Use simple fieldwork and observational skills to identify ways to improve the local environment
	Focus	Schools in the past	
History	N.C. subject content	<ul> <li>Develop an awareness of the past, using common words and phrases relating to the passing of time</li> <li>Identify similarities and differences between their own life and past generations</li> </ul>	
Physical education	Content overview	Onside Coaching: Athletics	Sending and striking
	N.C. subject content	<ul> <li>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities</li> </ul>	Master basic skills linked to stop , pass and hit an object (with a bat or racquet)
	Focus		The natural world
Art and design			Create and explore: Fruit faces – Giuseppe Arcimboldo Minibeast salt dough Sunflowers – Vincent Van Gogh
	N.C. subject content		<ul> <li>Use a range of materials creatively to design and make products</li> <li>Develop art and design techniques linked to pattern through creating patterns using natural materials</li> </ul>
Desig n and techn ology	Focus	Moving Pictures - mechanisms	Global garden menu
	N.C. subject content	<ul> <li>Design, make, use, understand and evaluate sliders and wheels</li> </ul>	Prepare and cook food - nutrition
Music	Focus	Friendship Song by Joanna Mangona and Pete Readman	Reflect, rewind and replay
	N.C. subject content	Sing the song and improvise using voices and/or instruments within the song	Prepare for a performance of songs and activities from the year.
PSHE		Living in the wider world relationships	
R. F.			Ceremonies Places of worship Sikhism Pilgrimages Creation stories

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curricular links	English	DT LRRH moving pictures Science write up Topic – letter and explanation	Diary of a plant Geography report – How to improve my local area
Cross cu	Maths	Science measuring time, pulse rate DT measuring cm	Measuring plant growth
	Other		