

Year 4

Information for Parents



Miss De Araujo, Mrs Skirvin and Mrs Madan

Organisation

Miss De Araujo is the class teacher for 4D. Mrs Skirvin and Mrs Madan are the class teachers for 4SM. Mrs Skirvin teaches from Monday to Thursday and Mrs Madan teaches on Friday.

4D enter and leave school by the end door on the playground, facing the field.
4SM use the side door shared with Y3 to enter and leave school.

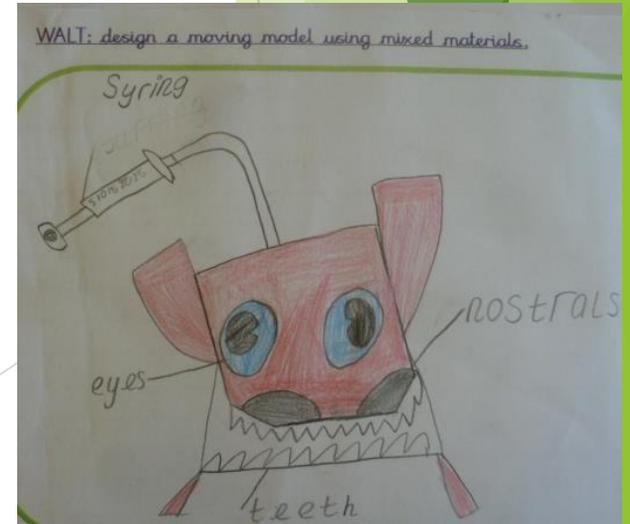
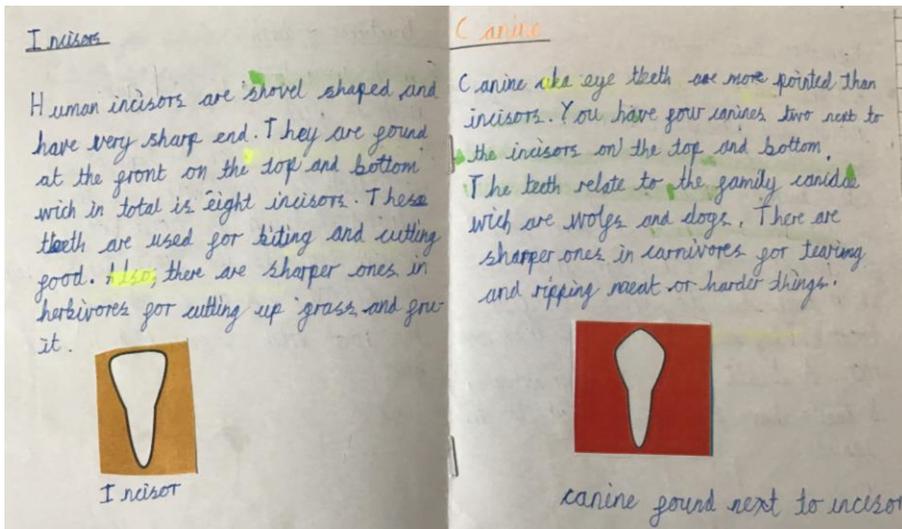
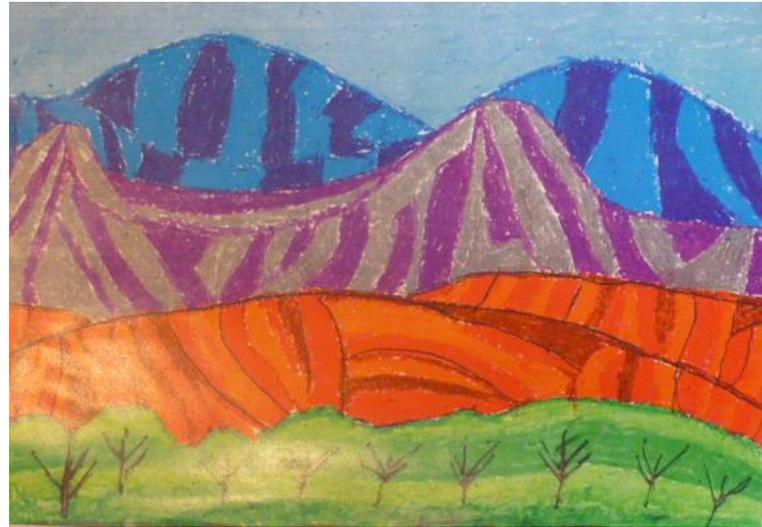
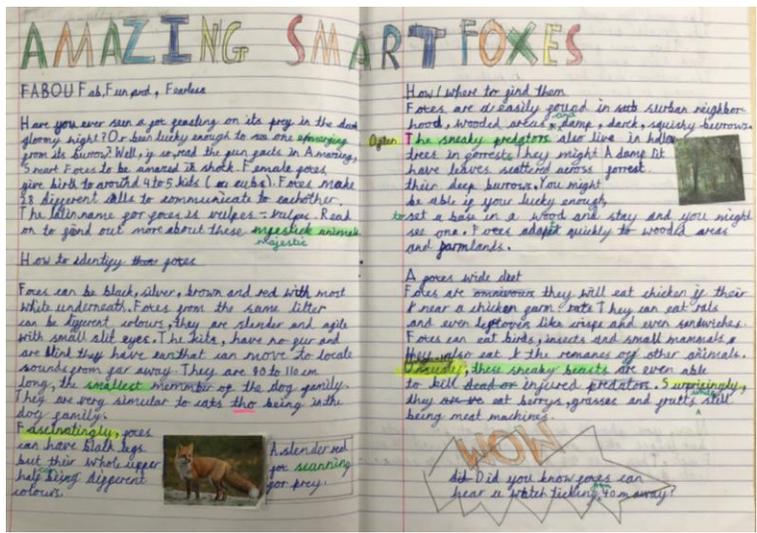
If there are occasions when your child will be collected by a different adult, please let us know.

