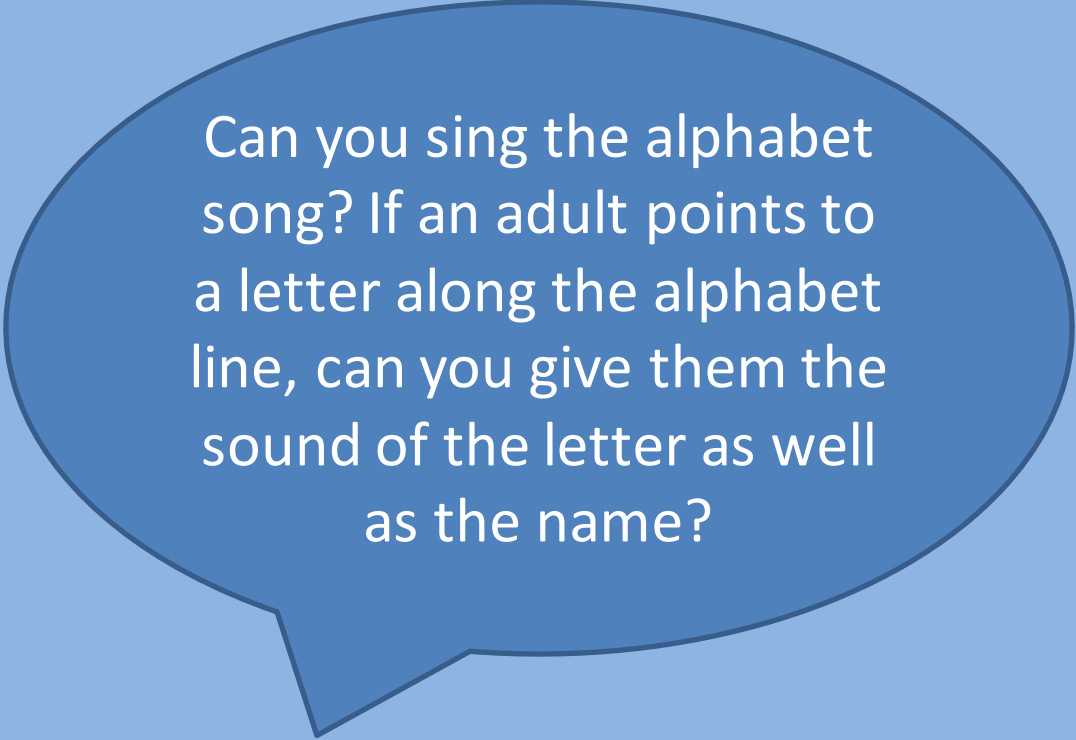


## Lesson 4

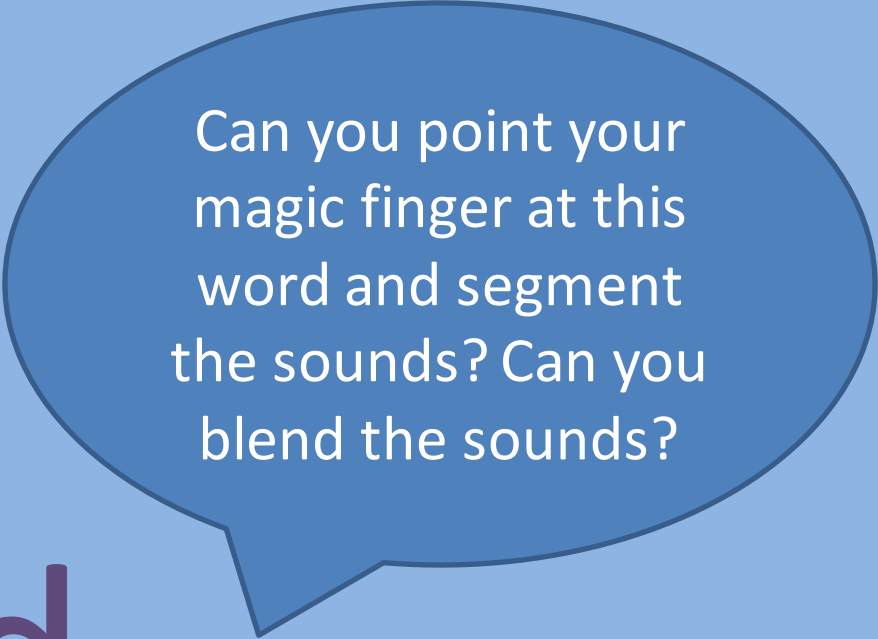
# Revisit sounds



Can you sing the alphabet song? If an adult points to a letter along the alphabet line, can you give them the sound of the letter as well as the name?

