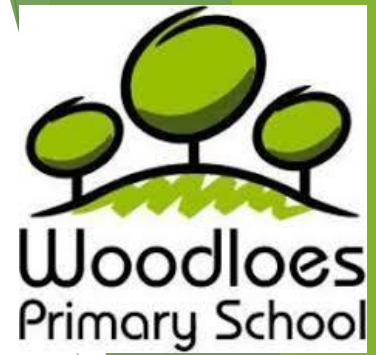




Year 1 Curriculum Information

2026-2027

The Year 1 Team



Elm Class Teacher

Miss Hancock

Pine Class Teacher

Miss Hancox

Teaching Assistants

Mrs Malty

Miss Gould

Year 1 Routines

Entering and exiting the school

Unless your child attends OSCAR or an after school club:

- ▶ Your child should enter the school building through the classroom door at 8.40am. Doors will close promptly at 8.50am so if your child is late they will need to enter and sign in via the school office.
- ▶ Pupils will be dismissed at 3.15pm via classroom doors to their waiting adult. If a different adult is collecting your child, please inform the Admin team.

Uniform

- Yellow School Polo Shirt
 - Green School Sweatshirt/Cardigan
 - Grey trousers, pinafore dress or skirt
 - Yellow or green check dress
 - Grey socks
 - Black school shoes
-
- Your child will need to wear the school agreed named school PE Kit (a plain white t-shirt, black joggers/shorts, trainers and a black fleece/ hoody or their school sweatshirt/cardigan for colder weather) on the days they have P.E..

OUR NEW SCHOOL UNIFORM SHOP IS NOW ONLINE

The screenshot shows the homepage of the Woodloes Primary School Uniform Shop. At the top, there's a navigation bar with links for 'SCHOOL UNIFORM', 'PRE-SCHOOL UNIFORM', and 'CART'. Below the navigation bar, the Woodloes Primary School logo is on the left, and the 'Saplings' logo is on the right. The main heading reads 'WELCOME TO WOODLOES PRIMARY SCHOOL UNIFORM SHOP'. Below this, there's a small text box stating: 'Free School Delivery (P23) is our service to help reduce the overall cost of uniform by delivering uniform orders to school once a fortnight free of charge. You are of course free to choose paid home delivery if the next P23 is too far away for your requirements and we aim to dispatch home deliveries in about 3 to 5 working days subject to stock availability.' Below this text are two buttons: 'SHOP SCHOOL UNIFORM' and 'SHOP PRE-SCHOOL UNIFORM'. At the bottom, there's a large text block that says: 'Premium Quality Uniform delivered to your home or free to school every fortnight (term time only) Scan the QR code or visit <https://schoolshopsales.com/woodloesprimary/> or' followed by a QR code.

Home Learning

Weekly home learning will include:

- ▶ Practising 5 given spellings which will then be tested in school
- ▶ Going on Times Table Rock Stars / NumBots (at least three times a week)
- ▶ Reading at least 5 times a week and recording this in your child's reading diary with an adult signature.
- ▶ Each half term there will also be a variety of exciting activities for your child to choose from. These will be linked to their learning for the half term and children will have the opportunity to use and apply their Maths and English skills. We hope that you will enjoy working on these together.

Recognition Boards and Rewards

Our 3 school rules are: ready,
respectful and safe.



In Year 1, we have a recognition board
to celebrate positive behaviour and
attitudes as well as fantastic work
produced.

We use stamps and stickers to
celebrate success as well as class
dojos.

Content of the Year 1 Curriculum



The Cornerstones Curriculum, is a concept-led primary curriculum and progresses from Nursery to Year 6 and encompasses the subjects of History, Geography, Science, Design and Technology, Art and Design. Maths will be delivered through White Rose and English through the Literacy Tree. Computing is delivered through the Barefoot Computing at School resources. This curriculum helps you to meet requirements set out in the national curriculum and Ofsted Inspection Framework, enabling children to build knowledge and understanding over time, while offering rich, broad and engaging content.

Year * Current Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
08:30	Soft start 08:45 - 09:00	Soft start 08:45 - 09:00	Soft start 08:45 - 09:00	Soft start 08:45 - 09:00	Soft start 08:45 - 09:00
09:00	Maths Meetings 09:00 - 09:15	Maths Meetings 09:00 - 09:15	Maths Meetings 09:00 - 09:15	Maths Meetings 09:00 - 09:15	Maths Meetings 09:00 - 09:15
	Assembly 09:15 - 09:30		Singing Assembly 09:15 - 09:30	Assembly 09:15 - 09:30	
09:30	English	English	English	English	English
10:00	09:30 - 10:30	09:30 - 10:30	09:30 - 10:30	09:30 - 10:30	09:30 - 10:30
10:30	Playtime 10:30 - 10:45	Playtime 10:30 - 10:45	Playtime 10:30 - 10:45	Playtime 10:30 - 10:45	Playtime 10:30 - 10:45
11:00	Maths Phonics KS1 10:45 - 11:15	Maths Phonics KS1 10:45 - 11:15	Maths Phonics KS1 10:45 - 11:15	Maths Phonics KS1 10:45 - 11:15	Maths Phonics KS1 10:45 - 11:15
11:30	10:45 - 11:45	10:45 - 11:45	10:45 - 11:45	10:45 - 11:45	10:45 - 11:45
	English Meetings KS2 11:45 - 12:00	English Meetings KS2 11:45 - 12:00	English Meetings KS2 11:45 - 12:00	English Meetings KS2 11:45 - 12:00	English Meetings KS2 11:45 - 12:00
12:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
12:30	12:00 - 13:00	12:00 - 13:00	12:00 - 13:00	12:00 - 13:00	12:00 - 13:00
13:00	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
13:30	13:05 - 14:00	13:05 - 14:00	13:05 - 14:00	13:05 - 14:00	13:05 - 14:00
14:00	Lesson 2	Lesson 2	Lesson 2	Lesson 2	Lesson 2
14:30	14:00 - 15:00	14:00 - 15:00	14:00 - 15:00	14:00 - 15:00	14:00 - 15:00
15:00	Storytime 15:00 - 15:20	D.E.A.R./Storytime 15:00 - 15:20	Storytime 15:00 - 15:20	D.E.A.R./Storytime 15:00 - 15:20	Storytime 15:00 - 15:20