Please help your child to bring the correct things with them to school. They need their reading book and water bottle every day.

Thank you to all of those parents who have named water bottles and school uniform. To avoid children losing items, we do recommend that everything is named. If any unnamed items are found, they will be placed in the lost property box which is located in the disabled toilet in the main school entrance.

Topics in Year 4

- ▶ Animal Magic
- ▶ Mighty Mountains
- ▶ Vicious Vikings
- ▶ Flotsam
- ▶ Brilliant Bodies

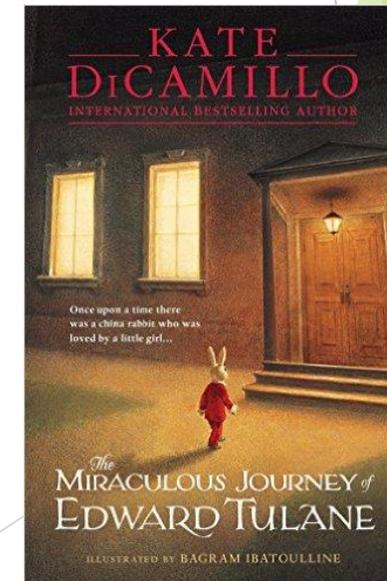
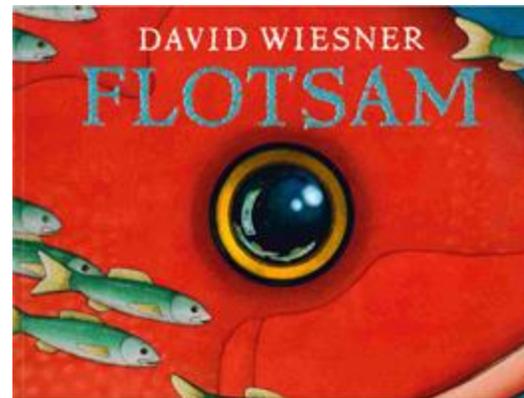
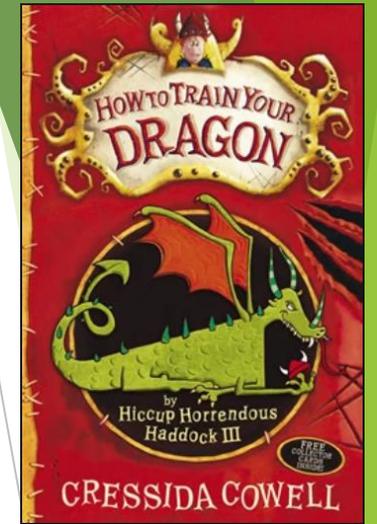
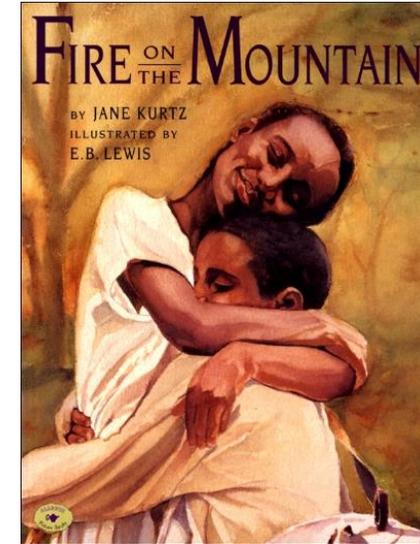
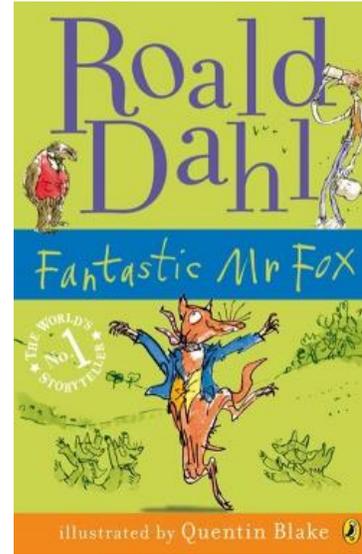


Year 4 Timetable

	8.45am	9.00am – 9.25am	10.20am – 10.35am	11.30am	12.00pm – 1.00pm	1.25pm	3.20pm					
Monday		Registration – 8:55am	Guided Reading	English	B	Maths	GPS/Phonic intervention groups	L	TTC	Science / Topic	Whole School Assembly (2.45pm – 3.00pm)	
Tuesday		Registration – 8:55am	Guided Reading	English	R	Maths LBQ	GPS/Phonic intervention groups	U	DEAR	PPA Onside / RE		
Wednesday		Registration – 8:55am	Guided Reading	English	E	Maths	GPS/Phonic intervention groups	N	TTC	Computing Handwriting		
Thursday		Registration – 8:55am	Guided Reading	English	A	Maths	GPS/Phonic intervention groups	C	DEAR	Science / Topic	TTRS	
Friday		Registration – 8:55am	Guided Reading	English	K	Maths	GPS/Phonic intervention groups	H	DEAR	PE	French / PSHE	<u>Achievement Assembly</u> (2.40pm – 3.00pm) on alternate weeks

English

A variety of writing genres are taught, using exciting books as hooks to engage the children and as WAGOLLS to share examples of high quality writing.



Reading

For the majority of children, reading is taught as whole class lessons using Bug Club Comprehension books. There is an accompanying workbook for the children to complete activities linked to the texts that they read.

In Year 4, there is an increased focus on **comprehension** and **understanding** of events within texts. The children also make **inferences** from texts and broaden their knowledge and understanding of a wide variety of more advanced **vocabulary**.



