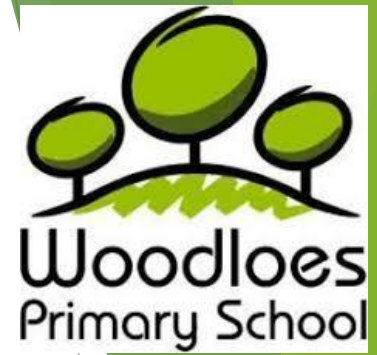




Year 4 Curriculum Information

2026-2027

The Year 4 Team



*** Ms Valentine**

*** Mrs Khaira**

Learning Support Staff

Mrs Harris

Mr Ashton

Mrs Hussain

Year 4 Routines

Entering and exiting the school

Unless your child attends OSCAR or an after-school club:

- ▶ Lilac should enter the school building through the Year 4 and Year 6 entrance doors at 8.40am. Doors will close promptly at 8.50am so if your child is late, they will need to enter and sign in via the school office.
- ▶ Lime will enter through the Year 3 Oak door at 8:40am
- ▶ Lilac will be dismissed at 3.20pm via the Year 4 and Year 6 doors. Lime will be dismissed from Year 3 Oak door.
- ▶ If a different adult is collecting your child, please inform the admin team.

Uniform

- Yellow School Polo Shirt
 - Green School Sweatshirt/Cardigan
 - Grey trousers, pinafore dress or skirt
 - Grey/black shorts
 - Yellow or green check dress
 - Grey socks
 - Black school shoes/black plain trainers
-
- Your child will need to wear the school agreed named school PE Kit (a plain white t-shirt, black joggers/shorts, trainers and a black fleece/ hoody or their school sweatshirt/cardigan for colder weather) on the days they have P.E..

OUR NEW SCHOOL UNIFORM SHOP IS NOW ONLINE

The screenshot shows the homepage of the Woodloes Primary School Uniform Shop. At the top, there's a navigation bar with links for 'SCHOOL UNIFORM', 'PRE-SCHOOL UNIFORM', and 'CART'. Below the navigation bar, the Woodloes Primary School logo is on the left, and the 'Saplings' logo is on the right. The main heading reads 'WELCOME TO WOODLOES PRIMARY SCHOOL UNIFORM SHOP'. Below this, there's a small text box stating: 'Free School Delivery (P23) is our service to help reduce the overall cost of uniform by delivering uniform orders to school once a fortnight free of charge. You are of course free to choose paid home delivery if the next P23 is too far away for your requirements and we aim to dispatch home deliveries in about 3 to 5 working days subject to stock availability.' Below this text are two buttons: 'SHOP SCHOOL UNIFORM' and 'SHOP PRE-SCHOOL UNIFORM'. At the bottom, there's a large text block that reads: 'Premium Quality Uniform delivered to your home or free to school every fortnight (term time only) Scan the QR code or visit <https://schoolshopsales.com/woodloesprimary/> or' followed by a QR code.

Home Learning

Weekly home learning will include:

- ▶ Going on Times Table Rock Stars every day.
- ▶ Reading at least 5 times a week and recording this in your child's reading diary with an adult signature. Remember children can quiz on AR at home as well as at school. Children will receive Class Dojos and a raffle ticket each week when 5 lots of reading is achieved each week.

Each half term, there will also be a variety of exciting activities for your child to choose from. These will be linked to their learning for the half term and children will have the opportunity to use and apply their Maths and English skills. We hope that you will enjoy working on these together.

Rewards

Our 3 school rules are: ready, respectful and safe.

In Year 4, the two main rewards children receive are Class Dojos and stickers.

Content of the Year 4 Curriculum



The Cornerstones Curriculum, is a concept-led primary curriculum and progresses from Nursery to Year 6 and encompasses the subjects of History, Geography, Science, Design and Technology, Art and Design. Maths will be delivered through White Rose and English through the Literacy Tree. Computing is delivered through the Barefoot Computing at School resources. This curriculum helps us to meet requirements set out in the national curriculum and Ofsted Inspection Framework, enabling children to build knowledge and understanding over time, while offering rich, broad and engaging content.

