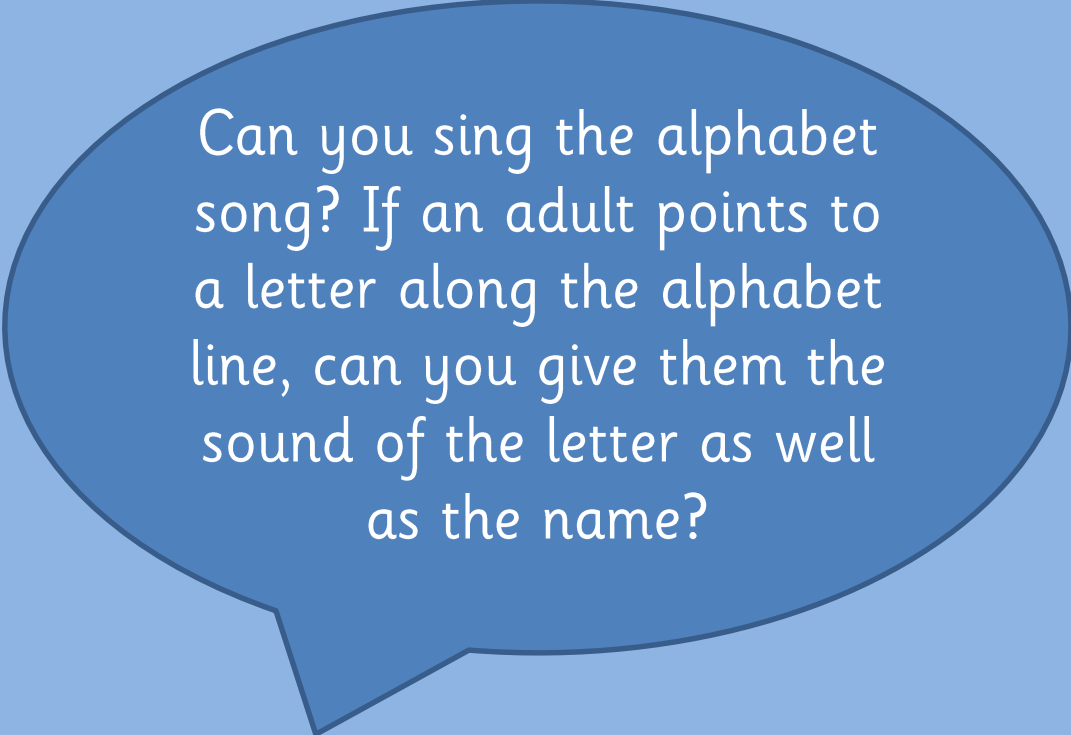


## Lesson 4

# Revisit sounds



Can you sing the alphabet song? If an adult points to a letter along the alphabet line, can you give them the sound of the letter as well as the name?

a b c d e f g h i j k l m n o p q r s t u v w x y z

had

Can you point your magic finger at this word and segment the sounds? Can you blend the sounds?

but

out

When we see a 't'  
and a 'h' together as  
'th', how many  
sounds do we hear?

this

What do we call two  
letters that hold  
hands together to  
make one sound? A  
diagraph!

Do you remember this  
diagraph? What is it? Feel  
free to find the song on  
youtube, or see if you can  
remember it!