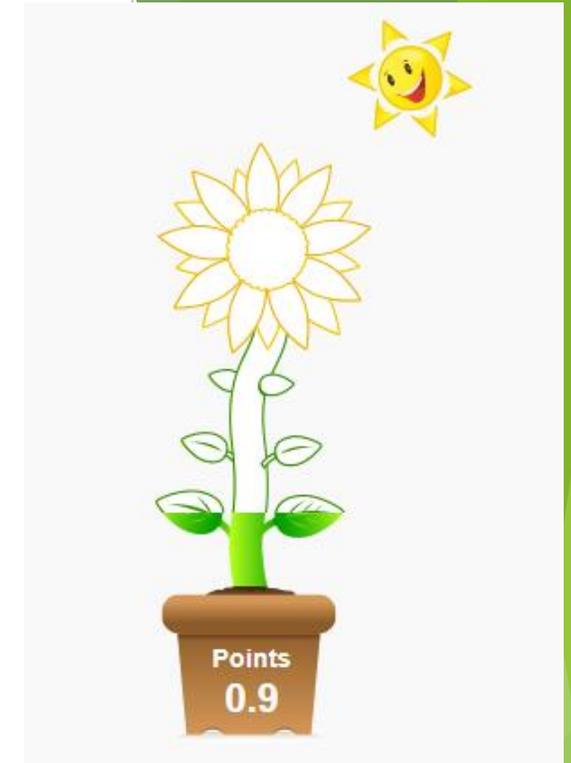
Accelerated Reader

In school, the children choose independent reading books from appropriate colour bands in Accelerated Reader, according to their results on a computerised reading test. The colour(s) allow each child to choose books at an appropriate level for their stage of reading development. As well as reading their Accelerated Reader books at school, the children are also encouraged to take these books home to either read with you or to read independently.

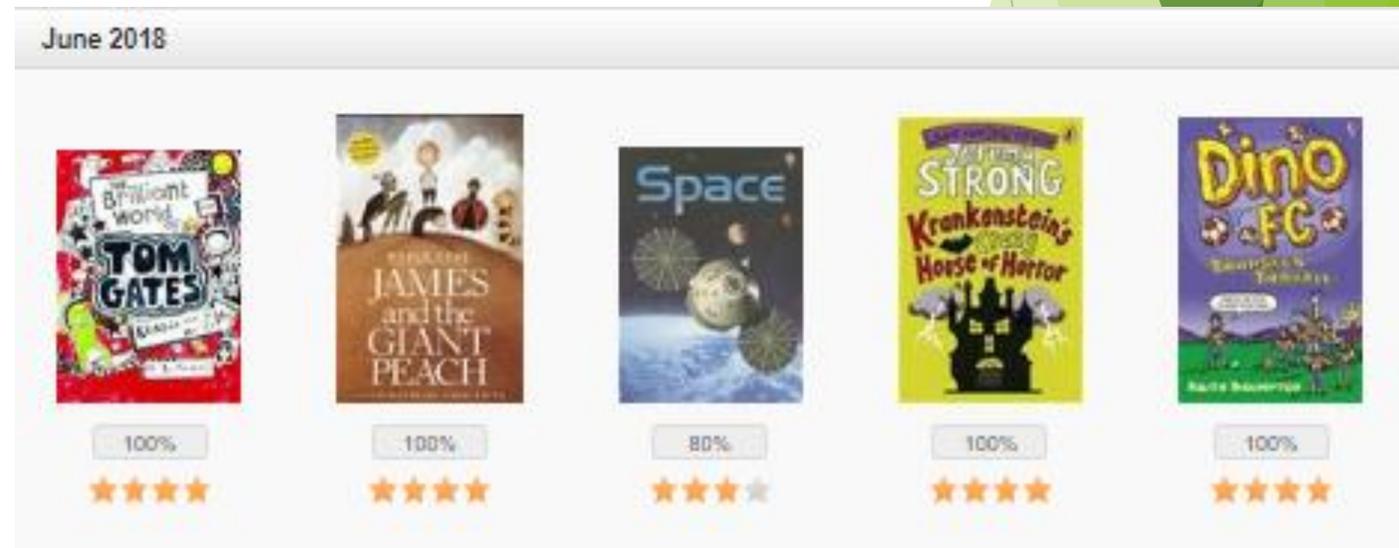
Lime	Turquoise
Orange	Purple
Dark blue	White
Gold	Grey
	Black

Accelerated Reader Quizzes

When an Accelerated Reader book has been finished, the children then take a quiz at school which tests their **comprehension** and **understanding** of the book. They receive a score for each quiz and when they pass a quiz, they receive points.