Year 4 Current Weekly Timetable

This is subject to change to meet to needs of the children

Primary School													
Soft start 8:40 to 9:00		9:9:15 Maths Meetings		9:15am to 10:30		10:45am to 12:00pm		12pm-1pm	1pm to 2pm	break	2:15pm to 3:00pm		DEAR 15 mins
Monday	Maths Meetings		English		Maths	English Meeting	Lunch	Foundation Subject	Foundation Subject		Class Book		
Tuesday	Maths Meetings		English		Maths	English Meeting	Lunch	PE	Topic		Class Book		
Wednesday	Maths Meetings		English		Maths	English Meeting	Lunch	Foundation Subject	Foundation Subject		Class Book		
Thursday	Maths Meetings		English		Maths	English Meeting	Lunch	Foundation Subject		Foundation Subject		Class Book	
Friday	Maths Meetings		English		Maths	English Meeting	Lunch	Foundation Subject		Foundation Subject		Class Book	

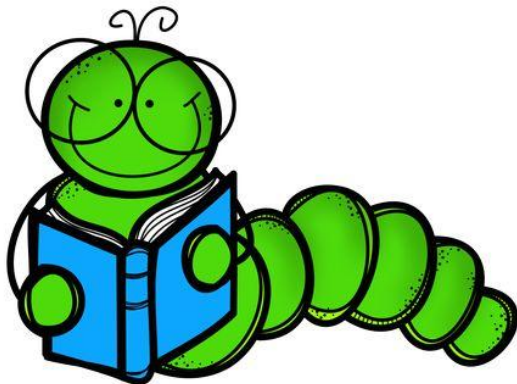
Reading at School

In Year 4, the reading focus will be building independence, fluency, and deeper comprehension

We will teach reading through:

- ▶ Whole Class Guided Reading sessions 'Love to Read' scheme using a wide range of fiction texts.
- ▶ Small reading intervention groups to support book discussion and deepening comprehension skills
- ▶ Regular independent DEAR (Drop everything and read) and Accelerated Reader books

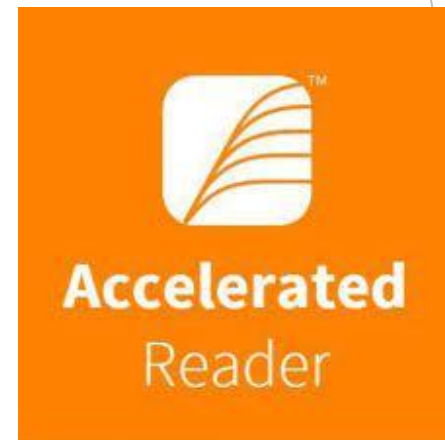
Please remind your child to bring his/her home reading pack into school every day.



Reading for pleasure from a variety of authors is an important activity for all children and should be actively encouraged by all parents. Children who read more, make more rapid progress across the whole curriculum. Children are encouraged to read five times a week at home.



Supersonic Phonics is used for all children learning to read across the school until they reach fluency within phase 6. We will also be using this for spellings



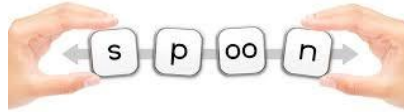
Accelerated Reader is used for independent reading once children are fluent readers and have an understanding of comprehension.

One book three times

To help new or struggling readers, read each book three times.

When doing so, focus on:

Decoding through segmenting and blending using phonics sounds



- Fluency to create more familiarity with word and build sight recognition

Fluency



I can read accurately with expression.

- Comprehension – talk and discussion



Accelerated Reader and Assessment

AR supports independent school and home reading once children can read with fluency.

Personalised goals help students stay focused and motivated to read. Teachers monitor their progress and provide feedback to keep learners on track.

- ▶ Each pupil completes a half-termly Star Reading assessment to determine their comprehension level – ZPD (zone of proximal development) which are shared with the children as a book band colour
 - ▶ Each child selects their individual reading book according to their AR score (school books are colour coded to enable children to choose their book independently)
 - ▶ Once a book is completed, the pupil completes a reading comprehension quiz, using Accelerated Reader either in school or at home, to assess their understanding of the text read.
 - ▶ Teachers monitor quiz results weekly and feedback to pupils
- Please encourage your child to read regularly at home. This is in addition to the daily reading we are doing at school and is part of their weekly designated homework.