sh

sh



**Action:** Place your index  
finger over your lips, and  
say shshshsh.

sh

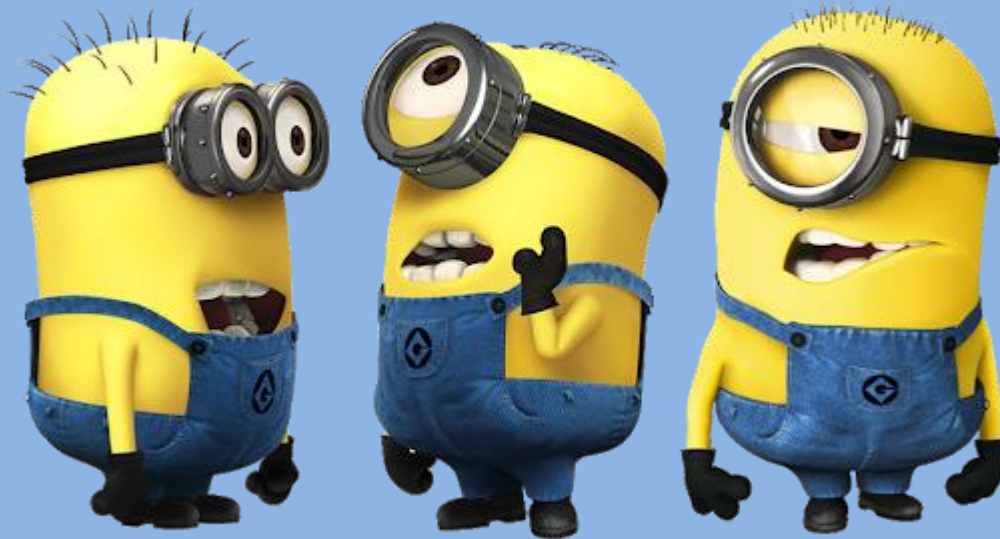
*Tune: Where, Oh Where, has  
My Little Dog Gone?*

Hush! Hush! Hush!  
Don't make a sound.  
Be as quiet  
as you can be.  
The baby's asleep  
and I'm tired out.  
Sh! /sh/-/sh/-/sh/-/sh/!

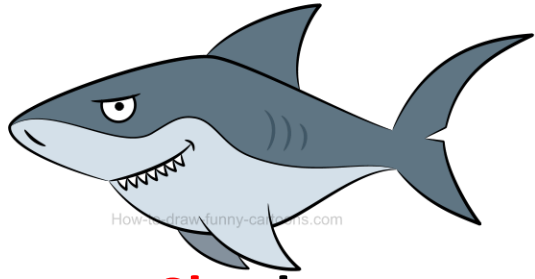




Can you think  
of any words  
that contain  
sh?







**Sh**ark

What words contain  
the sh sound?



**sh**fish



**sh**eepp



**sh**ip

shop

Discuss any  
unknown/ unusual  
vocabulary with  
your child, can they  
use the word in a  
sentence?

Let's read these words together! Go slowly and use your magic finger to point at each letter.

fish

sheep.