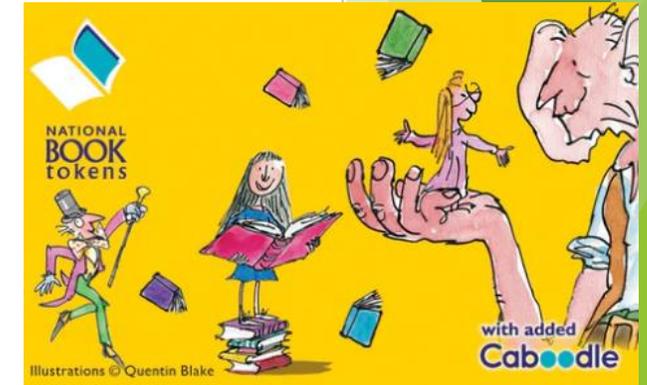
During the year, children are aiming to achieve an average quiz score of 80%.



Engaged Reading Time and Word Count

Accelerated Reader also allows teachers to monitor each child's 'Engaged Reading Time' and 'Word Count'.

The engaged reading time is an average score for how many minutes your child is reading every day. The word count is based on the number of words in each book that your child reads. Children who read more than one million words in a school year are presented with a £5 book token and a certificate.



Individual Reading

In school, children also read individually with an adult, either on a regular or an occasional basis.

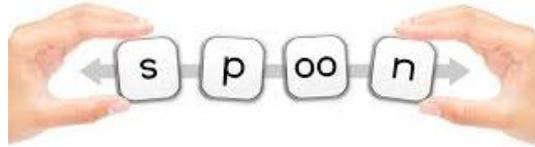
If you are able to come into school to listen to some children reading, please do let us know. Your help with this would be greatly appreciated.



Helping new or struggling readers

One book, three times

1. Decoding through segmenting and blending using phonics sounds



2. Fluency to create more familiarity with words and to build sight recognition

Fluency



I can read accurately with expression.

3. Comprehension - talk and discussion



Home Reading

Regular reading at home will help your child to make good progress. It is recommended that children reads at least four times a week at home, for about 15 minutes on each occasion.

You can help your child by modelling good reading, discussing what has happened in the texts they read and helping them to understand new vocabulary.

Parents and Accelerated Reader

Home Connect <https://ukhosted64.renlearn.co.uk/2249453/HomeConnect/>

You can log into this web page to see which books your child has read and how they are doing in their quizzes.

The screenshot displays the Accelerated Reader interface. At the top, there are tabs for 'Accelerated Reader', 'Reading Practice Quizzes', and 'Vocabulary Practice Quizzes'. The main content is divided into two columns. The left column, titled 'My Overall Progress', shows a progress bar for '06/09/2022 - 25/10/2022 (31% Complete)' with a 'Current Marking Period' dropdown. It features three rows of data: 'Quizzes' at 100% (average % correct) with a target of 85 and an 'Above Target' star; 'Points' at 0.5 with 'No Target Set'; and 'ATOS Book Level' at 1.6 (average level) with 'No Target Set'. Below this, it shows 'Quizzes Passed/Taken: 1/1' and 'Word Count: 302'. The right column, titled 'My Last Quiz', shows a book cover for 'Morris Plays Hide and Seek' by Vivian French, with an ATOS Book Level of 1.6 and an Interest Level. Below the book cover, it displays '5 of 5 Correct' at 100% and '0.5 of 0.5 Points' at 0.5. At the bottom right, there is a 'View My Bookshelf' link. The bottom section, 'Reader Certifications', notes that only passed quizzes count toward certification and shows 'Last Achieved: None' and 'Current Target: No Target Set'.

Metric	Value	Target
Quizzes (average % correct)	100%	85 (Above Target)
Points	0.5	No Target Set
ATOS Book Level (average level)	1.6	No Target Set

Quizzes Passed/Taken: 1/1 | Word Count: 302

My Last Quiz
Taken 08/09/2022

Morris Plays Hide and Seek
By Vivian French
ATOS Book Level: 1.6
Interest Level:

5 of 5 Correct: 100%
0.5 of 0.5 Points: 0.5

[View My Bookshelf](#)

Reader Certifications
Only passed quizzes count toward certification.