Accelerated
Reader



AR Home Learning



- ▶ To encourage more independent reading at home, pupils will now have access to AR at home during evenings, weekends and holidays, until the end of the school year.
- ▶ Quizzing can take place at home to improve engaged minutes.
- ▶ Each child has a weekly target of 15 engaged minutes per day.
- ▶ Children are encouraged to reach 1,000,000 words during the year to earn a book voucher reward and certificates.
- ▶ Parents can now sign up for Home Connect email to be informed of their child's progress and quiz scores.

AR Home Connect

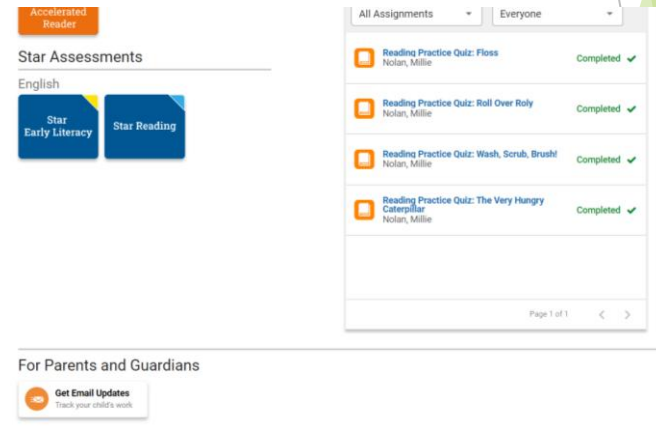


Log in must be through the school's URL link on the school website.

Pupils will be issued with their own log in.

<https://global-zone61.renaissance-go.com/welcomeportal/2249453>

Once your child has logged in,
select the 'Get Email updates' button.



Woodloes Reading Raffle

- ▶ Each child has their own reading pack containing their current reading book and home reading diary.
- ▶ Packs should be brought into school every day.
- ▶ Adults must sign reading diaries.
- ▶ When a child has recorded 5 reading at home sessions, they are rewarded with a raffle ticket.
- ▶ Lost packs and books will be invoiced.
- ▶ Raffle prizes will be drawn each term during our reading celebration assembly.



Reading Hero Volunteers

Do you have a spare afternoon during the week and would you like to become a Reading Hero and support by listening to children read in school?



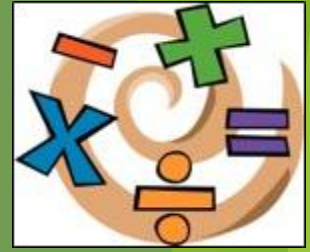
If you would, please let the office staff know.

English

From September 2025, The Literacy Tree has been used to deliver our English Curriculum. It is a book-based approach, which includes 2 and 3 week sequences of learning with opportunities to explore grammar, spelling, vocabulary and comprehension. Each sequence of learning leads to a range of purposeful shorter and longer written outcomes.



Maths in Year 4



- ▶ In daily White Rose maths sessions, there are links to prior learning, fluency and using and applying the maths learnt activities.
- ▶ In addition, there will be daily maths meetings to consolidate previous learning.
- ▶ Due to MTC, there will be a huge focus on children learning by rote their times tables. Information to follow in the new academic year.

How do we assess learning in Year 4?

Children are assessed through both formal and informal methods. These are used to inform staff as to how to support your child to enable them to reach their full learning potential. These assessments can include written tests as well as evidence from attainment in daily lessons.

Summer Term Snapshots!

Share a few photographs of your holidays, favourite places, special moments, friends, or family.

These snapshots will help introduce the RE topic and for writing postcards in September, "Who Am I?"

Please bring the photos the first week back in September.

Thank you

Any Questions?

If you have any additional questions, please let us know either during drop off or pick up times or via the school admin email address:

admin5207@we-learn.com