a b c d e f g h i j k l m n o p q r s t u v w x y z

had



Can you point your  
magic finger at this  
word and segment  
the sounds? Can you  
blend the sounds?

but

out

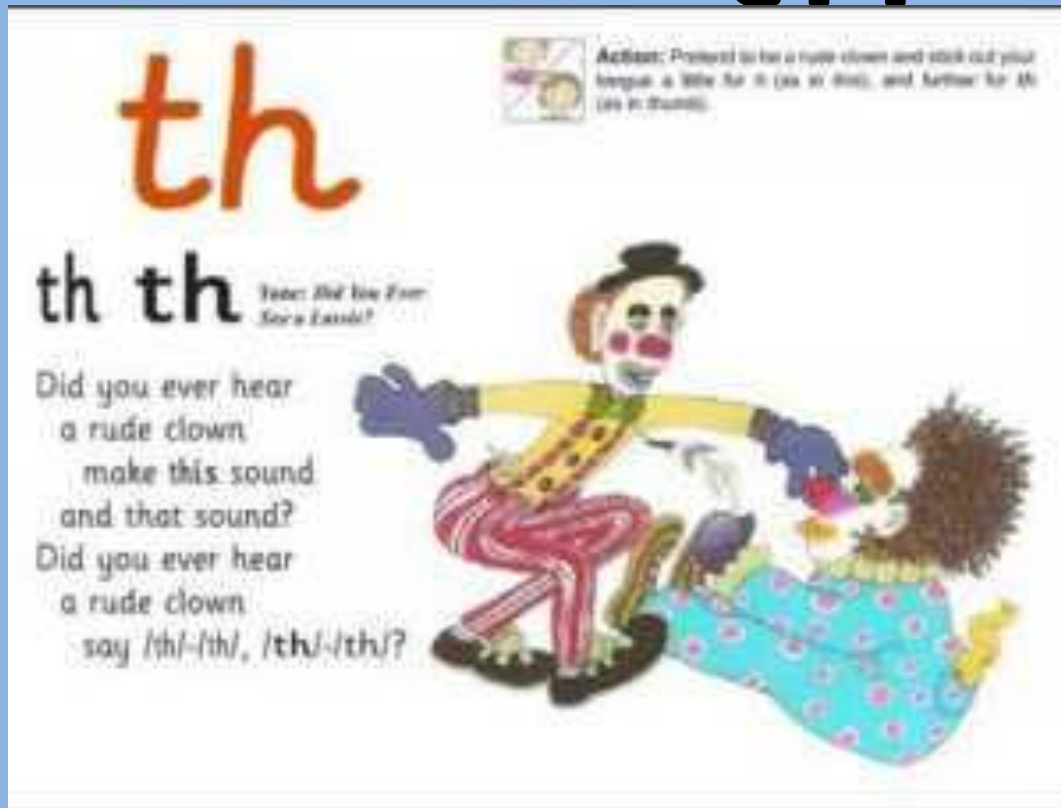
When we see a 't'  
and a 'h' together as  
'th', how many  
sounds do we hear?