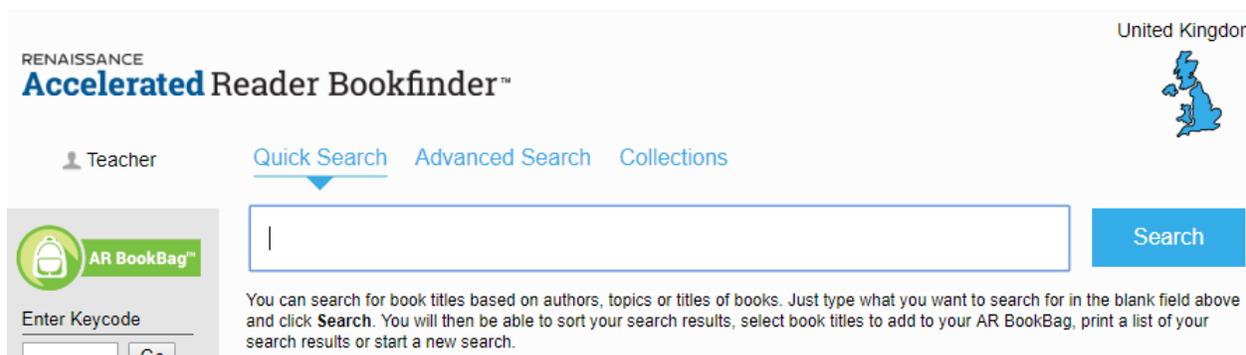
Category	Status
Last Achieved:	None
Current Target:	No Target Set

Home Reading Books

We are happy for children to bring books from home into school if there is a particular book that they would like to read. If possible, please write their name inside the book so that it does not get mistaken for a school book.

You can check whether your child's home books are part of the Accelerated Reader scheme using the following website:

www.arbookfind.co.uk



The screenshot shows the Renaissance Accelerated Reader Bookfinder website. At the top left, it says "RENAISSANCE Accelerated Reader Bookfinder™". In the top right corner, it says "United Kingdom" with a map of the UK. Below the logo, there are navigation links for "Teacher", "Quick Search", "Advanced Search", and "Collections". On the left side, there is an "AR BookBag™" icon and a field labeled "Enter Keycode" with a "Go" button. In the center, there is a large search input field with a vertical cursor and a blue "Search" button to its right. Below the search field, there is a paragraph of text: "You can search for book titles based on authors, topics or titles of books. Just type what you want to search for in the blank field above and click Search. You will then be able to sort your search results, select book titles to add to your AR BookBag, print a list of your search results or start a new search."

Spellings

The majority of children will be learning to spell the 109 Year 3 and 4 words.

By the end of the year, the Year 4 target is for the children to spell 80% of these words (87) correctly.

The children will practise these words at school, but practising 5 words every week at home will help your child to achieve their target. These words will not be tested on a weekly basis. Instead, the Year 3 and 4 words will all be retested towards the end of each term.

You will find a copy of the appropriate list for your child at the back of their homework book so that you are aware of which words they still need to practise. For children who have practised the remaining Year 3 and 4 words that they spelt incorrectly in the recent test, the Year 5 and 6 words list will be made available.

Instead of practising the Year 3 and 4 words, some children will practise words from the phonics Tricky Words list or the Year 1 or 2 Common Exception Words lists.

Year 3 and 4 Spellings to Learn

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Maths

Maths is taught through the 6-part Maths lesson which involves three different levels of independent activities:

Fluency - for the children to practise the basic skills

Reasoning - where the children apply their skills to help them secure their knowledge

and **Problem Solving** - where the children solve a variety of interesting problems which help them to deepen their understanding

Times Tables

In Year 4, the children need to learn **ALL** of the times tables up to 12×12 and the related division facts. The aim is for the children to know the answers instantly. Nationally, children in Year 4 will be assessed on their times table knowledge near to the end of the school year.

