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| Year 6  | 1st Half Spring Term2nd Half Spring Term |
| Theme/Topic title |  Victorians (incl canals and railways) |
| Educational visits/Visitors | Warwick Town walk  |
| Hook | Victorian School Day  |
| Texts | * Street Child by Berlie Doherty
* Oliver Twist
* Darwin’s journey
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| English | Fiction focus | Modern Classic |
| Non-fiction focus | Information on Historical Person |
| Poetry | Narrative poetry |
| Mathematics | Content overview | * Number and place value
* Addition and Subtraction
* Multiplication and division
* Fractions (including decimals, percentages, ratio and proportion)
 | * Algebra
* Measurement
* Geometry
* Statistics
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| Science | Focus | Electricity | Evolution and inheritance |
| Content overview N.C. P.O.S. | * Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
* Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
* Use recognised symbols when representing a simple circuit in a diagram
 | * Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
* Recognise that living things produce offspring of the same kind, but normally offspring vary and are different to their parents
* Identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution
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| Cornerstones Investigation | Cornerstones Investigation | Can you send a coded message? |
| Computing | Focus | use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. SMARTunderstand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration  | use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content |
| N.C. subject content | Research and presentation | Research and presentation |
| Online safety message | If I see images or text that worries me, what should I do? | How should I behave responsibly online? |
| Geography | Focus | Local Study |
| N.C. subject content | * Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom
* Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)
* Compare and contrast settlements, land use, economic activity including trade links, and the distribution of natural resources with the introduction of canals and railways
* Plan a route on a map, suggesting the fastest route from one place to another.
* Produce accurate scaled maps.
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| History | Focus | Local HistoryStudy of Victorian Warwick  |
| N.C. subject content | * develop a chronologically secure knowledge and understanding of British, local history
* connections, contrasts and trends over time and develop the appropriate use of historical terms
* devise historically valid questions about change, cause, similarity and difference, and significance
* Comparisons between modern and Victorian life
* Victorian education
* The differences between the rich and poor in the Victorian era
* The role of the workhouse in eradicating poverty
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| Physical education | Content overview | Onside coaching | Onside Coaching |
| N.C. subject content | * Develop flexibility, strength, technique, control and balance
* Compare performance and demonstrate improvement to achieve personal best
 | * Compare performance and demonstrate improvement to achieve personal best
* Play competitive games, modified where appropriate
* Use running, throwing and catching in isolation and in combination
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| Art and design | Focus | Victorian decoupage   |  Lowry |
| N.C. subject content | Embellish a 3D form using collage techniques  |  Use pen and ink to add line, tone and perspective.  |
| Design and technology | Focus | Brunel Technological Knowledge | Creating a working lock  |
| N.C. subject content | * apply their understanding of how to strengthen, stiffen and reinforce more complex structures.
* understand how key events and individuals in design and technology have helped shape the world
 | * Use research and develop design criteria to inform the design of innovative, functional lock fit for purpose
* Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

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| Music | Focus | Charanga (Pulse and Rhythm)Clash and BangMusic Company (fortnightly based on Victorian and Oliver Twist) | Charanga (Pulse and Rhythm) Theme song to Fresh Prince of Bel AirMusic Company (fortnightly based on Victorian and Oliver Twist) |
| N.C. subject content | * improvise and compose music for a range of purposes using the interrelated dimensions of music
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| PSHE |  | Focus on 3D PSHEHealthy lifestylesBullyingLifestyle choices | Focus on 3D PSHEHealthy lifestylesBullyingLifestyle choices |
| French | Rigolo unit |  |
| R.E. | Key question: Spring A* What would Jesus do?
* Can we live by the values of Jesus in the twenty-first century?
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| Cross curricular links | English  | History of the Victorian era – balanced argument and explanation text   |   |
| Maths  | Topic – presenting data using statistical analysis   | Use of scientific calculators within science   |
| Other  | Edison- science ‘electricity’French songs – cross curricular   |   |