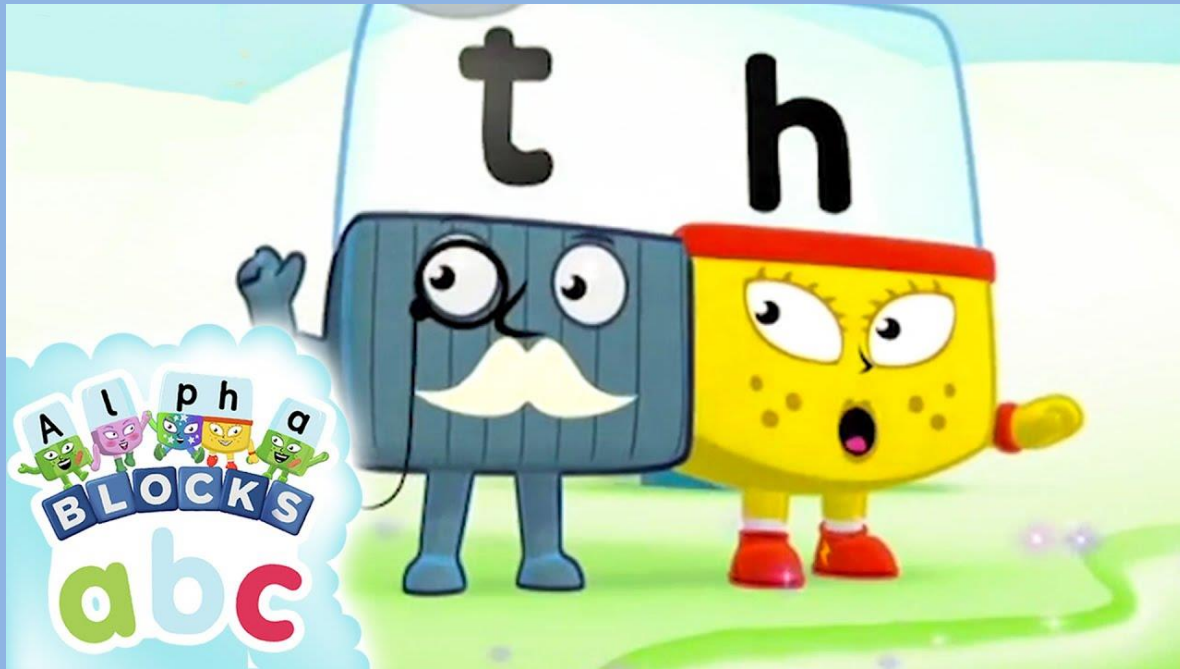
this

What do we call two  
letters that hold  
hands together to  
make one sound? A  
diagraph!

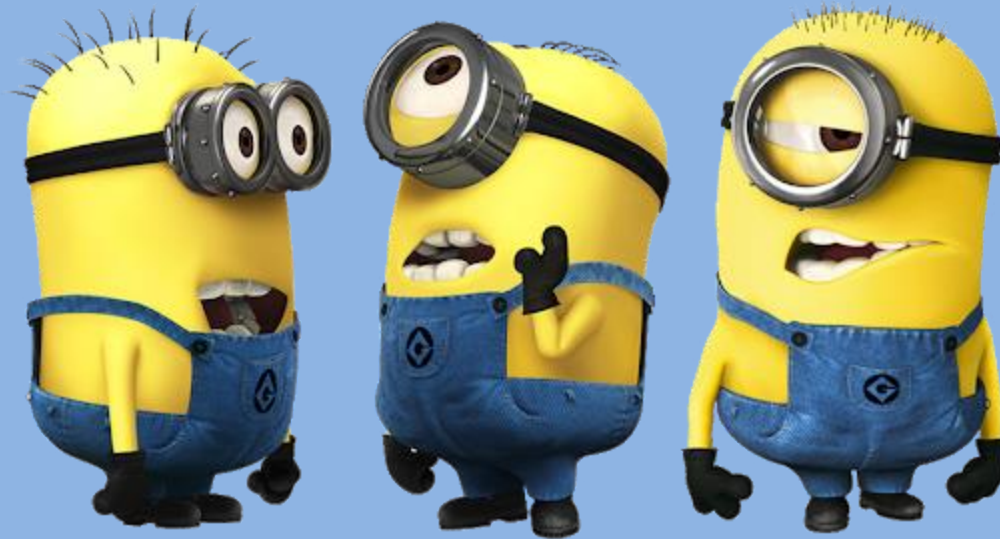
Do you remember this  
diagraph? What is it? Feel  
free to find the song on  
youtube, or see if you can  
remember it!

th





Can you think  
of any words  
that contain  
th?







**thorn**

What words contain  
the th sound?



**three**



**thumb**

**moth**



**Earth**



moth

Discuss any  
unknown/ unusual  
vocabulary with  
your child, can they  
use the word in a  
sentence?

Let's read these words  
together! Go slowly and  
use your magic finger to  
point at each letter.