In school, the children will practise times tables in a variety of ways, including during Active Maths, by playing times tables games or ipad games and by completing Tables Championship sheets. Children will sometimes bring their Tables Championship sheets home to share with you so that you can see how they are progressing and help them to practise particular facts they are struggling with.

Games and songs are also effective ways of practising times tables whilst the children are having fun.

Times Tables Rock Stars



- ▶ Woodloes started using Times Tables Rock Stars during last school year. It is a fun learning game which can be accessed online and enables each child to practise the times tables that they need to focus on. Each child has an individual login. The children will usually have one session to use Times Tables Rock Stars in school each week. Regular practice at home will help them to make good progress towards recalling all times tables facts instantly.

Hit the Button

This is a great on-line game that can be used to help the children practise tables facts, division facts etc.

You can find it by searching for:

Hit the Button



<https://www.topmarks.co.uk/maths-games/hit-the-button>

PE

PE will be taught by both Onside and school staff. Onside lessons are on a Tuesday afternoon. Class PE lessons will be on a Friday. Children will change for PE in school so your child will need their PE kit in school every Tuesday and Friday. We recommend that your child leaves their kit in school for the half term and then brings it home for washing just before each school holiday. Jewellery should not be worn for PE lessons so please help children to remove earrings and leave them at home on PE days.

Protective Behaviours

As part of the children's PSHE lessons, they will be taking part in Protective Behaviours lessons this half term. The children learn strategies for keeping themselves safer in a wide variety of situations.

We have found this helps children to:

- ▶ have self-confidence
- ▶ understand about responsibility
- ▶ talk about their feelings
- ▶ feel safe
- ▶ have a network of people at the ready in case they need help

We all have the right to feel safe all the time

450,000 children are bullied at school at least once a week

Teach children not to keep secrets if they don't feel comfortable or have been threatened

Teach children problem solving strategies

Would you like your child to:

- Have self-confidence?
- Understand about responsibility?
- Talk about their feelings?
- Feel safe?
- Know what to do if they don't feel safe?
- Have a network of people at the ready in case they need help?

The staff at this school have been trained in 'Protective Behaviours' by 'Taking Care'

As part of the children's personal social and health education they will be learning strategies for keeping themselves safer in a wide variety of situations during the Autumn Term.

At least 1 million children and young people are harmed each year

Parents need to be involved in preventive child safety

Many of the effects of child abuse are long lasting and persist into adulthood

There is nothing so awful we can't talk about it with someone

Taking Care
Helping children learn to keep themselves safer
Ann Seal, Taking Care Manager
Safeguarding Team, Children, Young People & Families Directorate, WCC
01926 742523