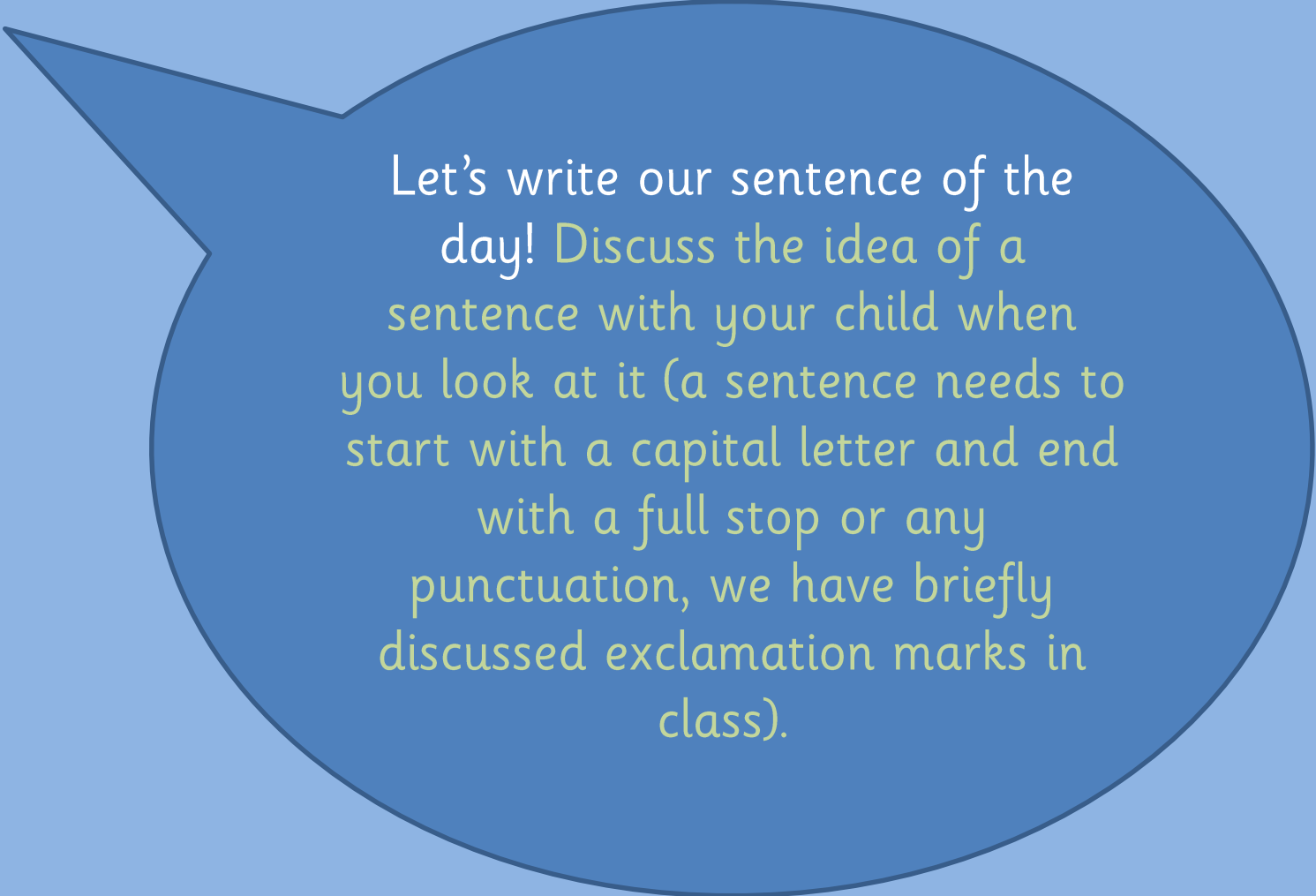
shop

fish

sheep

It's writing time! Segment the first word, 'shop' at least 3 times together and then cover the word as your child attempts to write it.

Once you have the first 'sh' sound on the paper, support them in segmenting the word again "sh...o...p, sh..." until the word is complete. Then write the next words!

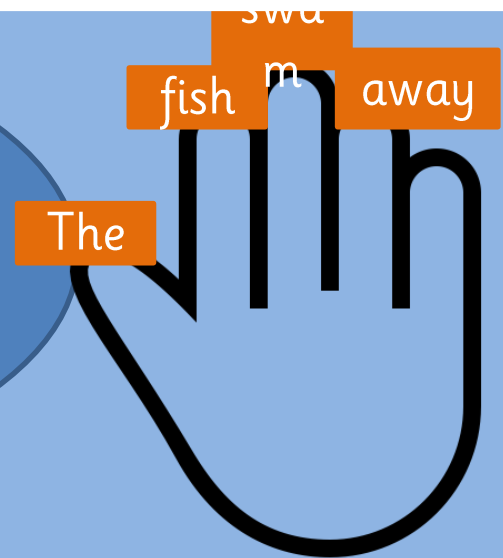


Let's write our sentence of the day! Discuss the idea of a sentence with your child when you look at it (a sentence needs to start with a capital letter and end with a full stop or any punctuation, we have briefly discussed exclamation marks in class).

The fish swam  
away.



What's that tricky word at the start? THE! Segment and blend each word until you have read the whole sentence. Get your 'sentence fist' out and say one word for each finger"



# The fish

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Now cover the sentence and write it. Try to remember your capital letter, full stop, the ascending 'd' (that is tall like the capital 'T') and that 'f' with the monkey tail! Once you've written a few words, use your sentence fist to find out which word you need to write next, "The fish.....".