three

thorn

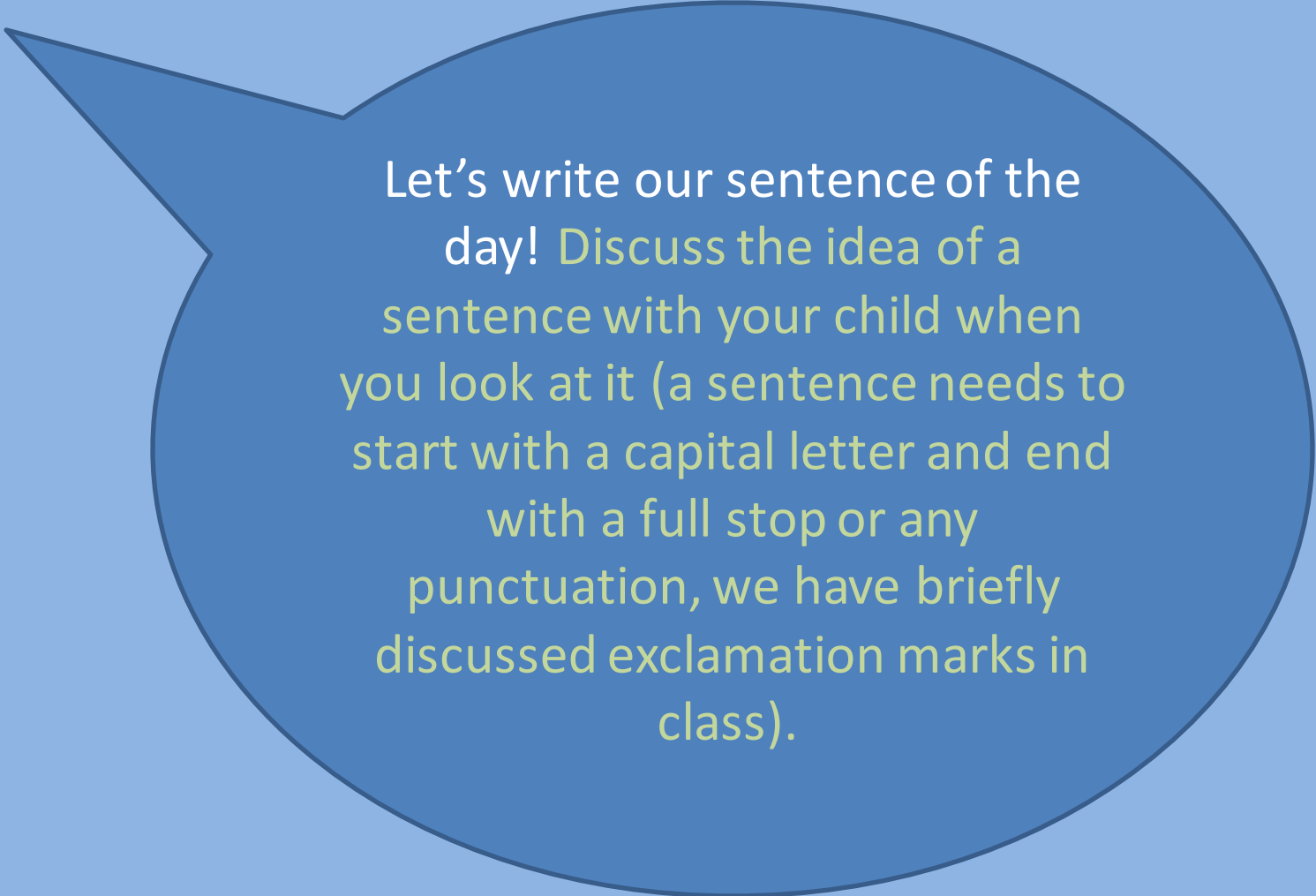
moth

three

thorn

It's writing time! Segment the first word, 'chop' at least 3 times together and then cover the word as your child attempts to write it.

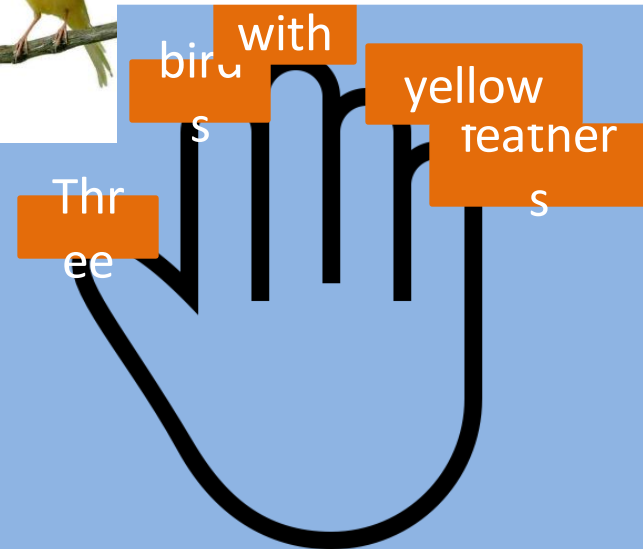
Once you have the first 'th' sound on the paper, support them in segmenting the word again "Ea...r...th, E..." until the word is complete. Then write the next words!



Let's write our sentence of the day! Discuss the idea of a sentence with your child when you look at it (a sentence needs to start with a capital letter and end with a full stop or any punctuation, we have briefly discussed exclamation marks in class).

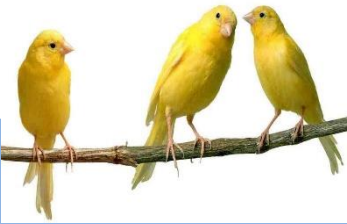
# Three dogs had.

What's that tricky word at the start? THE! Segment and blend each word until you have read the whole sentence. Get your 'sentence fist' out and say one word for each finger"



# Three

---



Now cover the sentence and write it. Try to remember your capital letter, full stop, the ascending 'th' (that is tall like the capital 'T') Once you've written a few words, use your sentence fist to find out which word you need to write next, "Three.....".