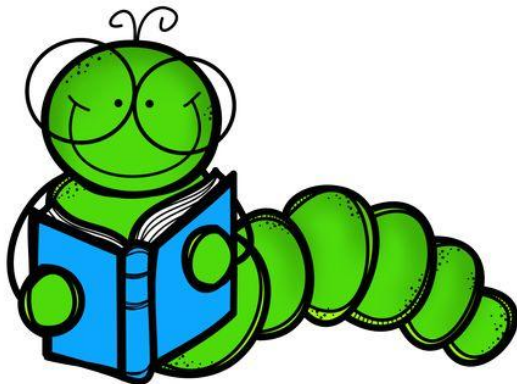
Reading at School

In Year 1, the reading focus will be fluency, **comprehension** and **understanding**.

We will teach reading through:

- ▶ Whole Class Guided Reading sessions 'Love to Read' scheme using a wide range of fiction texts.
- ▶ Small reading intervention groups to apply blending skills and support book discussion.
- ▶ Regular independent DEAR (Drop everything and read) sessions using phonic banded books or Accelerated Reader.

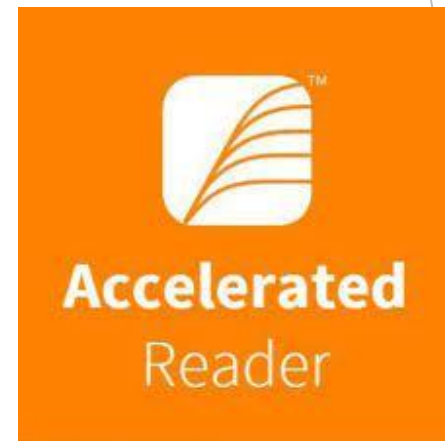
Please remind your child to bring his/her home reading pack into school every day.



Reading for pleasure from a variety of authors is an important activity for all children and should be actively encouraged by all parents. Children who read more, make more rapid progress across the whole curriculum. Children are encouraged to read five times a week at home.



Supersonic Phonics is used for all children learning to read across the school until they reach fluency within phase 6.



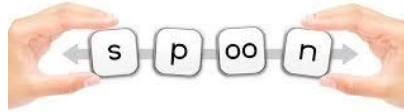
Accelerated Reader is used for independent reading once children are fluent readers and have an understanding of comprehension.

One book three times

To help new or struggling readers, read each book three times.

When doing so, focus on:

Decoding through segmenting and blending using phonics sounds



- Fluency to create more familiarity with word and build sight recognition

Fluency



I can read accurately with expression.

- Comprehension – talk and discussion



Woodloes Reading Raffle

- ▶ Each child has their own reading pack containing their current reading book and home reading diary.
- ▶ Packs should be brought into school every day.
- ▶ Adults must sign reading diaries.
- ▶ When a child has recorded 5 reading at home sessions, they are rewarded with a raffle ticket.
- ▶ Class teachers will communicate via Class Dojo on your child's reading progress and engagement each week.
- ▶ Lost packs and books will be invoiced.
- ▶ Raffle prizes will be drawn each term during our reading celebration assembly.



Reading Hero Volunteers

Do you have a spare afternoon during the week and would you like to become a Reading Hero and support by listening to children read in school?



If you would, please let the office staff know.

English

From September 2026, The Literacy Tree will be used to deliver our English Curriculum. It is a book-based approach, which includes 2 and 3 week sequences of learning with opportunities to explore grammar, spelling, vocabulary and comprehension. Each sequence of learning leads to a range of purposeful shorter and longer written outcomes.



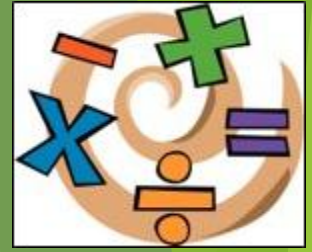
Children will also continue to use the Letterjoin handwriting style.

GPS/Phonics

- Grammar, Punctuation and Spelling (GPS) or Phonics will be taught daily during the school week.



Maths in Year 1



- ▶ In daily White Rose maths sessions, there are links to prior learning, fluency and using and applying the maths learnt activities.
- ▶ In addition, there will be **2 x weekly** maths meetings to consolidate previous learning.

How do we assess learning in Year 1?

Children are assessed through both formal and informal methods. These are used to inform staff as to how to support your child to enable them to reach their full learning potential. These assessments can include written tests as well as evidence from attainment in daily lessons.

Phonics Screen 2026

The purpose of the Phonics Screening Check is to confirm that all children have learned phonic decoding to an age appropriate standard.

The check contains real and pseudo words which are phonetically decodable.

Any Questions?

If you have any additional questions, please let us know either during drop off or pick up times or via the school admin email address:

admin5207@we-learn.com