Homework - Little and Often

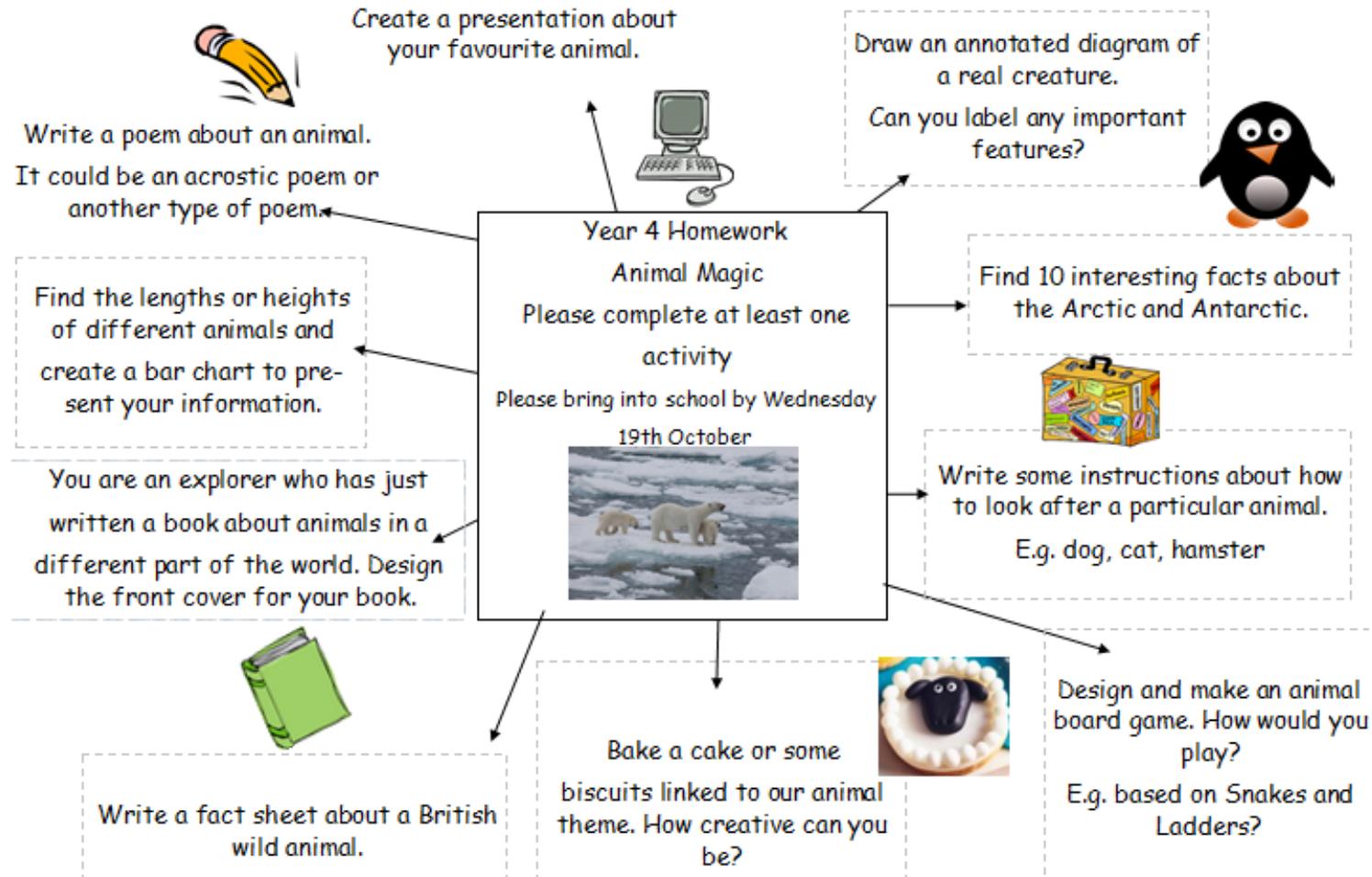
A half-termly topic homework sheet will be sent home. Children are asked to choose one or more activities to complete. Please send completed work into school so that we can share the great work that your children do at home.

In addition to this, children will be asked to complete a piece of English homework each week. Weekly Maths homework will focus on the children learning their times tables using fun games on the computer. Please speak to us individually if your child does not have access to a computer at home.

Please also try to complete other ongoing homework on a regular basis:

- ▶ Reading - 4 x weekly
- ▶ Spellings - practise 5 words a week
- ▶ Times tables - Hit the Button, daily 10, songs, games, quick questions, Times Tables Rock Stars - practise appropriate times tables at least once a week

Autumn Term Animal Magic Homework





29th September



Can you volunteer and help the Friends of Woodloes PTA?

- ▶ We are recruiting volunteers to support us with some of our amazing events this year and help them to run smoothly!
- ▶ We've hosted so many great events over the year including the first Big Family Quiz, film nights and Bingo!
- ▶ We managed to raise around £4000 from these and we'd like to raise even more, but we need your help.
- ▶ If you'd like to join the PTA or just volunteer for any of the events please speak to Ms Valentine (Reception), Mrs Shardlow (Y1), Miss Lyons (Y2), Miss Hancox (Y2) or Miss Tresadern (Y6)

Any questions?

If you have any questions about the **content of this year group curriculum information presentation**, please speak to us or contact us via the admin email address or school phone number:

email: admin5207@welearn365.com

phone: 01926 497491